Florida Peer Counseling

Peer Counseling 1 (2024)

Verify the validity of health information, products, and services. HE.912.B.3.1	1 Verify the validity of health information, products, and services. HE.912.B.3.1
Explain skills needed to communicate effectively with family, peers, and others to enhance health. HE.912.B.4.1	2 Explain skills needed to communicate effectively with family, peers, and others to enhance health. HE.912.B.4.1
Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks. HE.912.B.4.2	3 Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks. HE.912.B.4.2
Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others. HE.912.B.4.3	4 Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others. HE.912.B.4.3
Analyze the validity of ways to ask for and offer assistance to enhance the health of self and others. HE.912.B.4.4	5 Analyze the validity of ways to ask for and offer assistance to enhance the health of self and others. HE.912.B.4.4
Appraise the potential short-term and long-term outcomes of each alternative on self and others. HE.912.B.5.3	6 Appraise the potential short-term and long-term outcomes of each alternative on self and others. HE.912.B.5.3
Ex ca	xamine barriers that can hinder healthy decision making. HE.912.B.5.5

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decision making. HE.912.B.5.5	
Predict how healthy behaviors can affect health status. HE.912.C.1.1	8 Predict how healthy behaviors can affect health status. HE.912.C.1.1
Interpret the significance of interrelationships in mental/emotional, physical, and social health. HE.912.C.1.2	9 Interpret the significance of interrelationships in mental/emotional, physical, and social health. HE.912.C.1.2
Evaluate the impact of technology on personal, family, and community health. HE.912.C.2.6	10 Evaluate the impact of technology on personal, family, and community health. HE.912.C.2.6
Work cooperatively as an advocate for improving personal, family, and community health. HE.912.P.8.3	11 Work cooperatively as an advocate for improving personal, family, and community health. HE.912.P.8.3
Actively participate in effortful learning both individually and collectively.Mathematicians who participate in effortful learning both individually and with others: Analyze the problem in a way that makes sense given the task.Ask questions that will help with solving the task.Build perseverance by modifying methods as needed while solving a challenging task.Stay engaged and maintain a positive mindset when working to solve tas ea att	12 Actively participate in effortful learning both individually and collectively.Mathematicians who participate in effortful learning both individually and with others: Analyze the problem in a way that makes sense given the task.Ask questions that will help with solving the task.Build perseverance by modifying methods as needed while solving a challenging task.Stay engaged and maintain a positive mindset when working to solve tasks.Help and support each other when attempting a new method or approach. MA.K12.MTR.1.1

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method or approach. MA.K12.MTR.1.1

Demonstrate understanding by representing problems in multiple ways.Mathematicians who demonstrate understanding by representing problems in multiple ways: Build understanding through modeling and using manipulatives.Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations.Progress from modeling problems with objects and drawings to using algorithms and equations.Express connections between concepts and representations.Choose a representation based on the given context or purpose. MA.K12.MTR.2.1

13 Demonstrate understanding by representing problems in multiple ways.Mathematicians who demonstrate understanding by representing problems in multiple ways: Build understanding through modeling and using manipulatives.Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations.Progress from modeling problems with objects and drawings to using algorithms and equations.Express connections between concepts and representations.Choose a representation based on the given context or purpose. MA.K12.MTR.2.1

Complete tasks with mathematical fluency.Mathematicians who complete tasks with mathematical fluency:Select efficient and appropriate methods for solving problems within the given context.Maintain flexibility and accuracy while performing procedures and mental calculations.Complete tasks accurately and with confidence.Adapt pr th

14 Complete tasks with mathematical fluency.Mathematicians who complete tasks with mathematical fluency:Select efficient and appropriate methods for solving problems within the given context.Maintain flexibility and accuracy while performing procedures and mental calculations.Complete tasks accurately and with confidence.Adapt procedures to apply them to a new context.Use feedback to improve efficiency when performing calculations. MA.K12.MTR.3.1

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context.Use feedback to improve efficiency when performing calculations. MA.K12.MTR.3.1

Engage in discussions that reflect on the mathematical thinking of self and others.Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others:Communicate mathematical ideas, vocabulary and methods effectively.Analyze the mathematical thinking of others.Compare the efficiency of a method to those expressed by others.Recognize errors and suggest how to correctly solve the task.Justify results by explaining methods and processes.Construct possible arguments based on evidence. MA.K12.MTR.4.1

15 Engage in discussions that reflect on the mathematical thinking of self and others.Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others:Communicate mathematical ideas, vocabulary and methods effectively.Analyze the mathematical thinking of others.Compare the efficiency of a method to those expressed by others.Recognize errors and suggest how to correctly solve the task.Justify results by explaining methods and processes.Construct possible arguments based on evidence. MA.K12.MTR.4.1

Use patterns and structure to help understand and connect mathematical concepts.Mathematicians who use patterns and structure to help understand and connect mathematical concepts:Focus on relevant details within a problem.Create plans and procedures to logically order events, steps or ideas to solve problems.Decompose a complex problem into manageable parts.Relate previously learned concepts to new concepts.Look for similarities among problems.Connect solutions of problems to more complicated large-scale situations. MA.K12.MTR.5.1

16 Use patterns and structure to help understand and connect mathematical concepts.Mathematicians who use patterns and structure to help understand and connect mathematical concepts:Focus on relevant details within a problem.Create plans and procedures to logically order events, steps or ideas to solve problems.Decompose a complex problem into manageable parts.Relate previously learned concepts to new concepts.Look for similarities among problems.Connect solutions of problems to more complicated large-scale situations. MA.K12.MTR.5.1

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manageable parts.Relate previously learned concepts to new concepts.Look for similarities among problems.Connect solutions of problems to more complicated large-scale situations. MA.K12.MTR.5.1	
Assess the reasonableness of solutions.Mathematicians who assess the reasonableness of solutions:Estimate to discover possible solutions.Use benchmark quantities to determine if a solution makes sense.Check calculations when solving problems.Verify possible solutions by explaining the methods used.Evaluate results based on the given context. MA.K12.MTR.6.1	17 Assess the reasonableness of solutions.Mathematicians who assess the reasonableness of solutions:Estimate to discover possible solutions.Use benchmark quantities to determine if a solution makes sense.Check calculations when solving problems.Verify possible solutions by explaining the methods used.Evaluate results based on the given context. MA.K12.MTR.6.1
Apply mathematics to real-world contexts.Mathematicians who apply mathematics to real-world contexts:Connect mathematical concepts to everyday experiences.Use models and methods to understand, represent and solve problems.Perform investigations to gather data or determine if a method is appropriate.Redesign models and methods to improve accuracy or efficiency. MA.K12.MTR.7.1	18 Apply mathematics to real-world contexts.Mathematicians who apply mathematics to real-world contexts:Connect mathematical concepts to everyday experiences.Use models and methods to understand, represent and solve problems.Perform investigations to gather data or determine if a method is appropriate.Redesign models and methods to improve accuracy or efficiency. MA.K12.MTR.7.1

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Cite evidence to explain and justify reasoning. ELA.K12.EE.1.1	**19** **Cite evidence to explain and justify reasoning.** ELA.K12.EE.1.1
Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.2.1	**20** **Read and comprehend grade-level complex texts proficiently.** ELA.K12.EE.2.1
Make inferences to support comprehension. ELA.K12.EE.3.1	**21** **Make inferences to support comprehension.** ELA.K12.EE.3.1
Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.4.1	**22** **Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** ELA.K12.EE.4.1
Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.5.1	**23** **Use the accepted rules governing a specific format to create quality work.** ELA.K12.EE.5.1
Use appropriate voice and tone when speaking or writing. ELA.K12.EE.6.1	**24** **Use appropriate voice and tone when speaking or writing.** ELA.K12.EE.6.1
English language learners communicate for social and instructional purposes within the school setting. ELD.K12.ELL.SI.1	