

# Grade 10

Adopted 2020

## Reading

### 1. Reading Prose and Poetry ELA.10.R.1

1. Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.1
  2. Analyze and compare universal themes and their development throughout a literary text. ELA.10.R.1.2
  3. Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives. ELA.10.R.1.3
  4. Analyze how authors create multiple layers of meaning and/or ambiguity in a poem. ELA.10.R.1.4
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### 2. Reading Informational Text ELA.10.R.2

1. Analyze the impact of multiple text structures and the use of features in text(s). ELA.10.R.2.1
  2. Analyze the central idea(s) of historical American speeches and essays. ELA.10.R.2.2
  3. Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays. ELA.10.R.2.3
  4. Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends. ELA.10.R.2.4
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### 3. Reading Across Genres ELA.10.R.3

1. Analyze how figurative language creates mood in text(s). ELA.10.R.3.1
  2. Paraphrase content from grade-level texts. ELA.10.R.3.2
  3. Analyze how mythical, classical, or religious texts have been adapted. ELA.10.R.3.3
  4. Analyze an author's use of rhetoric in a text. ELA.10.R.3.4
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## Communication

### 1. Communicating Through Writing [ELA.10.C.1](#)

- Write narratives using an appropriate pace to create tension, mood, and/or tone. [ELA.10.C.1.2](#)
  - Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone. [ELA.10.C.1.3](#)
  - Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task. [ELA.10.C.1.4](#)
  - Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience. [ELA.10.C.1.5](#)
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### 2. Communicating Orally [ELA.10.C.2](#)

- Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective. [ELA.10.C.2.1](#)
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### 3. Following Conventions [ELA.10.C.3](#)

- Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.10.C.3.1](#)
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### 4. Researching [ELA.10.C.4](#)

- Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources. [ELA.10.C.4.1](#)
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### 5. Creating and Collaborating [ELA.10.C.5](#)

- Create digital presentations to improve understanding of findings, reasoning, and evidence. [ELA.10.C.5.1](#)
  - Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements. [ELA.10.C.5.2](#)
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## Vocabulary

### 1. Finding Meaning [ELA.10.V.1](#)

- Integrate academic vocabulary appropriate to grade level in speaking and writing. [ELA.10.V.1.1](#)
  - Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. [ELA.10.V.1.2](#)
  - Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. [ELA.10.V.1.3](#)
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## Foundational Reading Intervention Standards

### 2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
  - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
  - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
  - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
  - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
  - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

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## K-12 ELA Expectations

**1. Cite evidence to explain and justify reasoning.** [ELA.K12.EE.1.1](#)

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**1. Read and comprehend grade-level complex texts proficiently.** [ELA.K12.EE.2.1](#)

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**1. Make inferences to support comprehension.** [ELA.K12.EE.3.1](#)

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**1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** [ELA.K12.EE.4.1](#)

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**1. Use the accepted rules governing a specific format to create quality work.** [ELA.K12.EE.5.1](#)

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**1. Use appropriate voice and tone when speaking or writing.** [ELA.K12.EE.6.1](#)