Florida FINDS: Research Process Model

Grade K-2

Focus on the information need 1

1 **Identify area of inquiry, decide how much information is needed and develop a search plan.** 1.1

- a Ask questions to obtain information, activating prior knowledge when appropriate. Collaborate with others if working in a group. 1.1.A
- b Narrow or broaden topic. 1.1.B
- c Use brainstorming, webbing or graphic organizers to write research questions. 1.1.C

Investigate resources to search for answers 2

1 **Locate and evaluate relevant and reliable print and digital resources.** 2.1

- a Select books from library collection based on personal interests or research need. 2.1.A
- b Recognize that the library catalog (OPAC) has information about all the books and materials in the library media center. Begin to use keyword search with adult assistance. 2.1.B
- c Identify appropriate resources to answer a personal or academic information need from various locations (e.g., school/public library and online resources, databases, fiction vs. nonfiction). 2.1.C
- d Use preselected online resources to locate information, with teacher or media specialist assistance. 2.1.D
- e Understand that the information need determines the resources selected (e.g., dictionary, encyclopedia, nonfiction, newspaper, internet source). 2.1.E

2 **Demonstrate an understanding of how information is organized and located** 2.2

- a Understand organization of resources: 2.2.A
  - 1 Headings, captions, keywords, glossaries, tables of contents and indexes; 2.2.A.1
  - 2 Alphabetical, numerical, topical, chronological or graphical; and 2.2.A.2
  - 3 Structure of the library (e.g., Dewey Decimal System). 2.2.A.3

Note and evaluate facts 3

1 **Read, evaluate and select information to answer search need; take notes and record data for citations.** 3.1

- a Use literacy skills and content knowledge to identify relevant details from a text or oral presentation as appropriate in answering a search question. 3.1.A

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b Draw evidence from text features (graphs, charts, tables, maps, photographs and other visuals) to answer search questions. 3.1.B

c Identify and record useful facts on topic with media specialist/teacher assistance, recording sources with assistance (e.g., author and title) when appropriate. 3.1.C

d Begin to recognize rights of authors and illustrators with media specialist/teacher direction. 3.1.D

2 Analyze information gathered and compare with research need. 3.2

a With media specialist/teacher assistance, determine if question is answered, adding new questions and searching as needed. 3.2.A

Develop information into knowledge for presentation 4

1 Select a presentation format appropriate for the topic, audience and purpose. Communicate information and ideas using a variety of formats and media. 4.1

a Use a teacher or librarian selected method to communicate information. 4.1.A

b Draw conclusions from information to answer search question, summarizing when appropriate. 4.1.B

c Convey information orally, visually or in writing with media specialist/teacher assistance. 4.1.C

Self-Evaluate presentation and search 5

1 Reflect on the FINDS process applying evaluative criteria (e.g., rubric, objectives) noting strengths, weaknesses and areas for improvement. 5.1

a Use teacher or media specialist generated criteria to evaluate information product (presentation) and evaluate success in answering search question, revising and editing the information product as needed. 5.1.A

b Evaluate the search process by looking for areas that lack adequate evidence and identify areas that need additional support. 5.1.B