Florida Social Studies

Kindergarten

American History

1 Historical Inquiry and Analysis SS.K.A.1

1 Develop an understanding of how to use and create a timeline. SS.K.A.1.1

2 Develop an awareness of a primary source. SS.K.A.1.2

2 Historical Knowledge SS.K.A.2

1 Compare children and families of today with those in the past. SS.K.A.2.1

2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. SS.K.A.2.2

3 Compare our nation's holidays with holidays of other countries' cultures. SS.K.A.2.3

4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. SS.K.A.2.4

5 Recognize the importance of U.S. symbols. SS.K.A.2.5

3 Chronological Thinking SS.K.A.3

1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. SS.K.A.3.1

2 Explain that calendars represent days of the week and months of the year. SS.K.A.3.2

African American History

1 Positive influences and contributions by African Americans. SS.K.AA.1

1 Recognize African American inventors and explorers (i.e., Lonnie Johnson [inventor], Mae C. Jemison, George Washington Carver). SS.K.AA.1.1

Civics and Government

1 Foundations of Government, Law, and the American Political System SS.K.CG.1

1 Identify the purpose of rules and laws in the home and school. SS.K.CG.1.1

Clarification 1 Students will define rules as standards of responsible behavior (e.g., rules for home and school).

Clarification 2 Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit).

Skip to main content

Clarification 3 Students will identify what can happen without rules and laws.

2 Identify people who have the authority and power to make and enforce rules and laws. SS.K.CG.1.2

Clarification 1 Students will identify authority figures in their school and community including, but not limited to, parents, teachers, and law enforcement officers.

2 Civic and Political Participation SS.K.CG.2

1 Describe and demonstrate the characteristics of being a responsible citizen. SS.K.CG.2.1

Clarification 1 Students will identify examples of responsible citizenship. SS.K.CG.2.1.1

Clarification 2 Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen. SS.K.CG.2.1.2

Clarification 3 Students will explain why it is important to take responsibility for one's actions. SS.K.CG.2.1.3

2 Describe ways for groups to make decisions. SS.K.CG.2.2

Clarification 1 Students will practice decision-making in small and large groups through voting, taking turns, class meetings, and discussion.

Clarification 2 Students will identify examples of responsible decisions.

3 Define patriotism as the allegiance to one's country. SS.K.CG.2.3

Clarification 1 Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

Clarification 2 Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.

Clarification 3 Students will identify "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty, and justice for all" as the Pledge of Allegiance.

4 Recognize symbols that represent the United States. SS.K.CG.2.4

Clarification 1 Students will recognize the American flag, the bald eagle, and the U.S. President as symbols that represent the United States.

5 Recognize symbols that represent Florida SS.K.CG.2.5

Clarification 1 Students will recognize Florida's state flag and state nickname, "The Sunshine State," as symbols that represent the state.

Economics

1 Beginning Economics SS.K.E.1

1 Describe different kinds of jobs that people do and the tools or equipment used. SS.K.E.1.1

Skip to main content

Recognize that United States currency comes in different forms. SS.K.E.1.2

3 Recognize that people work to earn money to buy things they need or want. SS.K.E.1.3

4 Identify the difference between basic needs and wants. SS.K.E.1.4

Geography

1 The World in Spatial Terms SS.K.G.1

1 Describe the relative location of people, places, and things by using positional words. SS.K.G.1.1

2 Explain that maps and globes help to locate different places and that globes are a model of the Earth. SS.K.G.1.2

3 Identify cardinal directions (north, south, east, west). SS.K.G.1.3

4 Differentiate land and water features on simple maps and globes. SS.K.G.1.4

2 Places and Regions SS.K.G.2

1 Locate and describe places in the school and community. SS.K.G.2.1

2 Know one's own phone number, street address, city, or town and that Florida is the state in which the student lives. SS.K.G.2.2

3 Physical System SS.K.G.3

1 Identify basic landforms. SS.K.G.3.1

2 Identify basic bodies of water. SS.K.G.3.2

3 Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment. SS.K.G.3.3