Delaware Social Studies

History: Grades 6, 7, 8

Adopted 2018

Students will employ chronological concepts in analyzing historical phenomena. H.1	**a.** Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect. H.1.6-8.A
Students will gather, examine, and analyze historical data. H.2	**a.** Students will master the basic research skills necessary to conduct an independent investigation of historical phenomena. H.2.6-8.A
	b. Students will examine historical documents, artifacts, and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed. H.2.6-8.B
Students will interpret historical data. H.3	**a.** Students will compare different historians' descriptions of the same societies in order to examine how the choice of questions and use of sources may affect their conclusions. H.3.6-8.A
Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history. H.4	**a.** Students will develop an understanding of pre-industrial United States history and its connections to Delaware history, including: - Three worlds meet (Beginnings to 1620) - Colonization and Settlement (1585-1763) - Revolution and the New Nation (1754-1820s) - Expansion and Reform (1801-1861) - Civil War and Reconstruction (1850-1877) H.4.6-8.A
	b. Students will develop an understanding of ancient and medieval world history, and the continuing influence of major civilizations, including: - The beginnings of human society - Early civilizations and pastoral peoples (4,000-1,000 BC) - Classical traditions, major religions, and great empires (1,000 BC--300 AD) - Expanding zones of exchange and encounter (300-1,000 AD) - Intensified hemispheric interactions (1,000-1,500 AD) H.4.6-8.B