Florida Social Studies

Grade 5

American History

1 Historical Inquiry and Analysis SS.5.A.1

1. Use primary and secondary sources to understand history. SS.5.A.1.1
2. Utilize timelines to identify and discuss American History time periods. SS.5.A.1.2

2 Pre-Columbian North America SS.5.A.2

1. Compare cultural aspects of ancient American civilizations (e.g., Aztecs, Mayas, Mound Builders, Anasazi, Inuit). SS.5.A.2.1
2. Identify Native American tribes from different geographic regions of North America (e.g., cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River). SS.5.A.2.2
3. Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment. SS.5.A.2.3

3 Exploration and Settlement of North America SS.5.A.3

1. Describe technological developments that shaped European exploration. SS.5.A.3.1
2. Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers. SS.5.A.3.2
3. Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America. SS.5.A.3.3

4 Colonization of North America SS.5.A.4

1. Identify the economic, political, and socio-cultural motivation for colonial settlement. SS.5.A.4.1
2. Compare characteristics of New England, Middle, and Southern colonies. SS.5.A.4.2
3. Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies. SS.5.A.4.3
4. Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies. SS.5.A.4.4
5. Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe. SS.5.A.4.5

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6 Describe the introduction, impact, and role of slavery in the colonies. SS.5.A.4.6

5 American Revolution and Birth of a New Nation SS.5.A.5

1 Identify and explain significant events leading up to the American Revolution. SS.5.A.5.1

2 Identify significant individuals and groups who played a role in the American Revolution. SS.5.A.5.2

3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence. SS.5.A.5.3

4 Examine and explain the changing roles and impact of significant women during the American Revolution. SS.5.A.5.4

5 Examine and compare major battles and military campaigns of the American Revolution. SS.5.A.5.5

6 Identify the contributions of foreign alliances and individuals to the outcome of the Revolution. SS.5.A.5.6

7 Explain economic, military, and political factors which led to the end of the Revolutionary War. SS.5.A.5.7

8 Evaluate the personal and political hardships resulting from the American Revolution. SS.5.A.5.8

9 Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787). SS.5.A.5.9

10 Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy. SS.5.A.5.10

6 Growth and Westward Expansion SS.5.A.6

1 Describe the causes and effects of the Louisiana Purchase. SS.5.A.6.1

2 Identify roles and contributions of significant people during the period of westward expansion. SS.5.A.6.2

3 Examine 19th century advancements (e.g., canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication. SS.5.A.6.3

4 Explain the importance of the explorations west of the Mississippi River. SS.5.A.6.4

5 Identify the causes and effects of the War of 1812. SS.5.A.6.5

6 Explain how westward expansion affected Native Americans. SS.5.A.6.6

7 Discuss the concept of Manifest Destiny. SS.5.A.6.7

8 Describe the causes and effects of the Missouri Compromise. SS.5.A.6.8

9 Describe the hardships of settlers along the overland trails to the west. SS.5.A.6.9

Afr **esiliency, contributions, and influence of African Americans on the United States**
His Skip to main content **eginning in the colonial era through westward expansion.** SS.5.AA.1

1 Examine the life of African Americans in the colonial era. SS.5.AA.1.1

Clarification 1 Instruction includes what life was like for the earliest slaves and the emancipated in North America.

2 Examine the Underground Railroad and how former slaves partnered with other free people and groups in assisting those escaping from slavery. SS.5.AA.1.2

3 Examine key figures and events in abolitionist movements. SS.5.AA.1.3

4 Identify freedoms and rights secured for and by former slaves. SS.5.AA.1.4

Clarification 1 Instruction will include the Emancipation Proclamation, 13th, 14th, and 15th Amendments to the Constitution of the United States.

5 Examine the roles and contributions of significant African Americans during westward expansion (e.g., Benjamin "Pap" Singleton, James Beckwourth, Buffalo Soldiers, York [American explorer]). SS.5.AA.1.5

6 Examine the experiences and contributions of African Americans in early Florida. SS.5.AA.1.6

Clarification 1 Instruction includes African American communities (e.g., Fort Mose, Angola Community, Black Seminoles, Fort Gadsden, Lincolnville, Eatonville).

Holocaust Education

1 Foundations of Holocaust Education SS.5.HE.1

1 Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945. SS.5.HE.1.1

Clarification 1 Students will define antisemitism as prejudice against or hatred of the Jewish people.

Clarification 2 Students will recognize the Holocaust as history's most extreme example of antisemitism. Clarification3: Students will identify examples of antisemitism (e.g., calling for, aiding, or justifying the killing or harming of Jews).

Civics and Government

1 Foundations of Government, Law, and the American Political System SS.5.CG.1

1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights. SS.5.CG.1.1

Clarification 1 Students will identify the grievances detailed in the Declaration of Independence.

Clarification 2 Students will describe the idea of "unalienable rights" in the Declaration of Independence as it relates to each citizen.

Clarification 3 Students will discuss the consequences of governments not recognizing that citizens have certain unalienable rights.

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2 Explain how and why the U.S. government was created by the U.S. Constitution. SS.5.CG.1.2

Clarification 1 Students will identify the strengths and weaknesses of the Articles of Confederation.

Clarification 2 Students will explain the goals of the 1787 Constitutional Convention.

Clarification 3 Students will describe why compromises were made during the writing of the Constitution and identify those compromises (e.g., Great Compromise, the Three-Fifths Compromise, the Electoral College).

Clarification 4 Students will identify Federalist and Anti-Federalist arguments supporting and opposing the ratification of the U.S. Constitution.

3 Discuss arguments for adopting a representative form of government. SS.5.CG.1.3

Clarification 1 Students will explain what is meant by a representative government.

4 Describe the history, meaning, and significance of the Bill of Rights SS.5.CG.1.4

Clarification 1 Students will describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.

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2 Civic and Political Participation SS.5.CG.2

1 Discuss the political ideas of Patriots, Loyalists, and other colonists about the American Revolution. SS.5.CG.2.1

Clarification 1 Students will describe the political philosophy of American Patriots and why those ideas led them to declare independence from the British Empire.

Clarification 2 Students will explain why colonists would choose to side with the British during the American Revolution.

Clarification 3 Students will examine motivations for the decision to not take a side during the American Revolution.

2 Compare forms of political participation in the colonial period to today. SS.5.CG.2.2

Clarification 1 Students will describe forms of political participation in the colonial period (e.g., serving on juries, militia service, participation in elections for government).

Clarification 2 Students will identify ways citizens participate in the political process today (e.g., serving on juries, participation in elections for government).

3 Analyze how the U.S. Constitution expanded civic participation over time. SS.5.CG.2.3

Clarification 1 Students will describe how the U.S. Constitution expanded voting rights through amendments and legislation including, but not limited to, the 15th, 19th, 24th, and 26th Amendments, and the Voting Rights Act of 1965.

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4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic. SS.5.CG.2.4

Clarification 1 Students will explain what it means for the United States to be a constitutional republic.

Clarification 2 Students will identify duties (e.g., obeying the law, paying taxes, serving on a jury) and responsibilities (e.g., voting, keeping informed on public issues) that citizens are expected to fulfill.

Clarification 3 Students will explain what could happen to the United States if citizens did not fulfill their civic duties and responsibilities.

5 Identify individuals who represent the citizens of Florida at the national level. SS.5.CG.2.5

Clarification 1 Students will identify Florida's U.S. senators and the U.S. representative for their district.

Clarification 2 Students will discuss the constitutional qualifications for office, term length, authority, duties, activities, and compensation.

6 Explain symbols and documents that represent the United States. SS.5.CG.2.6

Clarification 1 Students will recognize the Great Seal of the United States and the Star-Spangled Banner as symbols that represent the United States.

Clarification 2 Students will recognize the U.S. Constitution (specifically the Bill of Rights) and the Emancipation Proclamation as documents that represent the United States.

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3 Structure and Functions of Government SS.5.CG.3

1 Describe the organizational structure and powers of the national government as defined in Articles I, II, and III of the U.S. Constitution. SS.5.CG.3.1

Clarification 1 Students will identify legislative, executive, and judicial branch functions of the U.S. government as defined in Articles I, II, and III of the U.S. Constitution.

Clarification 2 Students will explain why the Constitution divides the national government into three branches.

2 Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government. SS.5.CG.3.2

Clarification 1 Students will recognize examples of what to include, but not be limited to, popular sovereignty, rule of law, separation of powers, checks and balances, federalism, the amendment process, and the fundamental rights of citizens in the Bill of Rights.

3 Explain the role of the court system in interpreting law and settling conflicts. SS.5.CG.3.3

Clarification 1 Students will explain why the U.S. Supreme Court is the highest court in the system.

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Clarification 2 Students will explain why both the United States and Florida have a Supreme Court.

4 Describe the process for amending the U.S. Constitution. SS.5.CG.3.4

Clarification 1 Students will explain why the U.S. Constitution includes the amendment process.

Clarification 2 Students will identify amendments to the U.S. Constitution.

5 Explain how the U.S. Constitution influenced the Florida Constitution. SS.5.CG.3.5

Clarification 1 Students will identify the purpose of a constitution (e.g., provides a framework for government, limits government authority, protects the rights of the people).

Clarification 2 Students will recognize the basic outline of the U.S. and Florida Constitutions (both have articles, amendments, and preambles).

6 Explain the relationship between the state and national governments. SS.5.CG.3.6

Clarification 1 Students will define federalism as it applies to the United States.

Clarification 2 Students will provide examples of powers granted to the national government and those reserved to the states.

Clarification 3 Students will provide examples of cooperation between the U.S. and Florida governments.

Economics

1 Market Economy SS.5.E.1

1 Identify how trade promoted economic growth in North America from preColumbian times to 1850. SS.5.E.1.1

2 Describe a market economy and give examples of how the colonial and early American economy exhibited these characteristics. SS.5.E.1.2

3 Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States. SS.5.E.1.3

2 The International Economy SS.5.E.2

1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists. SS.5.E.2.1

Geography

1 The World in Spatial Terms SS.5.G.1

1 Interpret current and historical information using a variety of geographic tools. SS.5.G.1.1

2 Use latitude and longitude to locate places. SS.5.G.1.2

3 Identify major United States physical features on a map of North America. SS.5.G.1.3

4 Construct maps, charts, and graphs to display geographic information. SS.5.G.1.4

5 Identify and locate the original thirteen colonies on a map of North America. SS.5.G.1.5

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6 Locate and identify states, capitals, and United States Territories on a map. SS.5.G.1.6

2 Places and Regions SS.5.G.2

1 Describe the push-pull factors (e.g., economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States. SS.5.G.2.1

3 Environment and Society SS.5.G.3

1 Describe the impact that past natural events have had on human and physical environments in the United States through 1850. SS.5.G.3.1

4 Uses of Geography SS.5.G.4

1 Use geographic knowledge and skills when discussing current events. SS.5.G.4.1

2 Use geography concepts and skills such as recognizing patterns, mapping, and graphing to find solutions for local, state, or national problems. SS.5.G.4.2