

# Grade 1

Adopted 2020

## Foundational Skills

### 1. Learning and Applying Foundational Reading Skills [ELA.1.F.1](#)

1. Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. [ELA.1.F.1.1](#)
  2. Demonstrate phonological awareness. [ELA.1.F.1.2](#)
    - a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs. [ELA.1.F.1.2.A](#)
    - b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. [ELA.1.F.1.2.B](#)
    - c. Blend single-syllable spoken words with at least five phonemes. [ELA.1.F.1.2.C](#)
    - d. Segment single-syllable spoken words with at least five phonemes. [ELA.1.F.1.2.D](#)
    - e. Segment and blend phonemes in multi-syllable spoken words. [ELA.1.F.1.2.E](#)
  3. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. [ELA.1.F.1.3](#)
    - a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. [ELA.1.F.1.3.A](#)
    - b. Decode simple words with r-controlled vowels. [ELA.1.F.1.3.B](#)
    - c. Decode and encode regularly spelled one-syllable words. [ELA.1.F.1.3.C](#)
    - d. Decode words with inflectional endings. [ELA.1.F.1.3.D](#)
    - e. Decode two-syllable words with regular patterns by breaking the words into syllables. [ELA.1.F.1.3.E](#)
    - f. Decode words that use final –e and vowel teams to make long-vowel sound. [ELA.1.F.1.3.F](#)
  4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.1.F.1.4](#)
    - a. Recognize and read with automaticity the grade-level sight words. [ELA.1.F.1.4.A](#)
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## Reading

### 1. Reading Prose and Poetry ELA.1.R.1

1. Identify and describe the main story elements in a story. ELA.1.R.1.1
  2. Identify and explain the moral of a story. ELA.1.R.1.2
  3. Explain who is telling the story using context clues. ELA.1.R.1.3
  4. Identify stanzas and line breaks in poems. ELA.1.R.1.4
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### 2. Reading Informational Text ELA.1.R.2

1. Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. ELA.1.R.2.1
  2. Identify the topic of and relevant details in a text. ELA.1.R.2.2
  3. Explain similarities and differences between information provided in visuals and words in an informational text. ELA.1.R.2.3
  4. Identify an author's opinion(s) about the topic. ELA.1.R.2.4
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### 3. Reading Across Genres ELA.1.R.3

1. Identify and explain descriptive words and phrases in text(s). ELA.1.R.3.1
  2. Retell a text in oral or written form to enhance comprehension. ELA.1.R.3.2
    - a. Use main story elements at the beginning, middle, and end for a literary text. ELA.1.R.3.2.A
    - b. Use topic and important details for an informational text. ELA.1.R.3.2.B
  3. Compare and contrast two texts on the same topic. ELA.1.R.3.3
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## Communication

### 1. Communicating Through Writing ELA.1.C.1

1. Print all upper- and lowercase letters. ELA.1.C.1.1
  2. Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure. ELA.1.C.1.2
  3. Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure. ELA.1.C.1.3
  4. Write expository texts about a topic, using a source, providing facts and a sense of closure. ELA.1.C.1.4
  5. With guidance and support from adults, improve writing, as needed, by planning, revising, and editing. ELA.1.C.1.5
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### 2. Communicating Orally ELA.1.C.2

1. Present information orally using complete sentences and appropriate volume. ELA.1.C.2.1
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### 3. Following Conventions ELA.1.C.3

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.1.C.3.1

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**4. Researching** ELA.1.C.4

1. Participate in research to gather information to answer a question about a single topic. ELA.1.C.4.1

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**5. Creating and Collaborating** ELA.1.C.5

1. Use a multimedia element to enhance oral or written tasks. ELA.1.C.5.1
  2. Identify and use digital tools to produce and publish writing individually or with peers and with support from adults. ELA.1.C.5.2
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**Vocabulary****1. Finding Meaning Academic Vocabulary** ELA.1.V.1

1. Use grade-level academic vocabulary appropriately in speaking and writing. ELA.1.V.1.1
  2. Identify and use frequently occurring base words and their common inflections in grade-level content. ELA.1.V.1.2
  3. Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. ELA.1.V.1.3
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**K-12 ELA Expectations****1. Cite evidence to explain and justify reasoning.** ELA.K12.EE.1.1

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**1. Read and comprehend grade-level complex texts proficiently.** ELA.K12.EE.2.1

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**1. Make inferences to support comprehension.** ELA.K12.EE.3.1

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**1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** ELA.K12.EE.4.1

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**1. Use the accepted rules governing a specific format to create quality work.** ELA.K12.EE.5.1

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**1. Use appropriate voice and tone when speaking or writing.** ELA.K12.EE.6.1