Florida FINDS- Florida's Library Media Research Model

Grades K-2

Focus on the information need K-2.1

1 **Identify area of inquiry, decide how much information is needed and develop a search plan.** K-2.1.1

1 Ask questions to obtain information, activating prior knowledge when appropriate. Collaborate with others if working in a group. K-2.1.1.1

2 Narrow or broaden topic. K-2.1.1.2

3 Use brainstorming, webbing or graphic organizers to write research questions. K-2.1.1.3

Investigate resources to search for answers K-2.2

1 **Locate and evaluate relevant and reliable print and digital resources** K-2.2.1

1 Select books from library collection based on personal interests or research need. K-2.2.1.1

2 Recognize that the library catalog (OPAC) has information about all the books and materials in the library media center. Begin to use keyword search with adult assistance. K-2.2.1.2

3 Identify appropriate resources to answer a personal or academic information need from various locations (e.g., school/public library and online resources, databases, fiction vs. nonfiction). K-2.2.1.3

4 Use preselected online resources to locate information, with teacher or media specialist assistance. K-2.2.1.4

5 Understand that the information need determines the resources selected (e.g., dictionary, encyclopedia, nonfiction, newspaper, internet source). K-2.2.1.5

2 **Demonstrate an understanding of how information is organized and located** K-2.2.2

1 Understand organization of resources: K-2.2.2.1

a Headings, captions, keywords, glossaries, tables of contents and indexes; K-2.2.2.1.A

b Alphabetical, numerical, topical, chronological or graphical; and K-2.2.2.1.B

c Structure of the library (e.g., Dewey Decimal System). K-2.2.2.1.C

Note and evaluate facts K-2.3

1 **Read, evaluate and select information to answer search need; take notes and record data for citations.** K-2.3.1

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1 Use literacy skills and content knowledge to identify relevant details from a text or oral presentation as appropriate in answering a search question. Draw evidence from text features (graphs, charts, tables, maps, photographs and other visuals) to answer search questions. K-2.3.1.1

2 Identify and record useful facts on topic with media specialist/teacher assistance, recording sources with assistance (e.g., author and title) when appropriate. K-2.3.1.2

3 Begin to recognize rights of authors and illustrators with media specialist/teacher direction. K-2.3.1.3

2 Analyze information gathered and compare with research need. K-2.3.2

1 With media specialist/teacher assistance, determine if question is answered, adding new questions and searching as needed. K-2.3.2.1

Develop information into knowledge for presentation K-2.4

1 Select a presentation format appropriate for the topic, audience and purpose. Communicate information and ideas using a variety of formats and media. K-2.4.1

1 Use a teacher or librarian selected method to communicate information. K-2.4.1.1

2 Draw conclusions from information to answer search question, summarizing when appropriate. K-2.4.1.2

3 Convey information orally, visually or in writing with media specialist/teacher assistance. K-2.4.1.3

Self-Evaluate presentation and search K-2.5

1 Reflect on the FINDS process applying evaluative criteria (e.g., rubric, objectives) noting strengths, weaknesses and areas for improvement. K-2.5.1

1 Use teacher or media specialist generated criteria to evaluate information product (presentation) and evaluate success in answering search question, revising and editing the information product as needed. K-2.5.1.1

2 Evaluate the search process by looking for areas that lack adequate evidence and identify areas that need additional support. K-2.5.1.2