

Grade K

Adopted 2020

Foundational Skills

1. Learning and Applying Foundational Reading Skills ELA.K.F.1

1. Demonstrate knowledge of the basic concepts of print. ELA.K.F.1.1
 - a. Locate a printed word on a page. ELA.K.F.1.1.A
 - b. Distinguish letters from words within sentences. ELA.K.F.1.1.B
 - c. Match print to speech to demonstrate that language is represented by print. ELA.K.F.1.1.C
 - d. Identify parts of a book (front cover, back cover, title page). ELA.K.F.1.1.D
 - e. Move top to bottom and left to right on the printed page; returning to the beginning of the next line. ELA.K.F.1.1.E
 - f. Identify all upper- and lowercase letters of the alphabet. ELA.K.F.1.1.F
 - g. Recognize that print conveys specific meaning and pictures may support meaning. ELA.K.F.1.1.G
 2. Demonstrate phonological awareness. ELA.K.F.1.2
 - a. Blend and segment syllables in spoken words. ELA.K.F.1.2.A
 - b. Identify and produce alliterative and rhyming words. ELA.K.F.1.2.B
 - c. Blend and segment onset and rimes of single-syllable words. ELA.K.F.1.2.C
 - d. Identify the initial, medial, and final sound of spoken words. ELA.K.F.1.2.D
 - e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. ELA.K.F.1.2.E
 - f. Segment and blend phonemes in single-syllable spoken words. ELA.K.F.1.2.F
 3. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. ELA.K.F.1.3
 - a. Demonstrate knowledge of the most frequent sound for each consonant. ELA.K.F.1.3.A
 - b. Demonstrate knowledge of the short and long sounds for the five major vowels. ELA.K.F.1.3.B
 - c. Decode consonant-vowel-consonant (CVC) words. ELA.K.F.1.3.C
 - d. Encode consonant-vowel-consonant (CVC) words. ELA.K.F.1.3.D
 4. Recognize and read with automaticity grade-level high frequency words. ELA.K.F.1.4
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Reading

1. Reading Prose and Poetry ELA.K.R.1

1. Describe the main character(s), setting, and important events in a story. ELA.K.R.1.1
 3. Explain the roles of author and illustrator of a story. ELA.K.R.1.3
 4. Identify rhyme in a poem. ELA.K.R.1.4
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2. Reading Informational Text ELA.K.R.2

1. Use titles, headings, and illustrations to predict and confirm the topic of texts. ELA.K.R.2.1
 2. Identify the topic of and multiple details in a text. ELA.K.R.2.2
 4. Explain the difference between opinions and facts about a topic. ELA.K.R.2.4
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3. Reading Across Genres ELA.K.R.3

1. Identify and explain descriptive words in text(s). ELA.K.R.3.1
 2. Retell a text orally to enhance comprehension: ELA.K.R.3.2
 - a. Use main character(s), setting, and important events for a story. ELA.K.R.3.2.A
 - b. Use topic and details for an informational text. ELA.K.R.3.2.B
 3. Compare and contrast characters' experiences in stories. ELA.K.R.3.3
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Communication

1. Communicating Through Writing ELA.K.C.1

1. Print many upper- and lowercase letters. ELA.K.C.1.1
 2. Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. ELA.K.C.1.2
 3. Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. ELA.K.C.1.3
 4. Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. ELA.K.C.1.4
 5. With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing. ELA.K.C.1.5
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2. Communicating Orally ELA.K.C.2

1. Present information orally using complete sentences. ELA.K.C.2.1
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3. Following Conventions ELA.K.C.3

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.K.C.3.1
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4. Researching ELA.K.C.4

1. Recall information to answer a question about a single topic. ELA.K.C.4.1
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5. Creating and Collaborating ELA.K.C.5

1. Use a multimedia element to enhance oral or written tasks. [ELA.K.C.5.1](#)
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Vocabulary

1. **Finding Meaning** [ELA.K.V.1](#)
 1. Use grade-level academic vocabulary appropriately in speaking and writing. [ELA.K.V.1.1](#)
 2. Ask and answer questions about unfamiliar words in grade-level content. [ELA.K.V.1.2](#)
 3. Identify and sort common words into basic categories, relating vocabulary to background knowledge. [ELA.K.V.1.3](#)
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K-12 ELA Expectations

1. **Cite evidence to explain and justify reasoning.** [ELA.K12.EE.1.1](#)
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1. **Read and comprehend grade-level complex texts proficiently.** [ELA.K12.EE.2.1](#)
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1. **Make inferences to support comprehension.** [ELA.K12.EE.3.1](#)
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1. **Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** [ELA.K12.EE.4.1](#)
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1. **Use the accepted rules governing a specific format to create quality work.** [ELA.K12.EE.5.1](#)
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1. **Use appropriate voice and tone when speaking or writing.** [ELA.K12.EE.6.1](#)