

Grade 4

Adopted 2020

Foundational Skills

1. Learning and Applying Foundational Reading Skills [ELA.4.F.1](#)

3. Use knowledge of grade-level phonics and word-analysis skills to decode words. [ELA.4.F.1.3](#)
 - a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. [ELA.4.F.1.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.4.F.1.4](#)

Reading

1. Reading Prose and Poetry [ELA.4.R.1](#)

1. Explain how setting, events, conflict, and character development contribute to the plot in a literary text. [ELA.4.R.1.1](#)
2. Explain a stated or implied theme and how it develops, using details, in a literary text. [ELA.4.R.1.2](#)
3. Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text. [ELA.4.R.1.3](#)
4. Explain how rhyme and structure create meaning in a poem. [ELA.4.R.1.4](#)

2. Reading Informational Text [ELA.4.R.2](#)

1. Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. [ELA.4.R.2.1](#)
2. Explain how relevant details support the central idea, implied or explicit. [ELA.4.R.2.2](#)
3. Explain an author's perspective toward a topic in an informational text. [ELA.4.R.2.3](#)
4. Explain an author's claim and the reasons and evidence used to support the claim. [ELA.4.R.2.4](#)

3. Reading Across Genres [ELA.4.R.3](#)

1. Explain how figurative language contributes to meaning in text(s). [ELA.4.R.3.1](#)

2. Summarize a text to enhance comprehension. [ELA.4.R.3.2](#)
 - a. Include plot and theme for a literary text. [ELA.4.R.3.2.A](#)
 - b. Include the central idea and relevant details for an informational text. [ELA.4.R.3.2.B](#)
 3. Compare and contrast accounts of the same event using primary and/or secondary sources. [ELA.4.R.3.3](#)
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Communication

1. Communicating Through Writing [ELA.4.C.1](#)

1. Demonstrate legible cursive writing skills. [ELA.4.C.1.1](#)
 2. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases. [ELA.4.C.1.2](#)
 3. Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions. [ELA.4.C.1.3](#)
 4. Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions. [ELA.4.C.1.4](#)
 5. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. [ELA.4.C.1.5](#)
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2. Communicating Orally [ELA.4.C.2](#)

1. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. [ELA.4.C.2.1](#)
 3. Following Conventions [ELA.4.C.3](#)
 1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.4.C.3.1](#)
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4. Researching Researching and Using Information [ELA.4.C.4](#)

1. Conduct research to answer a question, organizing information about the topic, using multiple valid sources. [ELA.4.C.4.1](#)
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5. Creating and Collaborating [ELA.4.C.5](#)

1. Arrange multimedia elements to create emphasis in oral or written tasks. [ELA.4.C.5.1](#)
 2. Use digital writing tools individually or collaboratively to plan, draft, and revise writing. [ELA.4.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.4.V.1](#)

1. Use grade-level academic vocabulary appropriately in speaking and writing. [ELA.4.V.1.1](#)
2. Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. [ELA.4.V.1.2](#)

3. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. [ELA.4.V.1.3](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

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1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

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1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

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1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

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1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

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1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)