Florida Social Studies

Grade 68: Access Points

African American History SS.68.AA

1 **Understand the causes, courses, and consequences of the slave trade in the colonies. read more** SS.68.AA.1

1 Recognize trade routes between Africa, Europe and Asia before the Atlantic slave trade started. SS.68.AA.1.AP.1

2 Recognize how European explorers were connected to the slave trade in Africa. SS.68.AA.1.AP.2

3 Recognize how the labor force has changed over time for indentured servants. SS.68.AA.1.AP.3

4 Recognize the history and changes of slave codes. SS.68.AA.1.AP.4

5 Recognize how enslaved people resisted slavery and how leaders reacted in early colonial America (e.g., 1712 revolt in New York City, Stono Rebellion [1739]). SS.68.AA.1.AP.5

6 Recognize the service and sacrifice of an African American patriot during the Revolutionary Era (e.g., Crispus Attucks, Peter Salem, James Armistead Lafayette, 1st Rhode Island Regiment). SS.68.AA.1.AP.6

2 **Analyze events that involved or affected Africans from the founding of the nation through Reconstruction. read more** SS.68.AA.2

1 Recognize the congressional actions regarding slavery (i.e., Northwest Ordinance of 1787, Three-Fifths Compromise, Act Prohibiting Importation of Slaves of 1808). SS.68.AA.2.AP.1

2 Recognize that Eli Whitney's Cotton Gin expanded slavery. SS.68.AA.2.AP.2

3 Identify the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation). SS.68.AA.2.AP.3

4 Recognize the importance of the Underground Railroad for those seeking freedom. SS.68.AA.2.AP.4

5 Identify a political figure who strove to abolish the institution of slavery (e.g., Thaddeus Stevens, Abraham Lincoln, Zachariah Chandler). SS.68.AA.2.AP.5

6 Identify one or more abolitionist movements and their efforts to end slavery. SS.68.AA.2.AP.6

7 Recognize that slaves, those who escaped slavery, and free blacks contributed to the Civil War. SS.68.AA.2.AP.7

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8 Identify a contribution made by a key figure during Reconstruction (e.g., President Ulysses S. Grant, Secretary of War Edwin Stanton, Frederick Douglass, Lyman Trumbull). SS.68.AA.2.AP.8

Holocaust Education SS.68.HE

1 Foundations of Holocaust Education read more SS.68.HE.1

1a Identify the Holocaust as the planned persecution and murder of European Jews by the government of Nazi Germany. SS.68.HE.1.AP.1A

1b Identify examples of antisemitism and how it contributed to the Holocaust. SS.68.HE.1.AP.1B

1c Identify the basic beliefs of Judaism and the history of Jews in Europe. SS.68.HE.1.AP.1C