Florida Social Studies AAS

Grade 3 (AAS)

GEOGRAPHICAL AND HISTORICAL STUDIES: PEOPLE, PLACES, AND REGIONS

1 Identify vocabulary associated with maps and globes, including megalopolis, landlocked, border, elevation, and geospatial technologies. SS.AAS.3.1

2 Define hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier. SS.AAS.3.2

3 Identify how the environment is affected by humans in the local community, Alabama, and the world. SS.AAS.3.3

4 Identify geographic, economic, and historic reasons people move to different places. SS.AAS.3.4

5 Define and give examples of trade; differentiate between imports and exports; distinguish between goods and services. SS.AAS.3.5

6 Identify reasons for conflicts between people, and within and between organizations, and geographic areas; identify ways to resolve conflicts and encourage cooperation. SS.AAS.3.6

7 Identify that people tend to live where there are resources available to them; identify resources that make an area/location attractive to people for settlement. SS.AAS.3.7

8 Identify characteristics of geographic regions of Alabama; identify different ways people travel throughout the state to access these regions. SS.AAS.3.8

9 Participate in a classroom discussion about different types of natural disasters and ways to prepare for them. SS.AAS.3.9

10 Demonstrate an understanding that families, schools, organizations, and governments have certain structures and rules; identify the Constitution of the United States as a set of rules for the country. SS.AAS.3.10

11 Compare documents, letters, diaries, maps, and photographs and explain how they are used to reconstruct the past. SS.AAS.3.11

12 Identify representations of American values and beliefs, including the Statue of Liberty, the United States flag, and the national anthem. SS.AAS.3.12

13 Identify American Indians that have lived in Alabama for many centuries; identify key aspects of American Indian cultures in Alabama. SS.AAS.3.13