Florida Social Studies

Grade 4

American History

1 Historical Inquiry and Analysis SS.4.A.1

1. Analyze primary and secondary resources to identify significant individuals and events throughout Florida history. SS.4.A.1.1
2. Synthesize information related to Florida history through print and electronic media. SS.4.A.1.2

2 Pre-Columbian Florida SS.4.A.2

1. Compare Native American tribes in Florida. SS.4.A.2.1

3 Exploration and Settlement of Florida SS.4.A.3

1. Identify explorers who came to Florida and the motivations for their expeditions. SS.4.A.3.1
2. Describe causes and effects of European colonization on the Native American tribes of Florida. SS.4.A.3.2
3. Identify the significance of St. Augustine as the oldest permanent European settlement in the United States. SS.4.A.3.3
4. Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee). SS.4.A.3.4
5. Identify the significance of Fort Mose as the first free African community in the United States. SS.4.A.3.5
6. Identify the effects of Spanish rule in Florida. SS.4.A.3.6
7. Identify nations (Spain, France, England) that controlled Florida before it became a United States territory. SS.4.A.3.7
8. Explain how the Seminole tribe formed and the purpose for their migration. SS.4.A.3.8
9. Explain how Florida (Adams-Onis Treaty) became a United States territory. SS.4.A.3.9
10. Identify the causes and effects of the Seminole Wars. SS.4.A.3.10

4 Growth of Florida SS.4.A.4

1. Explain the effects of technological advances on Florida. SS.4.A.4.1
2. Describe pioneer life in Florida. SS.4.A.4.2

Skip to main content

risis of the Union: Civil War and Reconstruction in Florida SS.4.A.5

1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War. SS.4.A.5.1

2 Summarize challenges that Floridians faced during Reconstruction. SS.4.A.5.2

6 Industrialization and Emergence of Modern Florida SS.4.A.6

1 Describe the economic development of Florida's major industries. SS.4.A.6.1

2 Summarize contributions that immigrant groups made to Florida. SS.4.A.6.2

3 Describe the contributions of significant individuals to Florida. SS.4.A.6.3

4 Describe effects of the Spanish American War on Florida. SS.4.A.6.4

7 Roaring 20's, the Great Depression and World War II in Florida SS.4.A.7

1 Describe the causes and effects of the 1920's Florida land boom and bust. SS.4.A.7.1

2 Summarize challenges Floridians faced during the Great Depression. SS.4.A.7.2

3 Identify Florida's role in World War II. SS.4.A.7.3

8 Contemporary Florida into the 21st Century SS.4.A.8

1 Identify Florida's role in the Civil Rights Movement. SS.4.A.8.1

2 Describe how and why immigration impacts Florida today. SS.4.A.8.2

3 Describe the effect of the United States' space program on Florida's economy and growth. SS.4.A.8.3

4 Explain how tourism affects Florida's economy and growth. SS.4.A.8.4

9 Chronological Thinking SS.4.A.9

1 Utilize timelines to sequence key events in Florida history. SS.4.A.9.1

African American History

1 Positive influences and contributions by African Americans SS.4.AA.1

1 Identify African American community leaders who made positive contributions in the state of Florida (e.g., Zora Neale Hurston, Florida Highwaymen, Mary McLeod Bethune, Evan B. Forde, Bessie Coleman, Gen. Daniel "Chappie" James, Bob Hayes, Sylvia Fowles). SS.4.AA.1.1

Civics and Government

1 Foundations of Government, Law, and the American Political System SS.4.CG.1

1 Explain why the Florida government has a written Constitution. SS.4.CG.1.1

Clarification 1 Students will recognize that every state has a state constitution.

Clarification 2 Students will explain the relationship between a written constitution, the government established, and the citizens.

:ivic and Political Participation SS.4.CG.2

Skip to main content

1 Identify and describe how citizens work with local and state governments to solve problems. SS.4.CG.2.1

Clarification 1 Students will explain how public issues, such as taxation, roads, zoning, and schools, impact citizens' daily lives.

Clarification 2 Students will describe how citizens can help solve community and state problems (e.g., attending government meetings, communicating with their elected representatives).

2 Explain the importance of voting, public service, and volunteerism to the state and nation. SS.4.CG.2.2

Clarification 1 Students will explain how voting, public service, and volunteerism contribute to the preservation of the republic.

Clarification 2 Students will discuss different types of public service and volunteerism.

3 Identify individuals who represent the citizens of Florida at the state level. SS.4.CG.2.3

Clarification 1 Students will identify their local state senator and state representative.

Clarification 2 Students will identify appropriate methods for communicating with elected officials.

Clarification 3 Students will recognize that Florida has a representative government.

---

3 Structure and Functions of Government SS.4.CG.3

1 Explain the structure and functions of the legislative, executive, and judicial branches of government in Florida. SS.4.CG.3.1

Clarification 1 Students will compare the powers of Florida's three branches of government.

Clarification 2 Students will explain how the Declaration of Rights in the Florida Constitution protects the rights of citizens.

2 Compare the structure, functions, and processes of local and state government. SS.4.CG.3.2

Clarification 1 Students will identify how government is organized at the local and state level including, but not limited to, legislative branch (e.g., legislature, city or county commission), executive branch (e.g., governor, mayor) and judicial branch (e.g., county and circuit courts).

Economics

1 Beginning Economics SS.4.E.1

1 Identify entrepreneurs from various demographic backgrounds who have influenced Florida and local economy. SS.4.E.1.1

Skip to main content

Explain Florida's role in the national and international economy and the conditions that attract businesses to the state. SS.4.E.1.2

Financial Literacy

1 Earning Income SS.4.FL.1

1. People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills. SS.4.FL.1.1
2. People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work. SS.4.FL.1.2
3. Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid. Example: Explain how a waitress, a teacher, and a realtor are paid. SS.4.FL.1.3
4. People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions. SS.4.FL.1.4
5. People can earn income by renting their property to other people. Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid. SS.4.FL.1.5
6. Describe ways that people who own a business can earn a profit, which is a source of income. SS.4.FL.1.6
7. Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs. SS.4.FL.1.7
8. Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services. SS.4.FL.1.8

Skip to main content

2 Buying Goods and Services SS.4.FL.2

1. Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. SS.4.FL.2.1
2. Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants. SS.4.FL.2.2
3. Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness. SS.4.FL.2.3
4. Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice. SS.4.FL.2.4
5. Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives. SS.4.FL.2.5
6. Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure. SS.4.FL.2.6
7. Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income. SS.4.FL.2.7

3 Saving SS.4.FL.3

1. Identify ways that income is saved, spent on goods and services, or used to pay taxes. SS.4.FL.3.1
2. Explain that when people save money, they give up the opportunity to buy things now in order to buy things later. SS.4.FL.3.2
3. Identify ways that people can choose to save money in many places - for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan. SS.4.FL.3.3
4. Identify savings goals that people set as incentives to save. One savings goal might be to buy goods and services in the future. SS.4.FL.3.4
5. Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings. SS.4.FL.3.5

4 Using Credit SS.4.FL.4

1. Discuss that interest is the price the borrower pays for using someone else's money. SS.4.FL.4.1
2. Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest. SS.4.FL.4.2

Skip to main content

5 Financial Investing SS.4.FL.5

1 Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time. SS.4.FL.5.1

2 Explain that a financial investment is the purchase of a financial asset, such as a stock, with the expectation of an increase in the value of the asset and/or increase in future income. SS.4.FL.5.2

6 Protecting and Insuring SS.4.FL.6

1 Explain that risk is the chance of loss or harm. SS.4.FL.6.1

2 Explain that risk from accidents and unexpected events is an unavoidable part of daily life. SS.4.FL.6.2

3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk. SS.4.FL.6.3

4 Discuss that one method to cope with unexpected losses is to save for emergencies. SS.4.FL.6.4

Geography

1 The World in Spatial Terms SS.4.G.1

1 Identify physical features of Florida. SS.4.G.1.1

2 Locate and label cultural features on a Florida map. SS.4.G.1.2

3 Explain how weather impacts Florida. SS.4.G.1.3

4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude). SS.4.G.1.4