

Grade 8: Access Points

American History SS.8.A

1 Use research and inquiry skills to analyze American History using primary and secondary sources. read more SS.8.A.1

- 1 Use the FINDS research process model to identify strong vs weak arguments, or validity of information. SS.8.A.1.AP.1
- 2 Use charts, graphs, maps, photographs and timelines; identify symbolism in political cartoons; and identify cause and effect. SS.8.A.1.AP.2
- 3 Identify current events relevant to American History topics through a variety of electronic and print media resources. SS.8.A.1.AP.3
- 4 Identify fact versus opinion. SS.8.A.1.AP.4
- 5 Identify within primary or secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.AP.5
- 6 Identify interpretations of key events and issues throughout American history. SS.8.A.1.AP.6
- 7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts. SS.8.A.1.AP.7

2 Examine the causes, course, and consequences of British settlement in the American colonies. read more SS.8.A.2

- 1 Identify the ways that competition between the British, French, Spanish, and Dutch shaped early colonial North America. SS.8.A.2.AP.1
- 2 Identify key characteristics of the New England, Middle, and Southern colonies. SS.8.A.2.AP.2
- 3 Identify the economic systems of the New England, Middle, and Southern colonies. SS.8.A.2.AP.3
- 4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies. SS.8.A.2.AP.4
- 5 Identify the impact of colonial settlement on Native American populations. SS.8.A.2.AP.5
- 6 Identify key causes, events, and consequences of the French and Indian War. SS.8.A.2.AP.6
- 7 Identify the contributions of a key group (Africans, Native Americans, women, and children) to the society and culture of colonial America. SS.8.A.2.AP.7

3 Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation. read

more [SS.8.A.3](#)

- 1 Identify the consequences of the French and Indian War in British policies for the American colonies from 1763 – 1774. [SS.8.A.3.AP.1](#)
- 2 Identify American colonial reactions to British policy from 1763 – 1774. [SS.8.A.3.AP.2](#)
- 3 Identify the contributions of the Founding Fathers during American Revolutionary efforts. [SS.8.A.3.AP.3](#)
- 4 Identify the contributions of various groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. [SS.8.A.3.AP.4](#)
- 5 Identify the influence of individuals on social and political developments during the Revolutionary Era. [SS.8.A.3.AP.5](#)
- 6 Identify the causes, events, and consequences of the American Revolution. [SS.8.A.3.AP.6](#)
- 7 Identify the structure, content, and consequences of the Declaration of Independence. [SS.8.A.3.AP.7](#)
- 8 Identify individuals and groups that affected political and social motivations during the American Revolution. [SS.8.A.3.AP.8](#)
- 9 Identify the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. [SS.8.A.3.AP.9](#)
- 10 Identify the events, compromises, and consequences of the Constitutional Convention. [SS.8.A.3.AP.10](#)
- 11 Identify the beliefs of the Federalists and Anti-Federalists. [SS.8.A.3.AP.11](#)
- 12 Identify the influences of George Washington's presidency in the formation of the new nation. [SS.8.A.3.AP.12](#)
- 13 Identify major domestic and international economic, military, political, and socio-cultural events of John Adams' presidency. [SS.8.A.3.AP.13](#)
- 14 Identify major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency. [SS.8.A.3.AP.14](#)
- 15 Identify the viewpoints of historically under-represented groups during the time period of 1763-1815. [SS.8.A.3.AP.15](#)
- 16 Identify key events in Florida history as each impacts this era of American history. [SS.8.A.3.AP.16](#)

4 Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion. read more [SS.8.A.4](#)

- 1 Identify the causes, events, and consequences of United States westward expansion. [SS.8.A.4.AP.1](#)
- 2 Identify the debate, legislation, and events surrounding the spread of slavery into western territories and Florida. [SS.8.A.4.AP.2](#)

- 3 Identify the experiences and perspectives of significant individuals and groups during this era of American History. [SS.8.A.4.AP.3](#)
- 4 Identify the impacts of westward expansion on cultural practices and migration patterns of Native American and African slave populations. [SS.8.A.4.AP.4](#)
- 5 Identify the causes, events, and consequences of the 19th century transportation revolution on the growth of the nation's economy. [SS.8.A.4.AP.5](#)
- 6 Identify the inventions and inventors that contributed to industrial growth. [SS.8.A.4.AP.6](#)
- 7 Identify the causes, events, and consequences of New England's textile industry on children, women, and industrial growth. [SS.8.A.4.AP.7](#)
- 8 Identify the influence of individuals on social and political developments of this era in American History. [SS.8.A.4.AP.8](#)
- 9 Identify the causes, events, and consequences of the Second Great Awakening on social reform movements. [SS.8.A.4.AP.9](#)
- 10 Identify the impact of technological advancements on the agricultural economy and slave labor. [SS.8.A.4.AP.10](#)
- 11 Identify the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system. [SS.8.A.4.AP.11](#)
- 12 Identify the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory. [SS.8.A.4.AP.12](#)
- 13 Identify the consequences of early landmark Supreme Court decisions, including but not limited to, *McCulloch v. Maryland* [1819], *Gibbons v. Ogden* [1824], *Cherokee Nation v. Georgia* [1831], and *Worcester v. Georgia* [1832]. [SS.8.A.4.AP.13](#)
- 14 Identify the causes, events, and consequences of the women's suffrage movement. [SS.8.A.4.AP.14](#)
- 15 Identify the causes, events, and consequences of the Transcendentalism movement. [SS.8.A.4.AP.15](#)
- 16 Identify key ideas and influences of Jacksonian democracy. [SS.8.A.4.AP.16](#)
- 17 Identify the impact of key events and peoples in Florida during this era of American history. [SS.8.A.4.AP.17](#)
- 18 Identify the experiences, perspectives, and contributions of key groups in Florida during the Territorial Period. [SS.8.A.4.AP.18](#)

5 Examine the causes, course, and consequences of the Civil War and Reconstruction including its effects on American peoples. read more [SS.8.A.5](#)

- 1 Identify the causes, events, and consequences of the Civil War. [SS.8.A.5.AP.1](#)
- 2 Identify the role of slavery in the development of sectional conflict. [SS.8.A.5.AP.2](#)
- 3 Identify major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency. [SS.8.A.5.AP.3](#)

- 4 Identify the division of the United States at the outbreak of the Civil War. [SS.8.A.5.AP.4](#)
 - 5 Identify the strengths and weaknesses of the Confederate and Union States. [SS.8.A.5.AP.5](#)
 - 6 Identify significant Civil War battles and events and their effects on civilian populations. [SS.8.A.5.AP.6](#)
 - 7 Identify key events and peoples in Florida history during the Civil War era. [SS.8.A.5.AP.7](#)
 - 8 Identify the policies, practices, and consequences of Reconstruction. [SS.8.A.5.AP.8](#)
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Civics and Government [SS.8.CG](#)

1 Demonstrate an understanding of the origins and purposes of government, law, and the American political system. read more [SS.8.CG.1](#)

- 1 Identify the views of Patriots, Loyalists and other colonists on limits of government authority, inalienable rights and resistance to tyranny. [SS.8.CG.1.AP.1](#)
 - 2 Identify the similarities and differences between the 1838 Florida Constitution and 1868 Florida Constitution. [SS.8.CG.1.AP.2](#)
 - 3 Identify the importance of the rule of law in the United States' constitutional republic. [SS.8.CG.1.AP.3](#)
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2 Evaluate the roles, rights, and responsibilities of U.S. citizens and determine methods of active participation in society, government, and the political system. read more [SS.8.CG.2](#)

- 1 Identify the constitutional provisions for establishing citizenship. [SS.8.CG.2.AP.1](#)
 - 2 Identify the responsibilities of citizens at the local, state and national levels. [SS.8.CG.2.AP.2](#)
 - 3 Identify the rule of civic virtue in the lives of citizens and leaders from the Colonial Period through Reconstruction. [SS.8.CG.2.AP.3](#)
 - 4 Identify how forms of civic and political participation changed from the Colonial Period through Reconstruction. [SS.8.CG.2.AP.4](#)
 - 5 Identify how the Bill of Rights guarantees civil rights and liberties to citizens. [SS.8.CG.2.AP.5](#)
 - 6 Identify examples of how amendments to the U.S. Constitution expanded opportunities for civic participation through Reconstruction. [SS.8.CG.2.AP.6](#)
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3 Demonstrate an understanding of the principles, functions, and organization of government. read more [SS.8.CG.3](#)

- 1 Identify the foundational ideals and principles related to the U.S. government expressed in primary sources from the colonial period to Reconstruction. [SS.8.CG.3.AP.1](#)
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Economics [SS.8.E](#)

1 Understand the fundamental concepts relevant to the development of a market economy. read more [SS.8.E.1](#)

- 1 Identify factors that influenced the development of the United States economy over time. [SS.8.E.1.AP.1](#)

2 Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy. read more [SS.8.E.2](#)

- 1 Identify contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy. [SS.8.E.2.AP.1](#)
- 2 Identify the economic impact of government policies. [SS.8.E.2.AP.2](#)
- 3 Identify the role of Africans and other minority groups in the economic development of the United States. [SS.8.E.2.AP.3](#)

3 Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace. read more [SS.8.E.3](#)

- 1 Identify examples of domestic and international interdependence, such as regional exchange of resources. [SS.8.E.3.AP.1](#)

**Financial
Literacy [SS.8.FL](#)**

1 Examine the various methods of preparation, possible benefits and tax responsibilities related to earning income. read more [SS.8.FL.1](#)

- 1 Identify and describe how education and training are needed for the progression from a job to a career. [SS.8.FL.1.AP.1](#)
- 2 Identify how decisions about incomes and job opportunities are affected by education, in a career or profession. [SS.8.FL.1.AP.2](#)
- 3 Identify how continuing education and job skills training can increase a person's income and opportunities. [SS.8.FL.1.AP.3](#)
- 4 Identify the average wage or salary for different jobs and explain how they differ by level of education, job skill, or years of experience. [SS.8.FL.1.AP.4](#)
- 5 Identify the fact that investment in education and training generally has a positive rate of return in terms of the income that people earn over a lifetime. [SS.8.FL.1.AP.5](#)
- 6 Identify the opportunity costs that education, training, and development of job skills have in the terms of time, effort, and money. [SS.8.FL.1.AP.6](#)
- 7 Identify that interest is a form of income earned from financial investments. [SS.8.FL.1.AP.7](#)
- 8 Identify the fact that some people receive income support from government because they qualify in one of various ways for government assistance. [SS.8.FL.1.AP.8](#)

2 Explore and evaluate the role, influences affecting and legal responsibility of being a consumer of goods and services. read more [SS.8.FL.2](#)

- 1 Identify how consumers benefit from gathering information from a variety of credible sources. [SS.8.FL.2.AP.1](#)

- 2 Identify why advice from a source such as a salesperson may or may not be useful when deciding which product to buy. [SS.8.FL.2.AP.2](#)
 - 3 Identify the variety of payment methods people can use in order to buy goods and services. [SS.8.FL.2.AP.3](#)
 - 4 Identify the costs and benefits of choosing different payment options. [SS.8.FL.2.AP.4](#)
 - 5a Identify the purpose and components of a family budget. [SS.8.FL.2.AP.5A](#)
 - 5b Identify ways a family budget can be impacted by unplanned expenses [SS.8.FL.2.AP.5B](#)
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3 Identify and compare the different means and risks of saving and investing money, including the impact of inflation and interest rates. read more [SS.8.FL.3](#)

- 1 Identify how financial institutions use deposited funds to gain profit and offer loans. [SS.8.FL.3.AP.1](#)
 - 2 Identify an interest rate as the price paid for using someone else's money, expressed as a percentage of the amount saved. [SS.8.FL.3.AP.2](#)
 - 3 Identify why banks that experience an increase in the number of people who want loans may decide to pay higher interest rates on deposits. [SS.8.FL.3.AP.3](#)
 - 5 Identify principle as the initial amount of money upon which interest is paid. [SS.8.FL.3.AP.5](#)
 - 6 Identify the value of a person's savings in the future as determined by the amount saved and the interest rate. [SS.8.FL.3.AP.6](#)
 - 7 Identify the different reasons that people save money, including large purchases, retirement, and unexpected events. [SS.8.FL.3.AP.7](#)
 - 8 Identify how the FDIC and NCUA protect your investments and savings in financial institutions. [SS.8.FL.3.AP.8](#)
 - 4 Identify how when interest rates increase, people earn more on their savings and their savings grow more quickly. [SS.8.FL.3.AP.4](#)
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4 Identify and analyze the benefits, risks, associated fees, and laws that consumers should consider when choosing to buy on credit. read more [SS.8.FL.4](#)

- 1 Identify interest rate as the price of using someone else's money expressed as an annual percentage of the loan principle. [SS.8.FL.4.AP.1](#)
 - 2 Identify a credit card purchase as a loan from the financial institution that issued the card, as expressed on a credit card statement. [SS.8.FL.4.AP.2](#)
 - 3 Identify how credit card interest is charged monthly, leading to much higher costs if not paid in full. [SS.8.FL.4.AP.3](#)
 - 4 Identify how lenders charge different interest rates based on the risk of nonpayment by borrowers. [SS.8.FL.4.AP.4](#)
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5 Identify and analyze the means, types and risks of financial investing including personal and societal influences and the government's role in regulating investments. read more [SS.8.FL.5](#)

- 1 Identify the difference among various types of financial assets. [SS.8.FL.5.AP.1](#)
- 2 Calculate the amount of interest income received from depositing a certain amount of money in a bank account. [SS.8.FL.5.AP.2](#)
- 3 Identify the amount of dividends paid from a selected stock and how much the price of the stock has appreciated or depreciated over the year. [SS.8.FL.5.AP.3](#)
- 4 Identify how the price of a financial asset is determined by the interaction of buyers and sellers in a financial market. [SS.8.FL.5.AP.4](#)
- 5 Identify how and why the rate of return earned from investments will vary. [SS.8.FL.5.AP.5](#)

6 Identify and analyze methods of protecting financial investments and personal information. read more [SS.8.FL.6](#)

- 1 Identify the fact that personal financial risk exists when unexpected events can damage health, income, property, wealth, or future opportunities. [SS.8.FL.6.AP.1](#)
- 2 Identify insurance as a product that allows people to pay a fee now to transfer the costs of a potential loss to a third party. [SS.8.FL.6.AP.2](#)
- 3 Identify how a person may self-insure by accepting a risk and saving money on a regular basis to cover a potential loss. [SS.8.FL.6.AP.3](#)
- 4 Identify why insurance policies that guarantee higher levels of payment have higher prices. [SS.8.FL.6.AP.4](#)
- 5 Identify why drivers who receive repeated speeding tickets will see their insurance premiums increase. [SS.8.FL.6.AP.5](#)
- 6 Identify ways in which an automobile driver can avoid, reduce, or transfer the risk of being in an automobile accident. [SS.8.FL.6.AP.6](#)
- 7 Identify ways that identity thieves can obtain someone's personal information and steps an individual can take to protect their personal information. [SS.8.FL.6.AP.7](#)

Geography [SS.8.G](#)

1 Understand how to use maps and other geographic representations, tools, and technology to report information. read more [SS.8.G.1](#)

- 1 Use maps to identify physical and cultural attributes of major regions throughout American history. [SS.8.G.1.AP.1](#)
- 2 Use appropriate geographic tools and terms to identify and describe significant places and regions in American history. [SS.8.G.1.AP.2](#)

2 Understand physical and cultural characteristics of places. read more [SS.8.G.2](#)

- 1 Identify the physical elements and the human elements that define and differentiate regions. [SS.8.G.2.AP.1](#)
- 2 Use geographic terms and tools to identify the economic, physical, or political ramifications of cataclysmic natural or man-made disasters. [SS.8.G.2.AP.2](#)
- 3 Use geographic terms and tools to identify how selected regions of the United States have changed over time. [SS.8.G.2.AP.3](#)

3 Understand the relationships between the Earth's ecosystems and the populations that dwell within them. read more [SS.8.G.3](#)

- 1 Using geographic terms, identify the major ecosystems of the United States. [SS.8.G.3.AP.1](#)
- 2 Use geographic terms and tools to identify differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time. [SS.8.G.3.AP.2](#)

4 Understand the characteristics, distribution, and migration of human populations. read more [SS.8.G.4](#)

- 1 Identify changes in population for selected regions in the United States over time. [SS.8.G.4.AP.1](#)
- 2 Identify the effects of migration to and within the United States. [SS.8.G.4.AP.2](#)
- 3 Identify cultural diffusion throughout the United States as it expanded its territory. [SS.8.G.4.AP.3](#)
- 4 Use geographic tools or case studies to identify the role that selected regions play in influencing trade, migration, and cultural interaction in the United States over time. [SS.8.G.4.AP.4](#)
- 5 Use geographic terms and tools to identify changes in cities and urban centers in the United States over time. [SS.8.G.4.AP.5](#)
- 6 Use political maps to identify changes in boundaries and governance throughout American history. [SS.8.G.4.AP.6](#)

5 Understand how human actions can impact the environment. read more [SS.8.G.5](#)

- 1 Identify human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States. [SS.8.G.5.AP.1](#)
- 2 Identify the impact of human modifications on the physical environment and ecosystems of the United States throughout history. [SS.8.G.5.AP.2](#)

6 Understand how to apply geography to interpret the past and present and plan for the future. read more [SS.8.G.6](#)

- 1 Use maps and other graphic representations to describe geographic problems and changes in the United States over time. [SS.8.G.6.AP.1](#)
- 2 Illustrate a place or event in United States history using a narrative and graphic representation, such as a map, graph, or table. [SS.8.G.6.AP.2](#)