Florida Social Studies

Grade 2

American History

1 Historical Inquiry and Analysis SS.2.A.1

1. Examine primary and secondary sources. SS.2.A.1.1
2. Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. SS.2.A.1.2

2 Historical Knowledge SS.2.A.2

1. Recognize that Native Americans were the first inhabitants in North America. SS.2.A.2.1
2. Compare the cultures of Native American tribes from various geographic regions of the United States. SS.2.A.2.2
3. Describe the impact of immigrants on the Native Americans. SS.2.A.2.3
4. Explore ways the daily life of people living in Colonial America changed over time. SS.2.A.2.4
5. Identify reasons people came to the United States throughout history. SS.2.A.2.5
6. Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 – 1954. SS.2.A.2.6
7. Discuss why immigration continues today. SS.2.A.2.7
8. Explain the cultural influences and contributions of immigrants today. SS.2.A.2.8

3 Chronological Thinking SS.2.A.3

1. Identify terms and designations of time sequence. SS.2.A.3.1

African American History

1 Positive influences and contributions by African Americans SS.2.AA.1

1. Identify African Americans who demonstrated civic service (i.e., Secretary of State Colin Powell, Civil Air Patrol [CAP] Lt. Willa Beatrice Brown, Carter G. Woodson, Senator Hiram Revels). SS.2.AA.1.1
2. Identify oral traditions and folktales of African Americans (e.g., Anansi the Spider, Tale of the Midnight Goat Thief). SS.2.AA.1.2

Civics and Government

1 Foundations of Government, Law, and the American Political System SS.2.CG.1

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1 Explain why people form governments. SS.2.CG.1.1

Clarification 1 Students will explain the role of laws in government.

Clarification 2 Students will define and provide examples of laws at the state and national levels.

Clarification 3 Students will use scenarios to identify the impact of government on daily life.

2 Explain how the U.S. government protects the liberty and rights of American citizens. SS.2.CG.1.2

Clarification 1 Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.

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2 Civic and Political Participation SS.2.CG.2

1 Explain what it means to be a U.S. citizen. SS.2.CG.2.1

Clarification 1 Students will recognize that there are multiple ways to obtain citizenship.

2 Describe the characteristics of responsible citizenship at the local and state levels. SS.2.CG.2.2

Clarification 1 Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).

Clarification 2 Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).

Clarification 3 Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.

3 Explain how citizens demonstrate patriotism. SS.2.CG.2.3

Clarification 1 Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.

Clarification 2 Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

4 Recognize symbols, individuals, and documents that represent the United States. SS.2.CG.2.4

Clarification 1 Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building, and the Statue of Liberty as symbols that represent the United States.

Clarification 2 Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.

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Clarification 3 Students will recognize the Declaration of Independence as a document that represents the United States.

5 Recognize symbols, individuals, and documents that represent Florida. SS.2.CG.2.5

Clarification 1 Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.

Clarification 2 Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.

Clarification 3 Students will recognize the Florida Constitution as a document that represents Florida.

3 Structure and Functions of Government SS.2.CG.3

1 Identify the Constitution of the United States as the supreme law of the land. SS.2.CG.3.1

Clarification 1 Students will recognize that the United States has a written constitution.

Clarification 2 Students will identify the United States as a constitutional republic.

Economics

1 Beginning Economics SS.2.E.1

1 Recognize that people make choices because of limited resources. SS.2.E.1.1

2 Recognize that people supply goods and services based on consumer demands. SS.2.E.1.2

3 Recognize that the United States trades with other nations to exchange goods and services. SS.2.E.1.3

4 Explain the personal benefits and costs involved in saving and spending. SS.2.E.1.4

Geography

1 The World in Spatial Terms SS.2.G.2

1 Use different types of maps (political, physical, and thematic) to identify map elements. SS.2.G.2.1

2 Using maps and globes, locate the student's hometown, Florida, North America, and both the state and national capitals. SS.2.G.2.2

3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North, and South Poles. SS.2.G.2.3

4 Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands). SS.2.G.2.4