Florida Gifted

K-12

By graduation, the student identified as gifted will be able to critically examine the complexity of knowledge: the location, definition, and organization of a variety of fields of knowledge. G.K12.1	1 **The student will locate, define, and organize a field of study as it relates to the broad spectrum of knowledge.** G.K12.1.1 2 **The student will identify and illustrate basic principles and the foundational concepts that are central to understanding the essence of a field of study.** G.K12.1.2 3 **The student will identify and apply investigative methodologies that are followed in a selected field of knowledge.** G.K12.1.3
By graduation, the student identified as gifted will be able to create, adapt, and assess multifaceted questions in a variety of fields/disciplines. G.K12.2	1 **The student will identify significant questions within and across disciplines.** G.K12.2.1 2 **The student will generate significant questions within and across disciplines.** G.K12.2.2 3 **The student will evaluate and refine significant questions within and across disciplines.** G.K12.2.3
By graduation, the student identified as gifted will be able to conduct thoughtful research/exploration in multiple fields. G.K12.3	1 **The student will use a variety of research tools and methodologies.** G.K12.3.1 2 **The student will use and manipulate information sources.** G.K12.3.2 3 **The student will detect bias in the process of research.** G.K12.3.3 4 **The students will apply ethical standards to research and analyses.** G.K12.3.4
By graduation, the student identified as gifted will be able to think creatively and critically to identify and solve real-world problems. G.K12.4	1 **The student will identify and investigate a problem and generate supportive arguments from multiple perspectives of a complex issue.** G.K12.4.1 2 **The student will analyze the relevance, reliability, and usefulness of data to draw conclustions and forecast effective solutions.** G.K12.4.2 3 **The student will use and evaluate various problem-solving methods to determine effectiveness in solving real-world problems.** G.K12.4.3
By **stu** **gif**	**The student will accept divergent views to postiviely effect change.** G.K12.5.1

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assume leadership and participatory roles in both gifted and heterogeneous group learning situations. G.K12.5	**2** **The student will identify leadership traits and qualities as they appear in different individuals and situations.** G.K12.5.2
	3 **The student will manifest significant leadership skills and organize group(s) to achieve project goals.** G.K12.5.3
By graduation, the student identified as gifted will be able to set and achieve personal, academic, and areer goals. G.K12.6	**1** **The student will identify personal strengths and weaknesses and accept challenges in both areas to maximize learning.** G.K12.6.1
	2 **The student will assume primary responsibility for learning, includig identifying needs and setting goals.** G.K12.6.2
	3 **The student will design plans of action to address benefits and obstacles in achieving goals of personal interest.** G.K12.6.3
By graduation, the student identified as gifted will be able to develop and deliver a variety of authentic products/performances that demonstrate understanding in multiple fields/disciplines. G.K12.7	**1** **The student will develop products that communicate expertise in multiple fields and disciplines to a variety of authentic audiences.** G.K12.7.1
	2 **The student will create products that synthesize information from multiple sources illustrating solutions to real-life problems.** G.K12.7.2