

Grades 9-12: Sociology

Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues. [SS.912.S.1](#)

- 1 Discuss the development of the field of sociology as a social science. [SS.912.S.1.1](#)
- 2 Identify early leading theorists within social science. [SS.912.S.1.2](#)
- 3 Compare sociology with other social science disciplines. [SS.912.S.1.3](#)
- 4 Examine changing points of view of social issues such as poverty, crime, and discrimination. [SS.912.S.1.4](#)
- 5 Evaluate various types of sociologic research methods. [SS.912.S.1.5](#)
- 6 Distinguish fact from opinion in data sources to analyze various points of view about a social issue. [SS.912.S.1.6](#)
- 7 Determine cause-and-effect relationship issues among events as they relate to sociology. [SS.912.S.1.7](#)
- 8 Identify, evaluate, and use appropriate reference materials and technology to interpret information about cultural life in the United States and other world cultures, both in the past and today. [SS.912.S.1.8](#)
- 9 Develop a working definition of sociology that has personal application. [SS.912.S.1.9](#)

Examine the influence on the individual and the way cultural transmission is accomplished. [SS.912.S.2](#)

- 1 Define the key components of a culture such as knowledge, language and communication, customs, values, norms, and physical objects. [SS.912.S.2.1](#)
- 2 Explain the differences between a culture and a society. [SS.912.S.2.2](#)
- 3 Recognize the influences of genetic inheritance and culture on human behavior. [SS.912.S.2.3](#)
- 4 Give examples of subcultures and describe what makes them unique. [SS.912.S.2.4](#)
- 5 Compare social norms among various subcultures. [SS.912.S.2.5](#)
- 6 Identify the factors that promote cultural diversity within the United States. [SS.912.S.2.6](#)

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- 7 Explain how various practices of the culture create differences within group behavior.** [SS.912.S.2.7](#)
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- 8 Compare and contrast different types of societies, such as hunting and gathering, agrarian, industrial, and post-industrial.** [SS.912.S.2.8](#)
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- 9 Prepare original written and oral reports and presentations on specific events, people, or historical eras.** [SS.912.S.2.9](#)
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- 10 Identify both rights and responsibilities the individual has to the group.** [SS.912.S.2.10](#)
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- 11 Demonstrate democratic approaches to managing disagreements and resolving conflicts within a culture.** [SS.912.S.2.11](#)
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- 12 Compare and contrast ideas about citizenship and cultural participation from the past with those of the present community.** [SS.912.S.2.12](#)
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Identify how social status influences individual and group behaviors, and how that status relates to the position a person occupies within a social group. [SS.912.S.3](#)

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- 1 Describe how social status affects social order.** [SS.912.S.3.1](#)
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- 2 Explain how roles and role expectations can lead to role conflict.** [SS.912.S.3.2](#)
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- 3 Examine and analyze various points of view relating to historical and current events.** [SS.912.S.3.3](#)
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Explore the impacts of social groups on individual and group behavior. [SS.912.S.4](#)

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- 1 Describe how individuals are affected by the different social groups to which they belong.** [SS.912.S.4.1](#)
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- 2 Identify major characteristics of social groups familiar to the students.** [SS.912.S.4.2](#)
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- 3 Examine the way that groups function, such as roles, interactions, and leadership.** [SS.912.S.4.3](#)
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- 4 Discuss the social norms of at least two groups to which the student belongs.** [SS.912.S.4.4](#)
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- 5 Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.** [SS.912.S.4.5](#)
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- 6 Identify the various types of norms (e.g., folkways, mores, laws, taboos) and explain why these rules of behavior are considered important to society.** [SS.912.S.4.6](#)
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- 7 Discuss the concept of deviance and how society discourages deviant behavior using social control.** [SS.912.S.4.7](#)
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- 8 Explain how students are members of primary and secondary groups and how those group memberships influence students' behavior.** SS.912.S.4.8

 - 9 Discuss how formal organizations influence behavior of their members.** SS.912.S.4.9

 - 10 Distinguish the degree of assimilation that ethnic, cultural, and social groups achieve with the United States culture.** SS.912.S.4.10

 - 11 Discuss how humans interact in a variety of social settings.** SS.912.S.4.11

 - 12 Determine the cultural patterns of behavior within such social groups as rural versus urban or rich versus poor.** SS.912.S.4.12

 - 13 Investigate and compare the ideas about citizenship and cultural participation of social groups from the past with those of the present community.** SS.912.S.4.13

Identify the effects of social institutions on individual and group behavior. SS.912.S.5

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- 1 Identify basic social institutions and explain their impact on individuals, groups, and organizations within society and how they transmit the values of society.** SS.912.S.5.1

 - 2 Discuss the concept of political power and factors that influence political power.** SS.912.S.5.2

 - 3 Discuss how societies recognize rites of passage.** SS.912.S.5.3

 - 4 Investigate stereotypes of the various United States subcultures, such as "American Indian," "American cowboys," teenagers," "Americans," "gangs" and "hippies," from a world perspective.** SS.912.S.5.4

 - 5 Define ethnocentrism and explain how it can be beneficial or destructive to a culture.** SS.912.S.5.5

 - 6 Identify the factors that influence change in social norms over time.** SS.912.S.5.6

 - 7 Use various resources to interpret information about cultural life in the United States and other world cultures, both in the past and today.** SS.912.S.5.7

 - 8 Analyze the primary and secondary groups common to different age groups in society.** SS.912.S.5.8

 - 9 Conduct research and analysis on an issue associated with social structure or social institutions.** SS.912.S.5.9

 - 10 Identify both rights and responsibilities the individual has to primary and secondary groups.** SS.912.S.5.10

 - 11 Demonstrate democratic approaches to managing disagreements and solving conflicts within a social institution.** SS.912.S.5.11

12 Explain how roles and role expectations can lead to role conflict. SS.912.S.5.12

Examine the changing nature of society. SS.912.S.6

- 1 Describe how and why societies change over time.** SS.912.S.6.1
 - 2 Examine various social influences that can lead to immediate and long-term changes.** SS.912.S.6.2
 - 3 Describe how collective behavior can influence and change society.** SS.912.S.6.3
 - 4 Examine how technological innovations and scientific discoveries have influenced major social institutions.** SS.912.S.6.4
 - 5 Discuss how social interactions and culture could be affected in the future due to innovations in science, and technological change.** SS.912.S.6.5
 - 6 Describe how the role of the mass media has changed over time and project what changes might occur in the future.** SS.912.S.6.6
 - 7 Distinguish major differences between social movements and collective behavior with examples from history and the contemporary world.** SS.912.S.6.7
 - 8 Investigate the consequences in society as result of changes.** SS.912.S.6.8
 - 9 Trace the development of the use of a specific type of technology in the community.** SS.912.S.6.9
 - 10 Propose a plan to improve a social structure, and design the means needed to implement the change.** SS.912.S.6.10
 - 11 Cite examples of the use of technology in social research.** SS.912.S.6.11
 - 12 Evaluate a current issue that has resulted from scientific discoveries and/or technological innovations.** SS.912.S.6.12
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Analyze a range of social problems in today's world. SS.912.S.7

- 1 Identify characteristics of a “social” problem, as opposed to an “individual” problem.** SS.912.S.7.1
- 2 Describe how social problems have changed over time.** SS.912.S.7.2
- 3 Explain how patterns of behavior are found with certain social problems.** SS.912.S.7.3
- 4 Discuss the implications of social problems for society.** SS.912.S.7.4
- 5 Examine how individual and group responses are often associated with social problems.** SS.912.S.7.5
- 6 Evaluate possible solutions to resolving social problems and the consequences that might result from those solutions.** SS.912.S.7.6

7 Survey local agencies involved in addressing social problems to determine the extent of the problems in the local community. [SS.912.S.7.7](#)

8 Design and carry out school- and community-based projects to address a local aspect of a social problem. [SS.912.S.7.8](#)

Examine the role of the individual as a member of the community; explore both individual and collective behavior. [SS.912.S.8](#)

1 Describe traditions, roles, and expectations necessary for a community to continue. [SS.912.S.8.1](#)

2 Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior. [SS.912.S.8.2](#)

3 Discuss theories that attempt to explain collective behavior. [SS.912.S.8.3](#)

4 Define a social issue to be analyzed. [SS.912.S.8.4](#)

5 Examine factors that could lead to the breakdown and disruption of an existing community. [SS.912.S.8.5](#)

6 Discuss the impact of leaders of different social movements. [SS.912.S.8.6](#)

7 Define propaganda and discuss the methods of propaganda used to influence social behavior. [SS.912.S.8.7](#)

8 Discuss both the benefits and social costs of collective behavior in society. [SS.912.S.8.8](#)

9 Identify a community social problem and discuss appropriate actions to address the problem. [SS.912.S.8.9](#)

10 Investigate how incorrect communications, such as rumors or gossip, can influence group behavior. [SS.912.S.8.10](#)
