Florida Social Studies

Grade 1

American History

1 Historical Inquiry and Analysis SS.1.A.1

1. Develop an understanding of a primary source. SS.1.A.1.1
2. Understand how to use the media center and other sources to find answers to questions about a historical topic. SS.1.A.1.2

2 Historical Knowledge SS.1.A.2

1. Understand that history tells the story of people and events of other times and places. SS.1.A.2.1
2. Compare life now with life in the past. SS.1.A.2.2
3. Identify celebrations and national holidays as a way of remembering and honoring past events, our nation's ethnic heritage, and the heroism and achievements of the people. SS.1.A.2.3
4. Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. SS.1.A.2.4
5. Distinguish between historical fact and fiction using various materials. SS.1.A.2.5

3 Chronological Thinking SS.1.A.3

1. Use terms related to time to sequentially order events that have occurred in school, home, or community. SS.1.A.3.1
2. Create a timeline based on the student's life or school events, using primary sources. SS.1.A.3.2

African American History

1 Positive influences and contributions by African Americans. SS.1.AA.1

1. Identify African American artists (i.e., Aretha Franklin, Charles White [Abraham Lincoln portrait artist], James Earl Jones, Maya Angelou). SS.1.AA.1.1

Civics and Government

1 Foundations of Government, Law, and the American Political System SS.1.CG.1

1. Explain the purpose of rules and laws in the home, school, and community. SS.1.CG.1.1

   Clarification 1 Students will explain the role that rules and laws play in their daily life.

   Clarification 2 Students will explain the difference between rules and laws.

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2 Describe how the absence of rules and laws impacts individuals and the community. SS.1.CG.1.2

Clarification 1 Students will provide examples of rules and laws in their lives and in the community.

Clarification 2 Students will recognize that disorder, injustice, and harm to people can occur when there is an absence of rules and laws.

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2 Civic and Political Participation SS.1.CG.2

1 Explain the rights and responsibilities students have in the school community. SS.1.CG.2.1

Clarification 1 Students will identify the rights (e.g., treated with respect, physically safe learning environment) and responsibilities (e.g., come to school on time, do not damage school property) students have as members of their school community.

Clarification 2 Students will define rights as freedoms protected by laws in society and protected by rules in the school community.

Clarification 3 Students will define responsibilities as things citizens should do to benefit the community.

2 Describe the characteristics of citizenship in the school community. SS.1.CG.2.2

Clarification 1 Students will identify characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for environment, treat animals with kindness).

Clarification 2 Students will identify characteristics of irresponsible citizenship (e.g., damaging school property, bullying).

3 Recognize ways citizens can demonstrate patriotism. SS.1.CG.2.3

Clarification 1 Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., stand at attention, face the flag, pause conversations).

Clarification 2 tudents will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag).

Clarification 3 Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

4 Recognize symbols and individuals that represent the United States. SS.1.CG.2.4

Clarification 1 Students will recognize the national motto, "In God We Trust" and the phrase, "We the People" as symbols that represent the United States.

Clarification 2 Students will recognize Benjamin Franklin, George Washington, Daniel Webster, and Martin Luther King Jr. as individuals who represent the United States.

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5 Recognize symbols and individuals that represent Florida. SS.1.CG.2.5

Clarification 1 Students will recognize that the state motto ("In God We Trust") and the state day (Pascua Florida Day) are symbols that represent Florida.

Clarification 2 Students will identify the current Florida governor and recognize the governor as an individual who represents the state.

3 Structure and Functions of Government SS.1.CG.3

1 Recognize that the United States and Florida have Constitutions. SS.1.CG.3.1

Clarification 1 Students will define a constitution as an agreed-upon set of rules or laws.

Clarification 2 Students will recognize that the U.S. Constitution starts with "We the People."

2 Explain responsible ways for individuals and groups to make decisions. SS.1.CG.3.2

Clarification 1 Students will demonstrate characteristics of responsible decision-making.

Clarification 2 Students will explain how multiple perspectives contribute to the unity of the United States.

Economics

1 Beginning Economics SS.1.E.1

1 Recognize that money is used in the exchange of goods and services. SS.1.E.1.1

2 Define opportunity costs as giving up one thing for another. SS.1.E.1.2

3 Distinguish between examples of goods and services. SS.1.E.1.3

4 Distinguish people as buyers, sellers and producers of goods and services. SS.1.E.1.4

5 Distinguish people as buyers, sellers and producers of goods and services. SS.1.E.1.5

6 Distinguish people as buyers, sellers and producers of goods and services. SS.1.E.1.6

Geography

1 The World in Spatial Terms SS.1.G.1

1 Use physical, political, and cultural maps to locate places in Florida. SS.1.G.1.1

2 Identify key elements (i.e., compass rose, cardinal directions, title, key, or legend with symbols) of maps and globes. SS.1.G.1.2

3 Construct a basic map using key elements including cardinal directions and map symbols. SS.1.G.1.3

4 Identify a variety of physical features using a map and globe. SS.1.G.1.4

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Locate on maps and globes the student's local community, the state of Florida, the Atlantic Ocean, and the Gulf of America (formerly Gulf of Mexico). SS.1.G.1.5

6 Describe how location, weather, and physical environment affect the way people live in our community. SS.1.G.1.6