

Kindergarten: Access Points

Earth and Space Science

Earth in Space and Time

Independent

- 1 Identify that objects can fall to the ground unless something stops them. [SC.K.E.5.IN.1](#)
- 2 Identify daily activities in a 24-hour period, such as eating breakfast and going to bed, and associate activities with morning and night. [SC.K.E.5.IN.2](#)
- 3 Identify the Sun in the daytime. [SC.K.E.5.IN.3](#)
- 4 Identify the Moon in the sky at night. [SC.K.E.5.IN.4](#)
- 5 Observe big and small things in the sky. [SC.K.E.5.IN.5](#)
- 6 Identify an item that is far away and an item that is nearby. [SC.K.E.5.IN.6](#)

Supported

- 1 Recognize that objects fall to the ground. [SC.K.E.5.SU.1](#)
- 2 Identify one common activity that occurs in the day and one that occurs in the night. [SC.K.E.5.SU.2](#)
- 3 Recognize the Sun in the daytime. [SC.K.E.5.SU.3](#)
- 4 Recognize the Moon in the sky at night. [SC.K.E.5.SU.4](#)
- 5 Recognize the size of items as either big or small. [SC.K.E.5.SU.5](#)
- 6 Recognize familiar objects that are far away or nearby. [SC.K.E.5.SU.6](#)

Participatory

- 1 Track a falling object. [SC.K.E.5.PA.1](#)
 - 2 Recognize one common activity that occurs during the day. [SC.K.E.5.PA.2](#)
 - 3 Associate the Sun with daytime. [SC.K.E.5.PA.3](#)
 - 4 Associate the Moon with night. [SC.K.E.5.PA.4](#)
 - 5 Recognize items that are big. [SC.K.E.5.PA.5](#)
 - 6 Recognize items as nearby. [SC.K.E.5.PA.6](#)
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Life Science

Organization and Development of Living Organisms

Independent

- 1 Recognize the senses of sight, hearing, and smell and related body parts. [SC.K.L.14.IN.1](#)
- 2 Identify a behavior of an animal or plant in a book or other media that is not real. [SC.K.L.14.IN.2](#)
- 3 Identify differences in characteristics of plants and animals. [SC.K.L.14.IN.](#)

Supported

- 1 Recognize the senses of sight and hearing and related body parts. [SC.K.L.14.SU.1](#)
- 2 Distinguish a real animal and an animal that is not a living thing, such as a toy animal. [SC.K.L.14.SU.2](#)
- 3 Match identical animals and plants. [SC.K.L.14.SU.3](#)

Participatory

- 1 Recognize and respond to one type of sensory stimuli. [SC.K.L.14.PA.1](#)
 - 2 Distinguish between a plant and animal. [SC.K.L.14.PA.](#)
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Nature of Science

The Practice of Science

Independent

- 1 Identify a partner to obtain information. [SC.K.N.1.IN.1](#)
- 2 Identify information about objects and actions in the natural world through observation. [SC.K.N.1.IN.2](#)
- 3 Observe, explore, and create a visual representation of real objects. [SC.K.N.1.IN.3](#)

Supported

- 1 Collect a designated item with a partner. [SC.K.N.1.SU.1](#)
- 2 Identify information about objects in the natural world through observation. [SC.K.N.1.SU.2](#)
- 3 Observe, explore, and match pictures to real objects. [SC.K.N.1.SU.3](#)

Participatory

- 1 Share objects with a partner. [SC.K.N.1.PA.1](#)
 - 2 Recognize common objects in the natural world through observation. [SC.K.N.1.PA.2](#)
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Physical Science

Forms of Energy

Independent

- 1 Identify objects that create specific sounds. [SC.K.P.10.IN.1](#)

Supported

- 1 Match sounds to specific objects. [SC.K.P.10.SU.1](#)

Participatory

- 1 Recognize and respond to common sounds. [SC.K.P.10.PA.1](#)
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Motion of Objects

Independent

- 1 Identify ways that things move, such as fast or slow. [SC.K.P.12.IN.1](#)

Supported

- 1 Recognize that things move. [SC.K.P.12.SU.1](#)

Participatory

- 1 Track objects in motion. [SC.K.P.12.PA.1](#)
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Forces and Changes in Motion

Independent

- 1 Demonstrate pushing or pulling of an object to make it move. [SC.K.P.13.IN.1](#)

Supported

- 1 Recognize that pushing or pulling an object makes it move. [SC.K.P.13.SU.1](#)

Participatory

- 1 Track the movement of objects that are pushed or pulled. [SC.K.P.13.PA.1](#)
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Properties of Matter

Independent

- 1 Sort objects by observable properties, such as size, shape, or color. [SC.K.P.8.IN.1](#)

Supported

- 1 Match objects by an observable property, such as size or color. [SC.K.P.8.SU.1](#)

Participatory

- 1 Recognize two common objects that are identical to each other. [SC.K.P.8.PA.1](#)

Changes in Matter

Independent

- 1 Recognize that the shape of objects, such as paper, changes when cut, torn, or crumpled. [SC.K.P.9.IN.1](#)

Supported

- 1 Recognize that the shape of objects, such as paper, changes when cut or torn. [SC.K.P.9.SU.1](#)

Participatory

- 1 Recognize a change in an object. [SC.K.P.9.PA.1](#)