Florida READS

Grades 9-10

Read as a personal activity

1 **Select and read literary and informational texts at an appropriate reading level.** 910.1.1

1 Choose age and ability appropriate literature to read based on interest or curriculum need. 910.1.1.1

2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. 910.1.1.2

2 **Select listening and viewing resources for enjoyment and information.** 910.1.2

1 Participate in listening and viewing activities (e.g., audiobooks, podcasts). 910.1.2.1

3 **Use community resources for recreational and informational needs.** 910.1.3

1 Visit the school or other libraries virtually or in person to access resources. 910.1.3.1

2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., National Portrait Gallery, Museum of Modern Art). 910.1.3.2

Explore characteristics, history, and awards of creative works

1 **Identify and critically analyze literary and media genres and themes.** 910.2.1

1 Demonstrate knowledge of the distinguishing characteristics of literary and media genres (e.g., historical fiction, biography, documentary). 910.2.1.1

2 Analyze universal themes in text, visual, and digital resources (e.g., transforming quality of culture). 910.2.1.2

2 **Recognize that social, cultural, political and historical events influence ideas and information.** 910.2.2

1 Analyze and compare a variety of historically and culturally significant works in various formats (e.g., Impressionist paintings, Shakespeare's plays and sonnets). 910.2.2.1

2 Demonstrate an appreciation for cultural and ethnic diversity by selecting appropriate creative and literary works. 910.2.2.2

Skip to main content

3 **Appreciate literary and artistic excellence.** 910.2.3

1 Identify award-winning authors, illustrators, and producers of literary and creative works (e.g., Pura Belpré Award winners). 910.2.3.1

2 Demonstrate a knowledge of and respect for the concept of intellectual freedom. 910.2.3.2

Analyze structure and aesthetic features of creative works

1 **Identify and analyze key ideas and details of a work.** 910.3.1

1 Connect prior and background knowledge to textual or visual clues to understand a literary work (e.g., inferring, predicting). 910.3.1.1

2 Determine purpose and point of view in multiple creative works. 910.3.1.2

3 Determine central ideas and supporting details of a work (e.g., paraphrasing, summarizing). 910.3.1.3

2 **Understand the literary techniques and complexities of a work.** 910.3.2

1 Identify an author's or illustrator's style (e.g., use of figurative language, medium). 910.3.2.1

2 Compare and contrast story elements (e.g., characters, setting, or plot in multiple works. 910.3.2.2

Develop a literary-based product

1 **Develop an original work or a response to a creative work, working in groups or individually.** 910.4.1

1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference. 910.4.1.1

2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming). 910.4.1.2

3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist). 910.4.1.3

4 Demonstrate understanding of and respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources). 910.4.1.4

2 **Communicate and evaluate an original work or a response to creative work, working in a group or individually.** 910.4.2

1 Use appropriate presentation tools and techniques to share product. 910.4.2.1

2 Evaluate product and production process. 910.4.2.2

Score reading progress

1 **Engage in literacy-based motivational program and activities.** 910.5.1

1 Participate in library media activities and reading celebrations (e.g., Banned Book Week activities). 910.5.1.1

Skip to main content

2 Participate in structured independent reading programs (e.g., Florida Teens Read). 910.5.1.2

3 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional) 910.5.1.3

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2 Develop habits for lifelong learning. 910.5.2

1 Maintain lifelong learning literacy skills by relating reading/ listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts). 910.5.2.1