

Grade 68: Access Points

African American History SS.68.AA

1 Understand the causes, courses, and consequences of the slave trade in the colonies. read more SS.68.AA.1

- 1 Recognize trade routes between Africa, Europe and Asia before the Atlantic slave trade started. SS.68.AA.1.AP.1
- 2 Recognize how European explorers were connected to the slave trade in Africa. SS.68.AA.1.AP.2
- 3 Recognize how the labor force has changed over time for indentured servants. SS.68.AA.1.AP.3
- 4 Recognize the history and changes of slave codes. SS.68.AA.1.AP.4
- 5 Recognize how enslaved people resisted slavery and how leaders reacted in early colonial America (e.g., 1712 revolt in New York City, Stono Rebellion [1739]). SS.68.AA.1.AP.5
- 6 Recognize the service and sacrifice of an African American patriot during the Revolutionary Era (e.g., Crispus Attucks, Peter Salem, James Armistead Lafayette, 1st Rhode Island Regiment). SS.68.AA.1.AP.6

2 Analyze events that involved or affected Africans from the founding of the nation through Reconstruction. read more SS.68.AA.2

- 1 Recognize the congressional actions regarding slavery (i.e., Northwest Ordinance of 1787, Three-Fifths Compromise, Act Prohibiting Importation of Slaves of 1808). SS.68.AA.2.AP.1
- 2 Recognize that Eli Whitney's Cotton Gin expanded slavery. SS.68.AA.2.AP.2
- 3 Identify the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation). SS.68.AA.2.AP.3
- 4 Recognize the importance of the Underground Railroad for those seeking freedom. SS.68.AA.2.AP.4
- 5 Identify a political figure who strove to abolish the institution of slavery (e.g., Thaddeus Stevens, Abraham Lincoln, Zachariah Chandler). SS.68.AA.2.AP.5
- 6 Identify one or more abolitionist movements and their efforts to end slavery. SS.68.AA.2.AP.6
- 7 Recognize that slaves, those who escaped slavery, and free blacks contributed to the Civil War. SS.68.AA.2.AP.7

- 8 Identify a contribution made by a key figure during Reconstruction (e.g., President Ulysses S. Grant, Secretary of War Edwin Stanton, Frederick Douglass, Lyman Trumbull). [SS.68.AA.2.AP.8](#)
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**Holocaust
Education** [SS.68.HE](#)

1 Foundations of Holocaust Education read more [SS.68.HE.1](#)

- 1a Identify the Holocaust as the planned persecution and murder of European Jews by the government of Nazi Germany. [SS.68.HE.1.AP.1A](#)
- 1b Identify examples of antisemitism and how it contributed to the Holocaust. [SS.68.HE.1.AP.1B](#)
- 1c Identify the basic beliefs of Judaism and the history of Jews in Europe. [SS.68.HE.1.AP.1C](#)
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