Florida Social Studies

Grade 3

American History

1 **Historical Inquiry and Analysis** SS.3.A.1

1 Analyze primary and secondary sources. SS.3.A.1.1

2 Utilize technology resources to gather information from primary and secondary sources. SS.3.A.1.2

3 Define terms related to the social sciences. SS.3.A.1.3

African American History

1 **Positive influences and contributions by African Americans** SS.3.AA.1

1 Identify African Americans who demonstrated heroism and patriotism (e.g., Booker T. Washington, Jesse Owens, Tuskegee Airmen, Martin Luther King Jr., Rosa Parks, President Barack Obama, 1st Lt. Vernon Baker, Sgt. 1st Class Melvin Morris). SS.3.AA.1.1

Civics and Government

1 **Foundations of Government, Law, and the American Political System** SS.3.CG.1

1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government. SS.3.CG.1.1

Clarification 1 Students will explain the purpose of and need for government in terms of protection of rights, organization, security, and services.

2 Describe how the U.S. government gains its power from the people. SS.3.CG.1.2

Clarification 1 Students will recognize what is meant by “We the People” and the phrase, “consent of the governed.”

Clarification 2 Students will identify sources of consent (e.g., voting and elections).

Clarification 3 Students will recognize that the U.S. republic is governed by the “consent of the governed” and government power is exercised through representatives of the people.

2 **Civic and Political Participation** SS.3.CG.2

1 Describe how citizens demonstrate civility, cooperation, volunteerism, and other civic virtues. SS.3.CG.2.1

Clarification 1 Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments, and neighborhood watch programs.

Skip to main content

2 Describe the importance of voting in elections. SS.3.CG.2.2

Clarification 1 Students will recognize that it is every citizen's responsibility to vote.

Clarification 2 Students will explain the importance of voting in a republic.

3 Explain the history and meaning behind patriotic holidays and observances. SS.3.CG.2.3

Clarification 1 Students will identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, and Veterans Day.

4 Recognize symbols, individuals, documents, and events that represent the United States. SS.3.CG.2.4

Clarification 1 Students will recognize Mount Rushmore, Uncle Sam, and the Washington Monument as symbols that represent the United States.

Clarification 2 Students will recognize James Madison, Alexander Hamilton, Booker T. Washington, and Susan B. Anthony as individuals who represent the United States.

Clarification 3 Students will recognize the U.S. Constitution as a document that represents the United States.

Clarification 4 Students will recognize the Constitutional Convention (May 1787 – September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States.

5 Recognize symbols, individuals, documents, and events that represent the State of Florida. SS.3.CG.2.5

Clarification 1 Students will recognize the Great Seal of the State of Florida as a symbol that represents the state.

Clarification 2 Students will recognize William Pope Duval, William Dunn Moseley, and Josiah T. Walls as individuals who represent Florida.

Clarification 3 Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.

Clarification 4 Students will recognize that Florida became the 27th state of the United States on March 3, 1845.

3 Structure and Functions of Government SS.3.CG.3

Skip to main content

1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers, and limits of government. SS.3.CG.3.1

Clarification 1 Students will recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government.

Clarification 2 Students will recognize how government is organized at the national level (e.g., three branches of government).

Clarification 3 Students will provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor).

2 Recognize that government has local, state, and national levels. SS.3.CG.3.2

Clarification 1 Students will recognize that each level of government has its own unique structure and responsibilities.

Clarification 2 Students will distinguish between the responsibilities of the local, state, and national governments in the United States.

Economics

1 Beginning Economics SS.3.E.1

1 Give examples of how scarcity results in trade. SS.3.E.1.1

2 List the characteristics of money. SS.3.E.1.2

3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.E.1.3

4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean. SS.3.E.1.4

Geography

1 The World in Spatial Terms SS.3.G.1

1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.1

2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key or legend with symbols). SS.3.G.1.2

3 Label the continents and oceans on a world map. SS.3.G.1.3

4 Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.4

5 Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.5

6 Use maps to identify different types of scale to measure distances between two places. SS.3.G.1.6

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2 Places and Regions SS.3.G.2

1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica). SS.3.G.2.1

Skip to main content

2 Identify the five regions of the United States. SS.3.G.2.2

3 Label the states in each of the five regions of the United States. SS.3.G.2.3

4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.4

5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.5

6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping and studying news, poems, legends, and songs about a region or area. SS.3.G.2.6

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3 Physical Systems SS.3.G.3

1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.1

2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.2

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4 Human Systems SS.3.G.4

1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.1

2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.2

3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean. SS.3.G.4.3

4 Identify contributions from various ethnic groups to the United States. SS.3.G.4.4