Florida Learning Strategies

Middle/High School

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.ELL.SI.1	**A** **English language learners communicate for social and instructional purposes within the school setting.** ELD.K12.ELL.SI.1
Apply skills and strategies, such as decoding multisyllabic words; analyzing vocabulary, including roots and affixes; making associations; and using visual imagery and mnemonics, to recall and understand information from a variety of media sources. SP.PK12.US.1.1B	**B** **Apply skills and strategies, such as decoding multisyllabic words; analyzing vocabulary, including roots and affixes; making associations; and using visual imagery and mnemonics, to recall and understand information from a variety of media sources.** SP.PK12.US.1.1B
Apply skills and strategies (scanning, predicting, paraphrasing/ summarizing, rereading, inferencing, retelling, self-questioning, note taking, outlining, and interpreting text structure) to gain information from a variety of media sources and instructional presentations. SP.PK12.US.1.2C	**C** **Apply skills and strategies (scanning, predicting, paraphrasing/ summarizing, rereading, inferencing, retelling, self-questioning, note taking, outlining, and interpreting text structure) to gain information from a variety of media sources and instructional presentations.** SP.PK12.US.1.2C
Apply skills and strategies in written co inc pu Skip to main content	**D** **Apply skills and strategies in written communication, including setting a purpose for writing, creating complete simple and complex sentences, and organizing nformation into different types of paragraphs and essays.** SP.PK12.US.1.3C

creating complete simple and complex sentences, and organizing information into different types of paragraphs and essays. SP.PK12.US.1.3C	
Apply skills and strategies to produce clear and coherent oral and written communication, such as planning, creating drafts, editing and proofing, elaborating, rehearsing, revising, and publishing or presenting. SP.PK12.US.1.3D	**E** Apply skills and strategies to produce clear and coherent oral and written communication, such as planning, creating drafts, editing and proofing, elaborating, rehearsing, revising, and publishing or presenting. SP.PK12.US.1.3D
Apply skills and strategies in mathematical concepts and processes and/or computational fluency, such as financial literacy skills, algebraic problem solving, estimation skills, measurement and geometry skills, and comprehension of graphs, tables, and charts. SP.PK12.US.1.4B	**F** Apply skills and strategies in mathematical concepts and processes and/or computational fluency, such as financial literacy skills, algebraic problem solving, estimation skills, measurement and geometry skills, and comprehension of graphs, tables, and charts. SP.PK12.US.1.4B
Use effective test-taking skills and strategies, such as previewing, allocating time, outlining response to essays and short and extended responses, and reviewing answers. SP.PK12.US.1.5	**G** Use effective test-taking skills and strategies, such as previewing, allocating time, outlining response to essays and short and extended responses, and reviewing answers. SP.PK12.US.1.5
Select and apply effective problem-sol str	**H** Select and apply effective problem-solving skills and strategies to solve personal, academic, and community-based problems. SP.PK12.US.1.6

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personal, academic, and community-based problems. SP.PK12.US.1.6

Use effecting task-completion strategies, such as identifying needed resources, planning steps for completion, and self-monitoring. SP.PK12.US.2.1B

I Use effecting task-completion strategies, such as identifying needed resources, planning steps for completion, and self-monitoring. SP.PK12.US.2.1B

Use effective time-management, planning, and organization skills and strategies, including using a visual schedule or daily planner, setting goals and priorities, and locating, organizing, and sorting information. SP.PK12.US.2.2B

J Use effective time-management, planning, and organization skills and strategies, including using a visual schedule or daily planner, setting goals and priorities, and locating, organizing, and sorting information. SP.PK12.US.2.2B

Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts. SP.PK12.US.3.2A

K Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts. SP.PK12.US.3.2A

Participate effectively in academic and career planning, including, but not limited to, the IEP, course selection, course of study, post secondary goals, and the transition process. SP.PK12.US.3.3B

L Participate effectively in academic and career planning, including, but not limited to, the IEP, course selection, course of study, post secondary goals, and the transition process. SP.PK12.US.3.3B

Use instructional and assistive technology to locate and access inf
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M Use instructional and assistive technology to locate and access information, participate in computer-based instruction or testing, solve mathematical problems, create documents or images, and communicate with others. SP.PK12.US.3.5

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solve mathematical problems, create documents or images, and communicate with others. SP.PK12.US.3.5

Use effective time management and organization skills and strategies to complete class and work assignments. SP.PK12.US.3.6

N **Use effective time management and organization skills and strategies to complete class and work assignments.** SP.PK12.US.3.6