

Grade 12

Adopted 2020

Reading

1. Reading Prose and Poetry [ELA.12.R.1](#)

1. Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text. [ELA.12.R.1.1](#)
2. Analyze two or more themes and evaluate their development throughout a literary text. [ELA.12.R.1.2](#)
3. Evaluate the development of character perspective, including conflicting perspectives. [ELA.12.R.1.3](#)
4. Evaluate works of major poets in their historical context. [ELA.12.R.1.4](#)

2. Reading Informational Text [ELA.12.R.2](#)

1. Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective. [ELA.12.R.2.1](#)
2. Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective. [ELA.12.R.2.2](#)
3. Evaluate an author's choices in establishing and achieving purpose(s). [ELA.12.R.2.3](#)
4. Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric. [ELA.12.R.2.4](#)

3. Reading Across Genres [ELA.12.R.3](#)

1. Evaluate an author's use of figurative language. [ELA.12.R.3.1](#)
 2. Paraphrase content from grade-level texts. [ELA.12.R.3.2](#)
 3. Analyze the influence of classic literature on contemporary world texts. [ELA.12.R.3.3](#)
 4. Evaluate rhetorical choices across multiple texts. [ELA.12.R.3.4](#)
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Communication

1. Communicating Through Writing [ELA.12.C.1](#)

2. Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes. [ELA.12.C.1.2](#)
 3. Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject. [ELA.12.C.1.3](#)
 4. Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject. [ELA.12.C.1.4](#)
 5. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style. [ELA.12.C.1.5](#)
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2. Communicating Orally [ELA.12.C.2](#)

1. Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate. [ELA.12.C.2.1](#)
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3. Following Conventions [ELA.12.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.12.C.3.1](#)
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4. Researching [ELA.12.C.4](#)

1. Conduct research on a topical issue to answer a question and synthesize information from a variety of sources. [ELA.12.C.4.1](#)
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5. Creating and Collaborating [ELA.12.C.5](#)

1. Design and evaluate digital presentations for effectiveness. [ELA.12.C.5.1](#)
 2. Create, publish, and share multimedia texts through a variety of digital formats. [ELA.12.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.12.V.1](#)

1. Integrate academic vocabulary appropriate to grade level in speaking and writing. [ELA.12.V.1.1](#)
 2. Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content. [ELA.12.V.1.2](#)
 3. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. [ELA.12.V.1.3](#)
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**Foundational Reading
Intervention Standards**

2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
 - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
 - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)