

Grade K-2

Focus on the information need 1

- 1 Identify area of inquiry, decide how much information is needed and develop a search plan. 1.1**
 - a Ask questions to obtain information, activating prior knowledge when appropriate. Collaborate with others if working in a group. 1.1.A
 - b Narrow or broaden topic. 1.1.B
 - c Use brainstorming, webbing or graphic organizers to write research questions. 1.1.C
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Investigate resources to search for answers 2

- 1 Locate and evaluate relevant and reliable print and digital resources. 2.1**
 - a Select books from library collection based on personal interests or research need. 2.1.A
 - b Recognize that the library catalog (OPAC) has information about all the books and materials in the library media center. Begin to use keyword search with adult assistance. 2.1.B
 - c Identify appropriate resources to answer a personal or academic information need from various locations (e.g., school/public library and online resources, databases, fiction vs. nonfiction). 2.1.C
 - d Use preselected online resources to locate information, with teacher or media specialist assistance. 2.1.D
 - e Understand that the information need determines the resources selected (e.g., dictionary, encyclopedia, nonfiction, newspaper, internet source). 2.1.E
 - 2 Demonstrate an understanding of how information is organized and located 2.2**
 - a Understand organization of resources: 2.2.A
 - 1 Headings, captions, keywords, glossaries, tables of contents and indexes; 2.2.A.1
 - 2 Alphabetical, numerical, topical, chronological or graphical; and 2.2.A.2
 - 3 Structure of the library (e.g., Dewey Decimal System). 2.2.A.3
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Note and evaluate facts 3

- 1 Read, evaluate and select information to answer search need; take notes and record data for citations. 3.1**
 - a Use literacy skills and content knowledge to identify relevant details from a text or oral presentation as appropriate in answering a search question. 3.1.A

- b** Draw evidence from text features (graphs, charts, tables, maps, photographs and other visuals) to answer search questions. 3.1.B
 - c** Identify and record useful facts on topic with media specialist/teacher assistance, recording sources with assistance (e.g., author and title) when appropriate. 3.1.C
 - d** Begin to recognize rights of authors and illustrators with media specialist/teacher direction. 3.1.D
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2 Analyze information gathered and compare with research need. 3.2

- a** With media specialist/teacher assistance, determine if question is answered, adding new questions and searching as needed. 3.2.A
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Develop information into knowledge for presentation 4

1 Select a presentation format appropriate for the topic, audience and purpose. Communicate information and ideas using a variety of formats and media. 4.1

- a** Use a teacher or librarian selected method to communicate information. 4.1.A
 - b** Draw conclusions from information to answer search question, summarizing when appropriate. 4.1.B
 - c** Convey information orally, visually or in writing with media specialist/teacher assistance. 4.1.C
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Self-Evaluate presentation and search 5

1 Reflect on the FINDS process applying evaluative criteria (e.g., rubric, objectives) noting strengths, weaknesses and areas for improvement. 5.1

- a** Use teacher or media specialist generated criteria to evaluate information product (presentation) and evaluate success in answering search question, revising and editing the information product as needed. 5.1.A
- b** Evaluate the search process by looking for areas that lack adequate evidence and identify areas that need additional support. 5.1.B