Delaware Social Studies

History: Grades 9, 10, 11, 12

Adopted 2018

Students will employ chronological concepts in analyzing historical phenomena. H.1	**a.** **Students will analyze historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to explain patterns of historical continuity and change.** H.1.9-12.A
Students will gather, examine, and analyze historical data. H.2	**a.** **Students will develop and implement effective research strategies for investigating a given historical topic.** H.2.9-12.A **b.** **Students will examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations.** H.2.9-12.B
Students will interpret historical data. H.3	**a.** **Students will compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations.** H.3.9-12.A
Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history. H.4	**a.** **Students will develop an understanding of modern United States history, its connections to both Delaware and world history, including: - Civil War and Reconstruction (1850-1877) - Development of an industrialized nation (1870-1900) - Emergence of modern America (1890-1930) - Great Depression and World War II (1929-1945) - Postwar United States (1945-early 1970s) - Contemporary United States (1968-present) ** H.4.9-12.A **b.** **Students will develop an understanding of recent and modern world history and its connections to United States history, including: - Intensified hemispheric interactions (1,000-1,500 AD) - Explorations, contact, and interactions across the world (1450-1770) - Revolutions, ideologies, and technological change (1750-1914) - The 20th Century world (1900-present) ** H.4.9-12.B