

Grade 5

Adopted 2020

Foundational Skills

1. Learning and Applying Foundational Reading Skills [ELA.5.F.1](#)

3. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. [ELA.5.F.1.3](#)
- a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. [ELA.5.F.1.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.5.F.1.4](#)

Reading

1. Reading Prose and Poetry [ELA.5.R.1](#)

1. Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. [ELA.5.R.1.1](#)
2. Explain the development of stated or implied theme(s) throughout a literary text. [ELA.5.R.1.2](#)
3. Describe how an author develops a character's perspective in a literary text. [ELA.5.R.1.3](#)
4. Explain how figurative language and other poetic elements work together in a poem. [ELA.5.R.1.4](#)

2. Reading Informational Text [ELA.5.R.2](#)

1. Explain how text structures and/or features contribute to the overall meaning of texts. [ELA.5.R.2.1](#)
2. Explain how relevant details support the central idea(s), implied or explicit. [ELA.5.R.2.2](#)
3. Analyze an author's purpose and/or perspective in an informational text. [ELA.5.R.2.3](#)
4. Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. [ELA.5.R.2.4](#)

3. Reading Across Genres Interpreting Figurative Language [ELA.5.R.3](#)

1. Analyze how figurative language contributes to meaning in text(s). [ELA.5.R.3.1](#)

2. Summarize a text to enhance comprehension. [ELA.5.R.3.2](#)
 - a. Include plot and theme for a literary text. [ELA.5.R.3.2.A](#)
 - b. Include the central idea and relevant details for an informational text. [ELA.5.R.3.2.B](#)
 3. Compare and contrast primary and secondary sources related to the same topic. [ELA.5.R.3.3](#)
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Communication

1. Communicating Through Writing [ELA.5.C.1](#)

1. Demonstrate fluent and legible cursive writing skills. [ELA.5.C.1.1](#)
 2. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. [ELA.5.C.1.2](#)
 3. Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. [ELA.5.C.1.3](#)
 4. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. [ELA.5.C.1.4](#)
 5. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. [ELA.5.C.1.5](#)
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2. Communicating Orally [ELA.5.C.2](#)

1. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. [ELA.5.C.2.1](#)
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3. Following Conventions [ELA.5.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.5.C.3.1](#)
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4. Researching [ELA.5.C.4](#)

1. Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. [ELA.5.C.4.1](#)
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5. Creating and Collaborating [ELA.5.C.5](#)

1. Arrange multimedia elements to create emphasis in oral or written tasks. [ELA.5.C.5.1](#)
 2. Use digital writing tools individually or collaboratively to plan, draft, and revise writing. [ELA.5.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.5.V.1](#)

1. Recognize and appropriately use grade-level academic vocabulary in speaking and writing. [ELA.5.V.1.1](#)

- 2. Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. [ELA.5.V.1.2](#)
- 3. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. [ELA.5.V.1.3](#)

K-12 ELA Expectations

- 1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)
- 1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)
- 1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)
- 1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)
- 1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)
- 1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)