Florida CTE

Early Childhood Education

Define the early childhood education profession. The student will be able to: ECE100	**1.01** Identify early childhood education career opportunities. ECE101
	1.02 Compare roles and responsibilities of the childcare center team members. ECE102
	1.03 Identify the important role childcare givers play in the development of each child in care. ECE103
	1.04 Identify the need for quality childcare and the benefits to children, families and communities. ECE104
	1.05 Discuss the evolution of the childcare industry. ECE105
	1.06 Define and demonstrate professional conduct (i.e.: appropriate dress, language, cell phone etiquette, social media presence, confidentiality, ethical responsibility, etc.) as it relates to childcare profession. ECE106
Identify rules and regulations governing childcare. The student will be able to: ECE200	**2.01** Recognize the stakeholders in the childcare profession (i.e.: ELC, licensing agencies, etc.). ECE201
	2.02 Identify the different types of childcare facilities and licensing requirements. ECE202
	2.03 Identify the components of the Florida Statutes as they relate to areas of childcare standards. ECE203
	2.04 Identify local and state licensing agencies and their responsibilities. ECE204
	2.05 Identify local and state fire, safety, sanitation, and health regulations. ECE205
	2.06 Identify minimum state standards for screening owners, operators, staff, and volunteers of childcare centers. ECE206
	2.07 Identify and discuss current childcare issues and proposed laws and ordinances that govern state and local licensing and inspection of childcare facilities. ECE2-7
	2.08 Identify information concerning child discipline in State Rule 65C-22.001-008. ECE208

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	2.09 Identify methods of compliance with rules and regulations governing childcare givers. ECE209
Plan a safe, clean, and healthy learning environment. The student will be able to: ECE300	**3.01** Identify and describe characteristics of a safe, sanitary, healthy childcare environment. ECE301
	3.02 Describe ways to assist children with personal hygiene routines. ECE302
	3.03 Complete a checklist to evaluate safety and sanitation procedures/routines. ECE303
	3.04 Recognize potential safety and fire hazards and develop a procedure to prevent accidents. ECE304
	3.05 Identify characteristics of a healthy child. ECE305
	3.06 Identify and describe symptoms of childhood illness and communicable diseases. ECE306
	3.07 Identify the components of and perform a “10 second health check” for children. ECE307
	3.08 Describe and simulate the procedures for administering medication. ECE308
	3.09 Complete a medication permission form. ECE309
	3.10 Describe ways in which the spread of disease in childcare settings can be prevented. ECE310
	3.11 Demonstrate how to communicate with parents who continue to send children to childcare when they are sick. ECE311
	3.12 Identify and describe regulations for transporting children. ECE312
	3.13 Outline the steps for proper use of fire extinguishers (i.e.: students watch a video, observe someone else demonstrate, etc.). ECE313
	3.14 Identify and practice standard precautions. ECE314
	3.15 Describe and practice age-appropriate procedures for the different types of emergencies (i.e.: evacuation, lockdown, shelter in place, active assailant, identify hard-corners, etc.). ECE315
	3.16 Use appropriate telephone numbers in a simulated emergency. ECE316
	3.17 Follow and understand how to complete an accident/incident form using established procedures. ECE317
	3.18 Discuss methods to promote positive attitudes and skills for daily routines for children. ECE318

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	3.19 Summarize best practices within the center to conserve environmental resources. ECE319
	3.20 Identify and describe components of a playground safety checklist. ECE320
Plan food service and nutrition education. The student will be able to: ECE400	**4.01** Identify the nutritional needs of infants through school age children (birth through age eight). ECE401
	4.02 Identify and plan nutritious snacks and meals for infants through school age children (birth through age eight). ECE402
	4.03 Describe safe and sanitary food service habits in assisting with mealtime routines. ECE403
	4.04 Identify foods that are potentially dangerous for young children's consumption. ECE404
	4.05 Describe how to encourage positive food choices and good eating habits for toddlers through school age children. ECE405
	4.06 Use United States Department of Agriculture (USDA) current guidelines as a tool for planning nutritious meals ECE406
	4.07 Identify guidelines for purchasing, receiving, storing, and safety of foods as defined in Department of Children and Families administrative rule, 65C-22. ECE407
	4.08 Recognize age appropriate nutrition education activities. ECE408
Identify and describe the procedures for reporting child abuse and neglect in accordance with state regulations. The student will be able to: ECE500	**5.01** Describe physical abuse, physical neglect, sexual abuse, and emotional abuse as defined by Florida law. ECE501
	5.02 Discuss the data regarding statistics as they pertain to child abuse at state and national levels. ECE502
	5.03 Identify the most common physical and behavioral indicators of physical abuse, sexual abuse, emotional abuse and neglect. ECE503
	5.04 Identify the factors, multiple forces, and most common risk factors for child abuse and neglect. ECE504
	5.05 Identify the characteristics of abusers. ECE505
	5.06 Identify the impacts and effects of child abuse and neglect. ECE506
	5.07 Describe the legal requirement and protection provided to childcare workers in reporting suspected child abuse and neglect according to Florida law (ie. Mandatory reporting, etc.). ECE507

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	5.08 Identify state and local guidelines and procedures for reporting child abuse and neglect. ECE508
	5.09 Identify the necessary information for completing a mock report of child abuse and neglect and how to submit the report. ECE509
	5.10 Identify local community resources that provide help for the abused and the abuser. ECE510
	5.11 Recognize the reporting requirements of at-risk children (i.e.: children in protective services, human trafficking, Riyla Wilson Act FS 39.604, etc.). ECE511
	5.12 Identify the examples of human trafficking and the physical and behavioral indicators associated. ECE512
Identify principles of typical and atypical development (birth through age eight). The student will be able to: ECE600	**6.01** Compare and contrast the characteristics of typical and atypical development. ECE601
	6.02 Describe the principles and stages of development. ECE602
	6.03 Describe the characteristic of children ages birth to eight in the following domains: physical development; approaches to learning; social and emotional; language and communication; and cognitive development and general knowledge. ECE603
	6.04 Discuss circumstances and factors that put a child at risk for developmental delays. ECE604
	6.05 Identify and describe theories of human development including cognitive psychosocial, socio-cultural, psychoanalytical, and behaviorist. ECE605
Identify various observation and recording methods. The student will be able to: ECE700	**7.01** Identify observation techniques and methods used in a childcare setting. ECE701
	7.02 Discuss the differences between observations, screenings, developmental assessments, and developmental evaluations. ECE702
	7.03 Discuss the importance of including the family in the collection of information for observations. ECE703
	7.04 Identify the steps for conferring with parents when a developmental delay is suspected. ECE704
	7.05 Discuss the importance of confidentiality of child/family records. ECE705
Re me Skip to main content	**I** Identify and describe methods of guidance of children's behavior at age-appropriate levels. ECE801

The student will be able to: ECE800	**8.02** Differentiate methods of direct and indirect guidance (i.e.: concepts of room arrangements, transitions, routines, etc.). ECE802
	8.03 Distinguish between appropriate/inappropriate methods of guiding behaviors by the childcare professional. ECE803
	8.04 Discuss the importance of communicating with families regarding expectations of children's behavior (i.e.: NAEYC and DAP, etc.) guidelines. ECE804
Identify how nutrition, environment, heredity, and health status influence the development of the child. The student will be able to: ECE900	**9.01** Investigate current information on child nutrition, the environment, heredity and discuss their effect upon the development of a child. ECE901
	9.02 Discuss how a child's health status influences development. ECE902
	9.03 Describe the importance of physical fitness to health status and development. ECE903
Demonstrate appropriate use of current technology utilized by childcare professionals. The student will be able to: ECE1000	**10.01** Demonstrate appropriate use of technology by childcare professionals (i.e.: online assessments, lesson plans, presentation software, etc.). ECE1001
	10.02 Analyze appropriate uses of current technology in a childcare setting. ECE1002
	10.03 Identify and demonstrate proper use of Florida childcare training website (www.myflorida.com/childcare). ECE1003
Define and demonstrate the components of an effective lesson plan. The student will be able to: ECE1100	**11.01** Create a developmentally appropriate learning activity. ECE1101
Define and demonstrate professionalism. The student will be able to: ECE1200	**12.01** Explain the importance of professional development, ethical standards, accreditation, confidentiality, credentialing, professional organization membership/participation, and self-reflection for childcare professionals. ECE1201
	12.02 Identify and use job-related childcare terminology. ECE1202
	12.03 Participate in regular self-assessment including attitude and performance. ECE1203
	12.04 Demonstrate exemplary behavior and social skills as a positive role model for children ECE1204
	12.05 Distinguish between professional and unprofessional behavior when serving as a role model for children. ECE1205

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	12.06 Describe legal issues and liability as they relate to childcare professionals (i.e.: social media posts, confidentiality, etc.). ECE1206
	12.07 Identify and review resources on the National Association for the Education of Young Children Website (www.naeyc.org). ECE1207
	12.08 Observe teaching situations depicting ethical problems and use the NAEYC Code of Ethics to propose potential solutions. ECE1208
	12.09 Identify and describe various teaching methods and learning styles for effective teaching practices. ECE1209
Demonstrate observation and recording methods. The student will be able to: ECE1300	**13.01** Analyze appropriate observation methods and tools for recording (i.e.: anecdotal records, running records, checklists, etc.). ECE1301
	13.02 Observe, record, and report the behavior of children using various observation tools. ECE1302
Discuss the history of school-age childcare and the development and diversity of school-age children. The student will be able to: ECE1400	**14.01** Describe the need for school-age childcare and how it has evolved. ECE1401
	14.02 Describe different types of programs available for children before and after school; during summer; and on school holidays. ECE1402
	14.03 Explain the professional characteristics of a school-age caregiver. ECE1403
	14.04 Explain why and how individual children may overlap both younger and older chronological programs. ECE1404
	14.05 Examine how a caregiver can plan to meet the social, emotional, physical and cognitive needs of school-age children. ECE1405
	14.06 Discuss the School Age Professional Certificate Credential. ECE1406
Describe developmentally appropriate care and activities for infants and toddlers. The student will be able to: ECE1500	**15.01** Explain visual, auditory, olfactory, gustatory, and tactile stimulation activities. ECE1501
	15.02 Describe and plan activities that stimulate gross and fine motor development. ECE1502
	15.03 Identify age-appropriate nutritional snacks. ECE1503
	15.04 Review appropriate feeding, diapering, toilet training, bathing, dressing, and grooming techniques. ECE1504
	15.05 Demonstrate/simulate sanitary procedures in feeding, changing diapers, toileting, and maintaining the environment for infants and toddlers. ECE1505

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Identify and demonstrate how schedules, spaces, and experiences create environments that enhance children's total growth and development. The student will be able to: ECE1600	**16.01** Evaluate all aspects of an environment that provides opportunities for children to learn through their play. ECE1601
	16.02 Assist with planning and evaluating schedules that include active and quiet times, individual, small, and large group experiences, as well as, child and adult initiated activities. ECE1602
	16.03 Implement techniques for facilitating children's successful participation in all aspects of a program. ECE1603
	16.04 Describe how major theories of human development provide a basis for planning a program. ECE1604
Identify the characteristics of an environment that is conducive to language use and acquisition. The student will be able to: ECE1700	**17.01** Use an appropriate vocabulary that increases in complexity and variety. ECE1701
	17.02 Describe the importance of vocabulary development in young children. ECE1702
	17.03 Use proper grammar when speaking to parents and/or children. ECE1703
	17.04 Identify the stages of language acquisition. ECE1704
	17.05 Model and reinforce correct grammar. ECE1705
	17.06 Create a lesson or activity that promotes appropriate language acquisition. ECE1706
	17.07 Create a lesson or an activity which promotes vocabulary development ECE1707
Identify developmentally appropriate practices for programs serving children from birth through age eight. The student will be able to: ECE1800	**18.01** Identify and summarize various methods of curriculum for young children. ECE1801
	18.02 Define developmentally appropriate practices. ECE1802
	18.0 Discuss the importance of learning through play. ECE1803
	18.04 Describe learning centers used in developmentally appropriate environments. ECE1804
	18.05 Identify the stages of play development (i.e.: solitary, parallel, associative, cooperative) ECE1805
	18.06 Define and model the concept of active learning. ECE1806
	18.07 Define and model the concept of active listening. ECE1807
Di Skip to main content **relationship skills. The**	**)1** Identify traits of positive self-image, self-esteem, and self-growth. ECE1901

student will be able to: ECE1900	**19.02** Create intrapersonal goals and exhibit responsibility toward achieving goals. ECE1902
	19.03 Describe and display ways to show empathy, understanding and caring (i.e. bullying, bias, cultural awareness, etc.). ECE1903
	19.04 Identify appropriate strategies that enhance respectful, reciprocal relationships between children, families, and co-workers (i.e. honesty, integrity, etc.) ECE1904
	19.05 Describe the needs and strengths of a diverse work place. ECE1905
	19.06 Demonstrate effective conflict resolution skills. ECE1906
Analyze recent trends/developments in brain research and its impact on early learning. The student will be able to: ECE2000	**20.01** Explain common terms and concepts related to brain development and the formation of neuronal connections. ECE2001
	20.02 Use the internet to prepare a list of recent resources pertaining to brain research. ECE2002
Identify communication skills related to childcare. The student will be able to: ECE2100	**21.01** Identify effective communication skills used with children including interacting positively with each child and dialog with children as a group, using active listening, open-ended questioning, activities, and teachable moments. ECE2101
	21.02 Identify ways to promote positive interaction between the family, childcare professionals and community (i.e. networking, newsletters, written communication, etc.). ECE2102
Create, implement and evaluate lesson plans. The student will be able to: ECE2200	**22.01** Research criteria for creating an age appropriate lesson plan. ECE2201
	22.02 Research or develop evaluation criteria for the lesso ECE2202
	22.03 Demonstrate an understanding of Florida's birth to five learning standards. ECE2203
	22.04 Incorporate all five learning domains in lesson plans. ECE2204
	22.05 Evaluate the need for differentiated instruction (i.e. enrichment, accommodations, IEP, etc.) to meet the needs of individual students. ECE2205
Plan developmentally appropriate activities for infants and toddlers. The student will be able to:	**23.01** Plan and evaluate activities for infants and toddlers across all domains (i.e.: social-emotional, cognitive, etc.) ECE2301
	23.02 Describe specific strategies for meeting the emotional needs of infants and toddlers. ECE2302

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Plan, implement and evaluate developmentally appropriate physical development activities for preschool children. The student will be able to: ECE2400	**24.01**	**Describe the stages of physical development.** ECE2401
	24.02	**Select and use appropriate equipment and materials that promote physical development.** ECE2402
	24.03	**Plan, implement and evaluate developmentally appropriate fine and gross motor activities.** ECE2403
	24.04	**Plan and implement activities which promote self-help.** ECE2404
	24.05	**Plan and implement activities which promote health and wellness** ECE2405
Plan, implement and evaluate cognitive development and general knowledge activities for preschool children. The student will be able to: ECE2500	**25.01**	**Analyze the role language and communication plays in cognitive development in young children.** ECE2501
	25.02	**Plan, implement and evaluate developmentally appropriate mathematical thinking activities.** ECE2502
	25.03	**Plan, implement and evaluate developmentally appropriate scientific inquiry activities.** ECE2503
	25.04	**Plan, implement and evaluate developmentally appropriate social studies activities.** ECE2504
Plan, implement and evaluate creative expression through the arts with developmentally appropriate activities for preschool children. The student will be able to: ECE2600	**26.01**	**Plan, implement and evaluate developmentally appropriate music activities.** ECE2601
	26.02	**Plan, implement and evaluate developmentally appropriate creative movement activities.** ECE2602
	26.03	**Plan, implement, and evaluate developmentally appropriate art activities.** ECE2603
	26.04	**Plan, implement and evaluate developmentally appropriate dramatic play and theatre activities.** ECE2604
Guide the social and emotional development of preschool children. The student will be able to: ECE2700	**27.01**	**Demonstrate effective, positive guidance techniques for guiding behavior (i.e.: role-play, etc.).** ECE2701
	27.02	**Plan, implement and evaluate developmentally appropriate self-concept activities.** ECE2702
	27.03	**Plan, implement and evaluate developmentally appropriate activities that promote multicultural and dimensions of diversity awareness.** ECE2703
	27.04	**Plan, implement, and evaluate activities that model and promote the concept of self-control/self-regulation and social problem-solving** ECE2704

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	27.05 Demonstrate behavior toward children that is caring, non-abusive, and builds self-esteem and responsibility. ECE2705
	27.0 Plan and implement developmentally appropriate character building activities ECE2706
	27.07 Plan and implement developmentally appropriate activities that model and promote positive relationships with self, peers and adults. ECE2707
	27.08 Demonstrate an awareness of trauma-informed care and practices (ACE Study- Adverse Childhood Experience Study). ECE2708
Identify developmentally appropriate care giving environments for children with special needs. The student will be able to: ECE2800	**28.01** Identify accommodations that would be appropriate for children with special needs in a variety of learning situations. ECE2801
	28.02 Research and identify agencies that assist/support families with the referral process (i.e. FDLRS, Child Find, Early Steps, etc.) ECE2802
	28.03 Identify the process for conferring with parents when a developmental delay is suspected. ECE2803
	28.04 Identify adaptations to include children with special needs in classroom activities. ECE2804
	28.05 Explain physical, intellectual and behavioral developmental delays and their impact on growth and development. ECE2805
	28.06 Research strategies and accommodations for inclusion of children with special needs in classroom activities. ECE2806
Implement food service and nutrition education. The student will be able to: ECE2900	**29.01** Plan and/or prepare nutritious snacks and meals for infants through school age children. ECE2901
	29.02 Practice safe and sanitary food service habits in the preparation of snacks and meals. ECE2902
	29.03 mplement age appropriate nutrition education activities. ECE2903
Plan, establish, and implement a developmentally appropriate emergent literacy program. The student will be able to: ECE3000	**30.01** Identify characteristics of a classroom environment that promote emergent literacy. ECE3001
	30.02 Demonstrate appropriate phonological awareness teaching practices. ECE3002
	30.03 Demonstrate appropriate teaching practices for alphabet knowledge. ECE3003
	30.04 Demonstrate appropriate comprehension strategies. ECE3004
	05 Illustrate and explain the stages of emergent writing. ECE3005

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	30.06 Identify an environment that supports age-appropriate letter writing. ECE3006
	30.07 Model appropriate manuscript writing and structure of written composition. ECE3007
	30.08 Create activities that promote phonological and phonemic awareness. ECE3008
	30.09 Create activities that promote understanding of letter names and sounds. ECE3009
	30.10 Create activities that promote comprehension strategies. ECE3010
	30.11 Create activities that support age-appropriate early writing. ECE3011
	30.12 Research, plan and implement activities which promote language and communication. ECE3012
	30.13 Plan an environment that supports emergent reading and writing. ECE3013
Develop intercommunication with family and childcare professional. The student will be able to: ECE3100	**31.01** Explore and use ideas for establishing a healthy relationship with each child's family. ECE3101
	31.02 Identify ways of communicating with family. ECE3102
	31.03 Identify intentional practices and strategies to become acquainted with the family; describe ways parents can be involved in the program; ways to share goals for the child with the family and teacher, the philosophy of the center, and curriculum objectives. ECE3103
	31.04 Plan and implement family involvement activities to meet the diverse needs of families. ECE3104
	31.05 Model and implement effective communication skills to use with employers/administration, childcare professionals and parents/guardians of children. ECE3105
Demonstrate the ability to motivate children. The student will be able to: ECE3200	**32.01** Plan, implement and evaluate a variety of motivational techniques that encourage children to fully participate. ECE3201
	32.02 Create activities that promote active listening skills in children. ECE3202
	32.03 Implement the use of open-ended questions when communicating with children. ECE3203
Demonstrate co reg	**33.01** Compare and contrast local oversight agencies (ie: Head Start, ELC, Health Department, etc.) as related to early childcare programs. ECE3301

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childcare. The student will be able to: ECE3300	**33.02** Model compliance with rules and regulations of childcare. ECE3302
	33.03 Monitor compliance with rules and regulations governing childcare givers. ECE3303
Obtain certifications in Pediatric/Adult First Aid and CPR AED Training. The student will be able to: ECE3400	**34.01** Demonstrate techniques used for First Aid. ECE3401
	34.02 Demonstrate appropriate CPR AED techniques for infant/child. ECE3402
	34.03 Demonstrate appropriate CPR AED techniques for adults. ECE3403
Apply knowledge of program elements needed to create a developmentally appropriate curriculum. The student will be able to: ECE3500	**35.01** Demonstrate the ability to identify children's needs, interests, and abilities. ECE3501
	35.02 Develop a program philosophy, including goals and objectives. ECE3502
	35.03 Assist with planning, preparing, and implementing daily activities and routines. ECE3503
	35.04 Simulate appropriate techniques for seizure management and positioning techniques. ECE3502
Create an environment that is conducive to language use and acquisition. The student will be able to: ECE3600	**36.01** Create opportunities for children to converse freely. ECE3601
	36.02 Facilitate and monitor conversations between adult/child and/or child-to-child, to encourage increasingly complex sentences and phrases. ECE3602
	36.03 Provide occasions for children to follow two- and three-step instructions. ECE3603
	36.04 Create opportunities for children to gain meaning by listening and answering open-ended questions. ECE3604
Demonstrate the ability to interact professionally with families and staff. The student will be able to: ECE3700	**37.01** Establish and demonstrate positive and productive relationships with families and staff. ECE3701
	37.02 Demonstrate techniques to be a competent communicator and co-worker. ECE3702
	37.03 Research effective communication skills between all populations (i.e. ASL, ELL, etc.) ECE3703
Demonstrate the ability to maintain a commitment to pr stu to:	**38.01** Research current trends and issues in Early Childhood Education. ECE3801
	38.02 Articulate professional goals (i.e. value, vision and passion). ECE3802
	38.03 Identify various types of accreditation standards and their importance in the field of early childhood education. ECE3803

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	38.04 Identify opportunities (i.e. networking, trainings, re-certification, professional organizations, etc.) for continuing education and professional development. ECE3804
	38.05 Analyze ethical decisions (i.e. NAEYC, Florida Code of Ethics for Teachers, etc.) ECE3805
	38.06 Research agencies that advocate on behalf of children and families (i.e. Children's Defense Fund, Council for Exceptional Children, etc.). ECE3806
Provide a Professional Portfolio using state and/or national criteria. The student will be able to: ECE3900	**39.01** Produce an autobiography. ECE3901
	39.02 Develop a professional philosophy as an early childhood education teacher. ECE3902
	39.03 Develop six competency goal statements according to State and/or National Guidelines. ECE3903
	39.04 Compile a resource collection according to State and/or National Guidelines. ECE3904
Plan and implement preschool classroom management techniques. The student will be able to: ECE4000	**40.01** Develop and implement a scope and sequence to meet short and long-term goals (i.e.; scheduling, calendar, themes, etc.). ECE4001
	40.02 Identify appropriate teaching techniques to meet various learning styles. ECE4002
	40.0 Identify developmentally appropriate supplies and teaching materials. ECE4003
	40.04 Evaluate and arrange learning centers for a variety of activities. ECE4004
	40.05 Assist with planning and implementing developmentally appropriate special events such as field trips, cultural activities, and holiday programs. ECE4005
	40.06 Maintain accountability and confidentiality of children's records. ECE4006
	40.07 Identify and demonstrate developmentally appropriate classroom management strategies (i.e. predictable routines, scheduling, transitions, and learning). ECE4007
Demonstrate effective employability skills. The student will be able to: ECE4100	**41.01** Identify and demonstrate positive work behaviors needed to be employable. ECE4101
	41.02 Develop a personal career plan that includes goals, objectives, and strategies. ECE4102

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	41.03 Examine licensing, certification, and industry credentialing requirements. ECE4103
	41.04 Identify opportunities and research requirements for career advancement and ongoing professional development. ECE4104
	41.05 Practice employability skills using online resources to prepare for interviews. ECE4105
	41.06 Understand the impact and importance of your digital footprint as it relates to employment. ECE4106
	41.07 dentify career appropriate attire. ECE4107
Create, analyze and interpret a child study. The student will be able to: ECE4200	**42.01** Collect data using multiple sources (i.e.: observations, developmental checklist, assessment tools, writing samples, etc.). ECE4101
	42.02 Analyze multiple sources and interpret results to develop interventions/accommodations. ECE4202
	42.03 Participate in a parent'/teacher conference and share results. ECE4203
Demonstrate activities that are bias-free, violence-free and from a multicultural perspective. The student will be able to: ECE4300	**43.01** Demonstrate techniques that show respect for the child's family makeup, cultural background, and religious beliefs. ECE4301
	43.02 Plan and implement methods to prevent and/or confront bias in the early childhood program as it relates to gender, race, ethnicity, and persons of varying abilities. ECE4302
	43.03 Integrate activities that build children's self-concept into daily, weekly, and monthly plans. ECE4303
	43.04 Plan and implement activities, interest areas, and projects that are bias-free, culturally diverse, and developmentally appropriate for children. ECE4304