Florida Social Studies

Grade 2: Access Points

American History SS.2.A

1 Historical Inquiry and Analysis read more SS.2.A.1

1. Use primary and secondary sources to obtain information. SS.2.A.1.AP.1
2. Use technology and other informational sources to find answers to questions about a historical topic. SS.2.A.1.AP.2

2 Historical Knowledge read more SS.2.A.2

1. Identify early Native Americans. SS.2.A.2.AP.1
2. Identify practices of Native American tribes, such as clothing, housing, and food. SS.2.A.2.AP.2
3. Recognize the positive and negative impacts of immigrants on the Native Americans. SS.2.A.2.AP.3
4. Identify ways people living in colonial America changed their daily lives over time. SS.2.A.2.AP.4
5. Recognize reasons why people came to the United States. SS.2.A.2.AP.5
6. Recognize Ellis Island as an immigration entry point to the United States from 1892-1954. SS.2.A.2.AP.6
7. Recognize reasons why people move to the United States today. SS.2.A.2.AP.7
8. Recognize the cultural influences and contributions of immigrants today. SS.2.A.2.AP.8

3 Chronological Thinking read more SS.2.A.3

1. Identify concepts of time, including days, weeks, and months. SS.2.A.3.AP.1

African American History SS.2.AA

1 Positive influences and contributions by African Americans read more SS.2.AA.1

1. Identify an African American who demonstrated civic service (i.e., Secretary of State Colin Powell, Civil Air Patrol [CAP] Lt. Willa Beatrice Brown, Carter G. Woodson, Senator Hiram Revels). SS.2.AA.1.AP.1
2. Recognize an oral tradition or folktale of an African American (e.g., Anansi the Spider, Tale of the Midnight Goat Thief). SS.2.AA.1.AP.2

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Civics and Government SS.2.CG

1. **Foundations of Government, Law, and the American Political System** read more SS.2.CG.1
   1. Recognize the impact of local government on daily lives. SS.2.CG.1.AP.1
   2. Identify a right protected by the U.S. Constitution. SS.2.CG.1.AP.2
2. **Civic and Political Participation** read more SS.2.CG.2
   1. Recognize that individuals are born a U.S. citizen or can become one. SS.2.CG.2.AP.1
   2. Recognize characteristics of responsible citizenship at the local level. SS.2.CG.2.AP.2
   3. Recognize that reciting the Pledge of Allegiance daily is an act of patriotism. SS.2.CG.2.AP.3
   4. Identify documents that represent the United States. SS.2.CG.2.AP.4
   5. Identify symbols and individuals that represent Florida. SS.2.CG.2.AP.5
3. **Structure and Functions of Government** read more SS.2.CG.3
   1. Recognize that the Constitution is the supreme law that all people must follow. SS.2.CG.3.AP.1

Economics SS.2.E

1. **Beginning Economics** read more SS.2.E.1
   1. Identify choices that people make with the availability of fewer resources. SS.2.E.1.AP.1
   2. Recognize that goods and services fill a need (demand). SS.2.E.1.AP.2
   3. Recognize that some goods come from other countries. SS.2.E.1.AP.3
   4. Identify a benefit of saving and spending. SS.2.E.1.AP.4

Geography SS.2.G

1. **The World in Spatial Terms** read more SS.2.G.1
   1. Identify title, cardinal directions, and key/legend on a map. SS.2.G.1.AP.1
   2. Identify the student's hometown, Florida, and state capital on a map. SS.2.G.1.AP.2
   3. Recognize continents and oceans on a map or globe. SS.2.G.1.AP.3
   4. Recognize the United States on a map of North America. SS.2.G.1.AP.4