

Grade 4: Access Points

American History [SS.4.A](#)

1 Historical Inquiry and Analysis [read more](#) [SS.4.A.1](#)

- 1 Identify and use primary and secondary resources to obtain information related to Florida history. [SS.4.A.1.AP.1](#)
- 2 Use print and electronic media to collect information about Florida history. [SS.4.A.1.AP.2](#)

2 Pre-Columbian Florida [read more](#) [SS.4.A.2](#)

- 1 Identify important cultural aspects of Native American tribes of Florida. [SS.4.A.2.AP.1](#)

3 Exploration and Settlement of Florida [read more](#) [SS.4.A.3](#)

- 1 Recognize a European explorer who came to Florida. [SS.4.A.3.AP.1](#)
- 2 Identify effects of European colonization on Native American tribes in Florida. [SS.4.A.3.AP.2](#)
- 3 Recognize St. Augustine as the beginning of Spanish colonial settlement in the United States. [SS.4.A.3.AP.3](#)
- 4 Identify a purpose of missions in Florida. [SS.4.A.3.AP.4](#)
- 5 Identify Fort Mose as the first free African community in the United States. [SS.4.A.3.AP.5](#)
- 6 Recognize effects of Spanish rule in early Florida. [SS.4.A.3.AP.6](#)
- 7 Identify a different nation that controlled Florida. [SS.4.A.3.AP.7](#)
- 8 Identify one reason why the Seminole tribe was formed and where they lived. [SS.4.A.3.AP.8](#)
- 9 Recognize that Spain gave Florida back to the United States. [SS.4.A.3.AP.9](#)
- 10 Recognize that the United States fought wars against the Seminole tribe. [SS.4.A.3.AP.10](#)

4 Growth of Florida [read more](#) [SS.4.A.4](#)

- 1 Identify technological advances that helped Florida to grow. [SS.4.A.4.AP.1](#)
- 2 Identify characteristics of pioneer life in Florida. [SS.4.A.4.AP.2](#)

5 Crisis of the Union: Civil War and Reconstruction in Florida [read more](#) [SS.4.A.5](#)

- 1 Recognize that Florida was considered a slave state (South) and battles were fought in Florida during the Civil War. [SS.4.A.5.AP.1](#)

2 Recognize the effects of Reconstruction in Florida. [SS.4.A.5.AP.2](#)

6 Industrialization and Emergence of Modern Florida read more [SS.4.A.6](#)

- 1 Recognize Florida's major industries. [SS.4.A.6.AP.1](#)
 - 2 Identify contributions of immigrants to Florida. [SS.4.A.6.AP.2](#)
 - 3 Identify the contributions of significant individuals to Florida. [SS.4.A.6.AP.3](#)
 - 4 Recognize ways that Florida changed during the Spanish American War. [SS.4.A.6.AP.4](#)
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7 Roaring 20's, the Great Depression, and World War II in Florida read more [SS.4.A.7](#)

- 1 Identify a basic cause and effect of the 1920s Florida land boom and bust. [SS.4.A.7.AP.1](#)
 - 2 Identify a challenge Floridians faced during the Great Depression. [SS.4.A.7.AP.2](#)
 - 3 Recognize that Florida played a role in World War II. [SS.4.A.7.AP.3](#)
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8 Contemporary Florida into the 21st Century read more [SS.4.A.8](#)

- 1 Recognize that Florida played a role in the Civil Rights Movement. [SS.4.A.8.AP.1](#)
 - 2 Identify how immigration impacts Florida today. [SS.4.A.8.AP.2](#)
 - 3 Recognize an impact the space program has on Florida's growth. [SS.4.A.8.AP.3](#)
 - 4 Recognize that tourism brings people and money to Florida. [SS.4.A.8.AP.4](#)
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9 Chronological Thinking read more [SS.4.A.9](#)

- 1 Complete a timeline to sequence major events in Florida history. [SS.4.A.9.AP.1](#)
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African American History [SS.4.AA](#)

1 Positive influences and contributions by African Americans read more [SS.4.AA.1](#)

- 1 Identify an African American community leader who made positive contributions in the state of Florida (e.g., Zora Neale Hurston, Florida Highwaymen, Mary McLeod Bethune, Evan B. Forde, Bessie Coleman, Gen. Daniel "Chappie" James, Bob Hayes, Sylvia Fowles). [SS.4.AA.1.AP.1](#)
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Civics and Government [SS.4.CG](#)

1 Foundations of Government, Law, and the American Political System read more [SS.4.CG.1](#)

- 1 Recognize that Florida's constitution protects the rights of Florida's citizens and identifies the parts and functions of state government. [SS.4.CG.1.AP.1](#)
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2 Civic and Political Participation read more [SS.4.CG.2](#)

- 1 Recognize how citizens work with government to solve community problems. [SS.4.CG.2.AP.1](#)
 - 2 Identify different types of public service and volunteerism. [SS.4.CG.2.AP.2](#)
 - 3 Recognize that Florida has a representative government. [SS.4.CG.2.AP.3](#)
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3 Structure and Functions of Government read more [SS.4.CG.3](#)

- 1 Recognize Florida's three branches of government, including legislative (makes laws), judicial (interprets laws), and executive (enforces laws). [SS.4.CG.3.AP.1](#)
 - 2 Identify the structures of local and state governments. [SS.4.CG.3.AP.2](#)
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Economics [SS.4.E](#)

1 Beginning Economics read more [SS.4.E.1](#)

- 1 Recognize a contribution of an entrepreneur who influenced Florida. [SS.4.E.1.AP.1](#)
 - 2 Identify important economic contributions of Florida. [SS.4.E.1.AP.2](#)
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Financial Literacy [SS.4.FL](#)

1 Earning Income read more [SS.4.FL.1](#)

- 1 Identify different skills with different types of jobs. [SS.4.FL.1.AP.1](#)
 - 2 Recognize that people get paid for their work. [SS.4.FL.1.AP.2](#)
 - 3 Recognize that workers are paid in different ways for different jobs. [SS.4.FL.1.AP.3](#)
 - 4 Identify interest income from people borrowing money. [SS.4.FL.1.AP.4](#)
 - 5 Recognize income can be earned by renting to others. [SS.4.FL.1.AP.5](#)
 - 6 Recognize that people who own a business can make money. [SS.4.FL.1.AP.6](#)
 - 7 Recognize that entrepreneurs are people who start new businesses. [SS.4.FL.1.AP.7](#)
 - 8 Recognize taxes are used to pay for government goods and services. [SS.4.FL.1.AP.8](#)
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2 Buying Goods and Services read more [SS.4.FL.2](#)

- 1 Identify economic wants with goods, services, and leisure activities. [SS.4.FL.2.AP.1](#)
 - 2 Place goods and services in a list that prioritizes an individual's wants. [SS.4.FL.2.AP.2](#)
 - 3 Recognize a portion of income can be used for personal happiness. [SS.4.FL.2.AP.3](#)
 - 4 Recognize a scenario that involves making an economic choice. [SS.4.FL.2.AP.4](#)
 - 5 Identify the costs and benefits of spending based on an informed decision. [SS.4.FL.2.AP.5](#)
 - 6 Identify ways people's spending choices are influenced. [SS.4.FL.2.AP.6](#)
 - 7 Identify the parts of a budget plan (spending, saving, and managing income). [SS.4.FL.2.AP.7](#)
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3 Saving read more [SS.4.FL.3](#)

- 1 Recognize ways that income is used. [SS.4.FL.3.AP.1](#)
- 2 Recognize that saving money involves choices [SS.4.FL.3.AP.2](#)
- 3 Identify places where people can save money. [SS.4.FL.3.AP.3](#)

- 4 Identify the relationship between saving money and future purchases. [SS.4.FL.3.AP.4](#)
 - 5 Recognize the advantages of saving money in a bank. [SS.4.FL.3.AP.5](#)
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4 Using Credit read more [SS.4.FL.4](#)

- 1 Recognize that interest is added when you borrow money. [SS.4.FL.4.AP.1](#)
 - 2 Identify an instance when people use a loan. [SS.4.FL.4.AP.2](#)
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5 Financial Investing read more [SS.4.FL.5](#)

- 1 Recognize the difference between saving and financial investing. [SS.4.FL.5.AP.1](#)
 - 2 Recognize that an investment may or may not produce a future income. [SS.4.FL.5.AP.2](#)
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6 Protecting and Insuring read more [SS.4.FL.6](#)

- 1 Recognize common examples of a risk. [SS.4.FL.6.AP.1](#)
 - 2 Recognize that unexpected events are part of daily life. [SS.4.FL.6.AP.2](#)
 - 3 Identify ways to avoid or reduce risks. [SS.4.FL.6.AP.3](#)
 - 4 Recognize a benefit of emergency savings. [SS.4.FL.6.AP.4](#)
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Geography [SS.4.G](#)

1 The World in Spatial Terms read more [SS.4.G.1](#)

- 1 Recognize selected physical features of Florida. [SS.4.G.1.AP.1](#)
- 2 Identify cultural features on a Florida map. [SS.4.G.1.AP.2](#)
- 3 Recognize an effect of weather in Florida. [SS.4.G.1.AP.3](#)
- 4 Identify information provided on maps using the title, compass rose, cardinal and intermediate directions, symbols, and key/legend. [SS.4.G.1.AP.4](#)