Leadership Skills Development (#2400300)

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. 2022-2023

The content should include, but not be limited to, the following:

study in self-understanding

development in such areas as goal setting, self-actualization, and assertiveness

study of organizational theories and management

Communicating Through Writing ELA.9.C.1

3. **Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.** ELA.9.C.1.3
4. **Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.** ELA.9.C.1.4

Communicating Orally ELA.9.C.2:

1. **Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.** ELA.9.C.2.1

Researching ELA.9.C.4

1. **Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.** ELA.9.C.4.1

Creating and Collaborating ELA.9.C.5

1. **Create digital presentations with coherent ideas and a clear perspective.** ELA.9.C.5.1
2. **Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.** ELA.9.C.5.2

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Cite evidence to explain and justify reasoning. ELA.K12.EE.1	1. **Cite evidence to explain and justify reasoning.** ELA.K12.EE.1.1
Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.2	1. **Read and comprehend grade-level complex texts proficiently.** ELA.K12.EE.2.1
Make inferences to support comprehension. ELA.K12.EE.3	1. **Make inferences to support comprehension.** ELA.K12.EE.3.1
Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.4	1. **Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** ELA.K12.EE.4.1
Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.5	1. **Use the accepted rules governing a specific format to create quality work.** ELA.K12.EE.5.1
Use appropriate voice and tone when speaking or writing. ELA.K12.EE.6	1. **Use appropriate voice and tone when speaking or writing.** ELA.K12.EE.6.1
Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. SS.912.C.2	2. **Evaluate the importance of political participation and civic participation.** SS.912.C.2.2 3. **Experience the responsibilities of citizens at the local, state, or federal levels.** SS.912.C.2.3 5. **Conduct a service project to further the public good.** SS.912.C.2.5 8. **Analyze the impact of citizen participation as a means of achieving political and social change.** SS.912.C.2.8 9. **Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.** SS.912.C.2.9 12. **Explain the changing roles of television, radio, press, and Internet in political communication.** SS.912.C.2.12

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	13. Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. SS.912.C.2.13
	15. Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy. SS.912.C.2.15
Actively participate in effortful learning both individually and collectively. MA.K12.MTR.1	1. Actively participate in effortful learning both individually and collectively. MA.K12.MTR.1.1
Demonstrate understanding by representing problems in multiple ways. MA.K12.MTR.2	1. Demonstrate understanding by representing problems in multiple ways. MA.K12.MTR.2.1
Complete tasks with mathematical fluency MA.K12.MTR.3	1. Complete tasks with mathematical fluency. MA.K12.MTR.3.1
Engage in discussions that reflect on the mathematical thinking of self and others. MA.K12.MTR.4	1. Engage in discussions that reflect on the mathematical thinking of self and others MA.K12.MTR.4.1
Use patterns and structure to help understand and connect mathematical concepts. MA.K12.MTR.5	1. Use patterns and structure to help understand and connect mathematical concepts. MA.K12.MTR.5.1
Assess the reasonableness of solutions. MA.K12.MTR.6	1. Assess the reasonableness of solutions. MA.K12.MTR.6.1
Apply mathematics to real-world contexts. MA.K12.MTR.7	1. Apply mathematics to real-world contexts. MA.K12.MTR.7.1
Decision Making - Demonstrate the ability to use decision-making ski he	4. Assess whether individual or collaborative decision making is needed to make a healthy decision. HE.912.B.5.4
	Examine barriers that can hinder healthy decision making. HE.912.B.5.5

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Advocacy - Demonstrate the ability to advocate for individual, peer, school, family, and community health. HE.912.P.8	**2.** **Utilize current, accurate data/information to formulate a health-enhancing message.** HE.912.P.8.2 **4.** **Adapt health messages and communication techniques to a specific target audience.** HE.912.P.8.4
Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities. PE.912.C.2	**20.** **Identify appropriate methods to resolve physical conflict.** PE.912.C.2.20
Demonstrate competency in many, and proficiency in a few, movement forms from a variety of categories. PE.912.M.1	**5.** **Apply strategies for self improvement based on individual strengths and needs.** PE.912.M.1.5
Language of Social and Instructional Purposes ELD.K12.ELL.SI	**1.** **English language learners communicate for social and instructional purposes within the school setting.** ELD.K12.ELL.SI.1