

# Grade 5: Access Points

## American History

### Historical Inquiry and Analysis

- 1 Use primary and secondary resources to understand history. [SS.5.A.1.AP.1](#)
- 2 Sequence events to match dates on a timeline about American history. [SS.5.A.1.AP.2](#)

---

### Pre-Columbian North America

- 1 Recognize a cultural aspect of an ancient North American civilization. [SS.5.A.2.AP.1](#)
- 2 Recognize that Native American tribes lived in various parts of North America and had different customs. [SS.5.A.2.AP.2](#)
- 3 Recognize differences in cultural aspects of Native American tribes. [SS.5.A.2.AP.3](#)

---

### Exploration and Settlement of North America

- 1 Recognize inventions that made exploration safer. [SS.5.A.3.AP.1](#)
- 2 Identify a European explorer with their sponsoring country. [SS.5.A.3.AP.2](#)
- 3 Recognize ways different groups interacted with each other for control of North America. [SS.5.A.3.AP.3](#)

---

### Colonization of North America

- 1 Recognize reasons why colonists settled in America. [SS.5.A.4.AP.1](#)
- 2 Identify resources found in a colonial region. [SS.5.A.4.AP.2](#)
- 3 Identify an individual responsible for the development of new colonies. [SS.5.A.4.AP.3](#)
- 4 Recognize aspects of daily colonial life. [SS.5.A.4.AP.4](#)
- 5 Identify the Triangular Trade with slavery. [SS.5.A.4.AP.5](#)
- 6 Recognize that Southern Colonies had large farms with slaves. [SS.5.A.4.AP.6](#)

---

### **American Revolution & Birth of a New Nation**

- 1 Identify events that led up to the American Revolution. [SS.5.A.5.AP.1](#)
- 2 Identify a significant individual who contributed to the American Revolution. [SS.5.A.5.AP.2](#)
- 3 Identify that the Declaration of Independence stated that colonists wanted freedom from England. [SS.5.A.5.AP.3](#)
- 4 Identify a significant woman from the American Revolution. [SS.5.A.5.AP.4](#)
- 5 Recognize a major battle in the American Revolution. [SS.5.A.5.AP.5](#)
- 6 Recognize that the colonies needed help from other countries to win the American Revolution. [SS.5.A.5.AP.6](#)
- 7 Identify factors that helped colonists win the Revolution. [SS.5.A.5.AP.7](#)
- 8 Recognize that the colonists needed more money and supplies after the American Revolution. [SS.5.A.5.AP.8](#)
- 9 Recognize that the United States wanted to add new land after the Revolution. [SS.5.A.5.AP.9](#)
- 10 Recognize that the Constitution outlines the principles of the American government. [SS.5.A.5.AP.10](#)

---

### **Growth and Westward Expansion**

- 1 Recognize that the Louisiana Purchase made the United States twice its original size. [SS.5.A.6.AP.1](#)
  - 2 Recognize significant people in the westward expansion of the United States. [SS.5.A.6.AP.2](#)
  - 3 Identify an advancement with transportation and communication in America during the 1800s. [SS.5.A.6.AP.3](#)
  - 4 Recognize significant exploration achievements west of the Mississippi River. [SS.5.A.6.AP.4](#)
  - 5 Recognize that America fought England in the War of 1812. [SS.5.A.6.AP.5](#)
  - 6 Recognize the westward expansion impacted Native Americans. [SS.5.A.6.AP.6](#)
  - 7 Identify Manifest Destiny with westward expansion. [SS.5.A.6.AP.7](#)
  - 8 Identify one cause and one effect of the Missouri Compromise. [SS.5.A.6.AP.8](#)
  - 9 Identify hardships settlers faced as they moved west. [SS.5.A.6.AP.9](#)
-

## Civics and Government

### Foundations of Government, Law and the American Political System

- 1 Identify the idea of unalienable rights in the Declaration of Independence as it relates to each citizen. [SS.5.CG.1.AP.1](#)
  - 2 Recognize a compromise that was made during the writing of the Constitution. [SS.5.CG.1.AP.2](#)
  - 3 Recognize the United States is a representative government. [SS.5.CG.1.AP.3](#)
  - 4 Recognize the significance of the Bill of Rights in the U.S. Constitution. [SS.5.CG.1.AP.4](#)
- 

### Civic and Political Participation

- 1 Identify political ideas of Patriots and Loyalists. [SS.5.CG.2.AP.1](#)
  - 2 Recognize ways citizens participate in the political process historically and in modern times. [SS.5.CG.2.AP.2](#)
  - 3 Recognize voting rights within the U.S. Constitution. [SS.5.CG.2.AP.3](#)
  - 4 Recognize duties and responsibilities that citizens are expected to fulfill. [SS.5.CG.2.AP.4](#)
  - 5 Recognize Florida's U.S. senators and representatives from their district. [SS.5.CG.2.AP.5](#)
  - 6 Identify a symbol and a document that represents the United States. [SS.5.CG.2.AP.6](#)
- 

### Structure and Functions of Government

- 1 Recognize the structure of the national government as defined in the U.S. Constitution. [SS.5.CG.3.AP.1](#)
  - 2 Recognize that the power of the national government is limited by the U.S. Constitution and the Bill of Rights. [SS.5.CG.3.AP.2](#)
  - 3 Recognize the role of the United States and Florida Supreme Court. [SS.5.CG.3.AP.3](#)
  - 4 Recognize that the U.S. Constitution has amendments. [SS.5.CG.3.AP.4](#)
  - 5 Recognize the basic outline of the U.S. and Florida Constitutions. [SS.5.CG.3.AP.5](#)
  - 6 Identify examples of powers granted to the national government and those reserved to the states. [SS.5.CG.3.AP.6](#)
- 

## Economics

### Market Economy

- 1 Recognize how trade promoted growth in pre-Columbian times to 1850. [SS.5.E.1.AP.1](#)
- 2 Identify a characteristic of a market economy in colonial America. [SS.5.E.1.AP.2](#)
- 3 Recognize major inventions during the early development of the United States. [SS.5.E.1.AP.3](#)

---

### **The International Economy**

- 1 Recognize a positive and a negative effect of voluntary trade in early America. [SS.5.E.2.AP.1](#)
- 

## **Geography**

### **The World in Spatial Terms**

- 1 Recognize current and historical information using selected geographic tools. [SS.5.G.1.AP.1](#)
  - 2 Use a coordinate grid on a map to locate places. [SS.5.G.1.AP.2](#)
  - 3 Recognize major physical features on a map of the United States. [SS.5.G.1.AP.3](#)
  - 4 Complete a map, chart, or graph to display geographic information. [SS.5.G.1.AP.4](#)
  - 5 Identify an original colony on a map of the United States. [SS.5.G.1.AP.5](#)
  - 6 Identify selected states and their capitals on a map. [SS.5.G.1.AP.6](#)
- 

### **Places and Regions**

- 1 Identify a factor that causes a boundary to change. [SS.5.G.2.AP.1](#)
- 

### **Environment and Society**

- 1 Identify natural events that caused change through the 1850s. [SS.5.G.3.AP.1](#)
- 

### **Uses of Geography**

- 1 Use a geographic skill to recognize information about current events. [SS.5.G.4.AP.1](#)
  - 2 Use a geographic skill to recognize information about selected local, state, or national events. [SS.5.G.4.AP.2](#)
- 

## **Holocaust Education**

### **Foundations of Holocaust Education**

- 1 Recognize the Holocaust as history's most extreme example of antisemitism. [SS.5.HE.1.AP.1](#)