Florida Science

Kindergarten: Access Points

Earth and Space Science

Earth in Space and Time

Independent

1. Identify that objects can fall to the ground unless something stops them. SC.K.E.5.IN.1
2. Identify daily activities in a 24-hour period, such as eating breakfast and going to bed, and associate activities with morning and night. SC.K.E.5.IN.2
3. Identify the Sun in the daytime. SC.K.E.5.IN.3
4. Identify the Moon in the sky at night. SC.K.E.5.IN.4
5. Observe big and small things in the sky. SC.K.E.5.IN.5
6. Identify an item that is far away and an item that is nearby. SC.K.E.5.IN.6

Supported

1. Recognize that objects fall to the ground. SC.K.E.5.SU.1
2. Identify one common activity that occurs in the day and one that occurs in the night. SC.K.E.5.SU.2
3. Recognize the Sun in the daytime. SC.K.E.5.SU.3
4. Recognize the Moon in the sky at night. SC.K.E.5.SU.4
5. Recognize the size of items as either big or small. SC.K.E.5.SU.5
6. Recognize familiar objects that are far away or nearby. SC.K.E.5.SU.6

Participatory

1. Track a falling object. SC.K.E.5.PA.1
2. Recognize one common activity that occurs during the day. SC.K.E.5.PA.2
3. Associate the Sun with daytime. SC.K.E.5.PA.3
4. Associate the Moon with night. SC.K.E.5.PA.4
5. Recognize items that are big. SC.K.E.5.PA.5
6. Recognize items as nearby. SC.K.E.5.PA.6

Life Science

Organization and Development of Living Organisms

Skip to main content

Independent

1 Recognize the senses of sight, hearing, and smell and related body parts. SC.K.L.14.IN.1

2 Identify a behavior of an animal or plant in a book or other media that is not real. SC.K.L.14.IN.2

3 Identify differences in characteristics of plants and animals. SC.K.L.14.IN.

Supported

1 Recognize the senses of sight and hearing and related body parts. SC.K.L.14.SU.1

2 Distinguish a real animal and an animal that is not a living thing, such as a toy animal. SC.K.L.14.SU.2

3 Match identical animals and plants. SC.K.L.14.SU.3

Participatory

1 Recognize and respond to one type of sensory stimuli. SC.K.L.14.PA.1

2 Distinguish between a plant and animal. SC.K.L.14.PA.

Nature of Science

The Practice of Science

Independent

1 Identify a partner to obtain information. SC.K.N.1.IN.1

2 Identify information about objects and actions in the natural world through observation. SC.K.N.1.IN.2

3 Observe, explore, and create a visual representation of real objects. SC.K.N.1.IN.3

Supported

1 Collect a designated item with a partner. SC.K.N.1.SU.1

2 Identify information about objects in the natural world through observation. SC.K.N.1.SU.2

3 Observe, explore, and match pictures to real objects. SC.K.N.1.SU.3

Participatory

1 Share objects with a partner. SC.K.N.1.PA.1

2 Recognize common objects in the natural world through observation. SC.K.N.1.PA.2

Physical Science

Forms of Energy

Independent

1 Identify objects that create specific sounds. SC.K.P.10.IN.1

Skip to main content

Supported

1 Match sounds to specific objects. SC.K.P.10.SU.1

Participatory

1 Recognize and respond to common sounds. SC.K.P.10.PA.1

Motion of Objects

Independent

1 Identify ways that things move, such as fast or slow. SC.K.P.12.IN.1

Supported

1 Recognize that things move. SC.K.P.12.SU.1

Participatory

1 Track objects in motion. SC.K.P.12.PA.1

Forces and Changes in Motion

Independent

1 Demonstrate pushing or pulling of an object to make it move. SC.K.P.13.IN.1

Supported

1 Recognize that pushing or pulling an object makes it move. SC.K.P.13.SU.1

Participatory

1 Track the movement of objects that are pushed or pulled. SC.K.P.13.PA.1

Properties of Matter

Independent

1 Sort objects by observable properties, such as size, shape, or color. SC.K.P.8.IN.1

Supported

1 Match objects by an observable property, such as size or color. SC.K.P.8.SU.1

Participatory

1 Recognize two common objects that are identical to each other. SC.K.P.8.PA.1

Changes in Matter

Independent

1 Recognize that the shape of objects, such as paper, changes when cut, torn, or crumpled. SC.K.P.9.IN.1

Supported

1 Recognize that the shape of objects, such as paper, changes when cut or torn. SC.K.P.9.SU.1

Participatory

1 Recognize a change in an object. SC.K.P.9.PA.1