

# Grade 4: Access Points

## American History

### Historical Inquiry and Analysis

- 1 Identify and use primary and secondary resources to obtain information related to Florida history. [SS.4.A.1.AP.1](#)
  - 2 Use print and electronic media to collect information about Florida history. [SS.4.A.1.AP.2](#)
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### Pre-Columbian Florida

- 1 Identify important cultural aspects of Native American tribes of Florida. [SS.4.A.2.AP.1](#)
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### Exploration and Settlement of Florida

- 1 Recognize a European explorer who came to Florida. [SS.4.A.3.AP.1](#)
  - 2 Identify effects of European colonization on Native American tribes in Florida. [SS.4.A.3.AP.2](#)
  - 3 Recognize St. Augustine as the beginning of Spanish colonial settlement in the United States. [SS.4.A.3.AP.3](#)
  - 4 Identify a purpose of missions in Florida. [SS.4.A.3.AP.4](#)
  - 5 Identify Fort Mose as the first free African community in the United States. [SS.4.A.3.AP.5](#)
  - 6 Recognize effects of Spanish rule in early Florida. [SS.4.A.3.AP.6](#)
  - 7 Identify a different nation that controlled Florida. [SS.4.A.3.AP.7](#)
  - 8 Identify one reason why the Seminole tribe was formed and where they lived. [SS.4.A.3.AP.8](#)
  - 9 Recognize that Spain gave Florida back to the United States. [SS.4.A.3.AP.9](#)
  - 10 Recognize that the United States fought wars against the Seminole tribe. [SS.4.A.3.AP.10](#)
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### Growth of Florida

- 1 Identify technological advances that helped Florida to grow. [SS.4.A.4.AP.1](#)
- 2 Identify characteristics of pioneer life in Florida. [SS.4.A.4.AP.2](#)

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### **Crisis of the Union: Civil War and Reconstruction in Florida**

- 1 Recognize that Florida was considered a slave state (South) and battles were fought in Florida during the Civil War. [SS.4.A.5.AP.1](#)
- 2 Recognize the effects of Reconstruction in Florida. [SS.4.A.5.AP.2](#)

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### **Industrialization and Emergence of Modern Florida**

- 1 Recognize Floridas major industries. [SS.4.A.6.AP.1](#)
- 2 Identify contributions of immigrants to Florida. [SS.4.A.6.AP.2](#)
- 3 Identify the contributions of significant individuals to Florida. [SS.4.A.6.AP.3](#)
- 4 Recognize ways that Florida changed during the Spanish American War. [SS.4.A.6.AP.4](#)

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### **Roaring 20's, the Great Depression, and WWII in Florida**

- 1 Identify a basic cause and effect of the 1920s Florida land boom and bust. [SS.4.A.7.AP.1](#)
- 2 Identify a challenge Floridians faced during the Great Depression. [SS.4.A.7.AP.2](#)
- 3 Recognize that Florida played a role in World War II. [SS.4.A.7.AP.3](#)

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### **Contemporary Florida into the 21st Century**

- 1 Recognize that Florida played a role in the Civil Rights Movement. [SS.4.A.8.AP.1](#)
- 2 Identify how immigration impacts Florida today. [SS.4.A.8.AP.2](#)
- 3 Recognize an impact the space program has on Floridas growth. [SS.4.A.8.AP.3](#)
- 4 Recognize that tourism brings people and money to Florida. [SS.4.A.8.AP.4](#)

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### **Chronological Thinking**

- 1 Complete a timeline to sequence major events in Florida history. [SS.4.A.9.AP.1](#)

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## **Civics and Government**

### **Foundations of Government, Law and the American Political System**

- 1 Recognize that Florida's constitution protects the rights of Florida's citizens and identifies the parts and functions of state government. [SS.4.CG.1.AP.1](#)

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### **Civic and Political Participation**

- 1 Recognize how citizens work with government to solve community problems. [SS.4.CG.2.AP.1](#)
- 2 Identify different types of public service and volunteerism. [SS.4.CG.2.AP.2](#)
- 3 Recognize that Florida has a representative government. [SS.4.CG.2.AP.3](#)

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## Structure and Functions of Government

- 1 Recognize Florida's three branches of government, including legislative (makes laws), judicial (interprets laws), and executive (enforces laws). [SS.4.CG.3.AP.1](#)
  - 2 Identify the structures of local and state governments. [SS.4.CG.3.AP.2](#)
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## Economics

### Beginning Economics

- 1 Recognize a contribution of an entrepreneur who influenced Florida. [SS.4.E.1.AP.1](#)
  - 2 Identify important economic contributions of Florida. [SS.4.E.1.AP.2](#)
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## Financial Literacy

### Earning Income

- 1 Identify different skills with different types of jobs. [SS.4.FL.1.AP.1](#)
  - 2 Recognize that people get paid for their work. [SS.4.FL.1.AP.2](#)
  - 3 Recognize that workers are paid in different ways for different jobs. [SS.4.FL.1.AP.3](#)
  - 4 Identify interest income from people borrowing money. [SS.4.FL.1.AP.4](#)
  - 5 Recognize income can be earned by renting to others. [SS.4.FL.1.AP.5](#)
  - 6 Recognize that people who own a business can make money. [SS.4.FL.1.AP.6](#)
  - 7 Recognize that entrepreneurs are people who start new businesses. [SS.4.FL.1.AP.7](#)
  - 8 Recognize taxes are used to pay for government goods and services. [SS.4.FL.1.AP.8](#)
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### Buying Goods and Services

- 1 Identify economic wants with goods, services, and leisure activities. [SS.4.FL.2.AP.1](#)
- 2 Place goods and services in a list that prioritizes an individual's wants. [SS.4.FL.2.AP.2](#)
- 3 Recognize a portion of income can be used for personal happiness. [SS.4.FL.2.AP.3](#)
- 4 Recognize a scenario that involves making an economic choice. [SS.4.FL.2.AP.4](#)
- 5 Identify the costs and benefits of spending based on an informed decision. [SS.4.FL.2.AP.5](#)
- 6 Identify ways people's spending choices are influenced. [SS.4.FL.2.AP.6](#)
- 7 Identify the parts of a budget plan (spending, saving, and managing income). [SS.4.FL.2.AP.7](#)

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## **Saving**

- 1 Recognize ways that income is used. [SS.4.FL.3.AP.1](#)
- 2 Recognize that saving money involves choices [SS.4.FL.3.AP.2](#)
- 3 Identify places where people can save money. [SS.4.FL.3.AP.3](#)
- 4 Identify the relationship between saving money and future purchases. [SS.4.FL.3.AP.4](#)
- 5 Recognize the advantages of saving money in a bank. [SS.4.FL.3.AP.5](#)

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## **Using Credit**

- 1 Recognize that interest is added when you borrow money. [SS.4.FL.4.AP.1](#)
- 2 Identify an instance when people use a loan. [SS.4.FL.4.AP.2](#)

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## **Financial Investing**

- 1 Recognize the difference between saving and financial investing. [SS.4.FL.5.AP.1](#)
- 2 Recognize that an investment may or may not produce a future income. [SS.4.FL.5.AP.2](#)

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## **Protecting and Insuring**

- 1 Recognize common examples of a risk. [SS.4.FL.6.AP.1](#)
- 2 Recognize that unexpected events are part of daily life. [SS.4.FL.6.AP.2](#)
- 3 Identify ways to avoid or reduce risks. [SS.4.FL.6.AP.3](#)
- 4 Recognize a benefit of emergency savings. [SS.4.FL.6.AP.4](#)

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## **Geography**

### **The World in Spatial Terms**

- 1 Recognize selected physical features of Florida. [SS.4.G.1.AP.1](#)
- 2 Identify cultural features on a Florida map. [SS.4.G.1.AP.2](#)
- 3 Recognize an effect of weather in Florida. [SS.4.G.1.AP.3](#)
- 4 Identify information provided on maps using the title, compass rose, cardinal and intermediate directions, symbols, and key/legend. [SS.4.G.1.AP.4](#)