

Grades 6-12: Access Points: Applying Foundational Reading Skills for Secondary

Foundational Skills

Applying Foundational Reading Skills for Secondary

- 1 Decode single-syllable and multisyllabic words as appropriate to the students mode of communication. [ELA.612.F.2.AP.2A](#)
- 2 Read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns using to the student's mode of communication. [ELA.612.F.2.AP.2B](#)
- 3 Encode single-syllable and multisyllabic words using the students mode of communication. [ELA.612.F.2.AP.3A](#)
- 4 Read grade-level text at the student's ability level with accuracy, automaticity, and prosody or expression as appropriate for the student's mode of communication. [ELA.612.F.2.AP.4](#)
- 5 Combine word parts (blend syllables, attach affixes to root words, fingerspell, etc.) to produce words in the student's mode of communication. [ELA.612.F.2.AP.1A](#)
- 6 Segment single-syllable and multisyllabic words using the students mode of communication. [ELA.612.F.2.AP.1B](#)