

Grade 1: Access Points

American History SS.1.A

1 Historical Inquiry and Analysis read more SS.1.A.1

- 1 Identify a primary source. SS.1.A.1.AP.1
 - 2 Use pictures or text to answer a question about a historical topic. SS.1.A.1.AP.2
-

2 Historical Knowledge read more SS.1.A.2

- 1 Recognize examples of people and events from other times in stories. SS.1.A.2.AP.1
 - 2 Recognize examples of daily life that are different from long ago. SS.1.A.2.AP.2
 - 3 Identify national holidays as a way of remembering and honoring people and events. SS.1.A.2.AP.3
 - 4 Identify a person from the past who showed bravery, honesty, or responsibility. SS.1.A.2.AP.4
 - 5 Identify events or characters in a historical story that are real or not real. SS.1.A.2.AP.5
-

3 Chronological Thinking read more SS.1.A.3

- 1 Recognize concepts of time related to a sequence of school events. SS.1.A.3.AP.1
 - 2 Sequence three events in a student's life using photographs or pictures on a timeline. SS.1.A.3.AP.2
-

African American History SS.1.AA

1 Positive influences and contributions by African Americans. read more SS.1.AA.1

- 1 Identify African American artists (i.e., Aretha Franklin, Charles White [Abraham Lincoln portrait], James Earl Jones, Maya Angelou). SS.1.AA.1.AP.1
-

Civics and Government SS.1.CG

1 Foundations of Government, Law, and the American Political System read more SS.1.CG.1

- 1 Identify a rule and a law. SS.1.CG.1.AP.1
 - 2 Recognize the effects of when rules or laws are not followed. SS.1.CG.1.AP.2
-

2 Civic and Political Participation read more SS.1.CG.2

- 1 Identify responsibilities of students in a school community. SS.1.CG.2.AP.1
- 2 Identify characteristics of responsible citizenship in the school community. SS.1.CG.2.AP.2

- 3 Identify ways citizens demonstrate patriotism during patriotic holidays. [SS.1.CG.2.AP.3](#)
 - 4 Identify the national motto "In God We Trust" as a symbol of the United States. [SS.1.CG.2.AP.4](#)
 - 5 Identify the governor as an individual who represents the state of Florida. [SS.1.CG.2.AP.5](#)
-

3 Structure and Functions of Government read more [SS.1.CG.3](#)

- 1 Identify a constitution as an agreed-upon set of rules. [SS.1.CG.3.AP.1](#)
 - 2 Demonstrate ways of responsible decision-making such as voting on a class snack. [SS.1.CG.3.AP.2](#)
-

Economics [SS.1.E](#)

1 Beginning Economics read more [SS.1.E.1](#)

- 1 Identify coins and bills as forms of money that can be used to buy things. [SS.1.E.1.AP.1](#)
 - 2 Recognize a situation that involves making a choice such as schoolwork or play. [SS.1.E.1.AP.2](#)
 - 3 Recognize examples of goods and services. [SS.1.E.1.AP.3](#)
 - 4 Recognize people who buy or sell goods. [SS.1.E.1.AP.4](#)
 - 5 Recognize ways to save money, such as putting it in a bank. [SS.1.E.1.AP.5](#)
 - 6 Recognize when there is not enough of something (scarce resource). [SS.1.E.1.AP.6](#)
-

Geography [SS.1.G](#)

1 The World in Spatial Terms read more [SS.1.G.1](#)

- 1 Identify Florida and student's hometown on a map. [SS.1.G.1.AP.1](#)
- 2 Recognize key elements of maps and globes. [SS.1.G.1.AP.2](#)
- 3 Complete a pictorial map using symbols for designated areas. [SS.1.G.1.AP.3](#)
- 4 Identify land and water on a map and globe. [SS.1.G.1.AP.4](#)
- 5 Locate Florida and a major body of water that borders Florida. [SS.1.G.1.AP.5](#)
- 6 Identify a selected characteristic of the student's environment with its personal effect on the student. [SS.1.G.1.AP.6](#)