

Grade 3

Adopted 2020

Foundational Skills

1. Learning and Applying Foundational Reading Skills [ELA.3.F.1](#)

3. Use knowledge of grade-level phonics and word-analysis skills to decode words. [ELA.3.F.1.3](#)
 - a. Decode words with common Greek and Latin roots and affixes. [ELA.3.F.1.3.A](#)
 - b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). [ELA.3.F.1.3.B](#)
 - c. Decode multisyllabic words. [ELA.3.F.1.3.C](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.3.F.1.4](#)

Reading

1. Reading Prose and Poetry [ELA.3.R.1](#)

1. Explain how one or more characters develop throughout the plot in a literary text. [ELA.3.R.1.1](#)
2. Explain a theme and how it develops, using details, in a literary text. [ELA.3.R.1.2](#)
3. Explain different characters' perspectives in a literary text [ELA.3.R.1.3](#)
4. Identify types of poems: free verse, rhymed verse, haiku, and limerick. [ELA.3.R.1.4](#)

2. Reading Informational Text [ELA.3.R.2](#)

1. Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. [ELA.3.R.2.1](#)
2. Identify the central idea and explain how relevant details support that idea in a text. [ELA.3.R.2.2](#)
3. Explain the development of an author's purpose in an informational text. [ELA.3.R.2.3](#)
4. Identify an author's claim and explain how an author uses evidence to support the claim. [ELA.3.R.2.4](#)

3. Reading Across Genres [ELA.3.R.3](#)

1. Identify and explain metaphors, personification, and hyperbole in text(s). [ELA.3.R.3.1](#)

2. Summarize a text to enhance comprehension. [ELA.3.R.3.2](#)
 - a. Include plot and theme for a literary text. [ELA.3.R.3.2.A](#)
 - b. Use the central idea and relevant details for an informational text. [ELA.3.R.3.2.B](#)
 3. Compare and contrast how two authors present information on the same topic or theme. [ELA.3.R.3.3](#)
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Communication

1. Communicating Through Writing [ELA.3.C.1](#)

1. Write in cursive all upper- and lowercase letters. [ELA.3.C.1.1](#)
 2. Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. [ELA.3.C.1.2](#)
 3. Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion. [ELA.3.C.1.3](#)
 4. Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. [ELA.3.C.1.4](#)
 5. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. [ELA.3.C.1.5](#)
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2. Communicating Orally [ELA.3.C.2](#)

1. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. [ELA.3.C.2.1](#)
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3. Following Conventions [ELA.3.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.3.C.3.1](#)
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4. Researching [ELA.3.C.4](#)

1. Conduct research to answer a question, organizing information about the topic from multiple sources. [ELA.3.C.4.1](#)
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5. Creating and Collaborating [ELA.3.C.5](#)

1. Use two or more multimedia elements to enhance oral or written tasks. [ELA.3.C.5.1](#)
 2. Use digital writing tools individually or collaboratively to plan, draft, and revise writing. [ELA.3.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.3.V.1](#)

1. Use grade-level academic vocabulary appropriately in speaking and writing. [ELA.3.V.1.1](#)

- 2. Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. [ELA.3.V.1.2](#)
- 3. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. [ELA.3.V.1.3](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)