

# Career Awareness Grade 6

Students will understand the personal nature of work and how it relates to them as individuals and as integral parts of society. [MSCA6-1](#)

**A** Identify reasons why individuals work (economic, social, and psychological) [MSCA6-1A](#)

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**B** Compare and contrast jobs vs. careers. [MSCA6-1B](#)

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**C** Determine viable career options (high-demand, high-skilled, and high-wage). [MSCA6-1C](#)

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**D** Investigate and describe Georgia's Career Program Concentrations and Pathways. [MSCA6-1D](#)

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**E** Identify, utilize, and demonstrate current and viable career-related resources to research career opportunities in self-selected pathways. [MSCA6-1E](#)

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**F** Explain the purpose and benefits of membership in career and technical student organizations (CTSOs) at middle school and high school levels. [MSCA6-1F](#)

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Students will demonstrate an understanding of how to build and maintain a positive self-concept and a positive self-esteem. [MSCA6-2](#)

**A** Understand personality traits of a positive self-concept [MSCA6-2A](#)

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**B** Compare and contrast positive and negative self-esteem characteristics and how these influence our choices. [MSCA6-2B](#)

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**C** Understand how successful decision-making affects self-concept and self-esteem. [MSCA6-2C](#)

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**D** Label and explain the elements of a decision-making process. [MSCA6-2D](#)

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**E** Utilize a decision-making process to help make quality choices in their daily lives. [MSCA6-2E](#)

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Students will describe, develop, and evaluate how positive interpersonal skills affect their ability to work successfully. [MSCA6-3](#)

**A** Recognize appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. [MSCA6-3A](#)

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**B** Identify and demonstrate effective communication skills. [MSCA6-3B](#)

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**C** Show respect for all kinds of human diversity. [MSCA6-3C](#)

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**D** Demonstrate effective leadership and teamwork skills. [MSCA6-3D](#)

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**E** Recognize the importance of positive work ethics in relation to success (Appearance, attendance, attitude, character, communication, cooperation,

productivity, organizational skills, respect, teamwork) MSCA6-33

Students will illustrate effective personal management skills. MSCA6-4

**A** Recognize and utilize appropriate personal management skills including organizational skills, study skills, learning styles, time and stress management strategies. MSCA6-4A

**B** Identify how to use positive social skills such as good manners and showing gratitude. MSCA6-4B

Students will participate in career-related assessments. MSCA6-5

**A** Identify personal interests, abilities, skills, aptitudes, and values, and how the assessment results impact their career development. MSCA6-5A

**B** Explore the components of an individual career plan (Peach State Pathways: Education and Career Plan). MSCA6-5B

Students will utilize the planning process to assist in the achievement of personal, social, financial, educational, and career goals. MSCA6-6

**A** Identify and critique the difference between short-term, intermediate, and long-term goals. MSCA6-6A

**B** Describe actions needed to obtain short-term, intermediate, and long-term goals. MSCA6-6B

**C** Recognize how to modify and adjust their goals as growth and change occur. MSCA6-6C

Students will analyze the relationship between societal issues and career options and opportunities. MSCA6-7

**A** Interpret how labor market changes effect career options. MSCA6-7A

**B** Define non-traditional occupations, stereotyping, biases, discrimination, and sexual harassment. MSCA6-7B

**C** Compare and contrast the advantages and disadvantages of non-traditional careers. MSCA6-7C

**D** Identify the emotions and peer pressure issues related to career choices in our ever-changing society. MSCA6-7D

**E** Recognize the importance of maintaining current technological skills. MSCA6-7E

Students will enhance reading in all curriculum areas by CTAEMRC-1

**A** Reading in all curriculum areas CTAEMRC-1A

**B** Discussing books. CTAEMRC-1B

**C** Building vocabulary knowledge. CTAEMRC-1C

**D** . Establishing context. CTAEMRC-1D

The student demonstrates competence in a variety

**A** Creates or follows an organizing structure appropriate to purpose, audience, and context. CTAEW-1A

of genres. The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) that: **CTAEW-1**

**B Excludes extraneous and inappropriate information.** **CTAEW-1B**

**C Follows an organizational pattern appropriate to the type of composition.** **CTAEW-1C**

**D Applies rules of Standard English.** **CTAEW-1D**

The student uses research and technology to support writing. **CTAEW-2**

**A Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research.** **CTAEW-2A**

**B Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information.** **CTAEW-2B**

**C Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.).** **CTAEW-2C**

**D Uses appropriate structures to ensure coherence (e.g., transition elements).** **CTAEW-2D**

**E Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.** **CTAEW-2E**

**F Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations.** **CTAEW-2F**

The student consistently uses the writing process to develop, revise, and evaluate writing. **CTAEW-3**

**A Plans and drafts independently and resourcefully.** **CTAEW-3A**

**B Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts.** **CTAEW-3B**

**C Edits writing to improve word choice after checking the precision of the vocabulary.** **CTAEW-3C**

Understands concepts and processes associated with successful entrepreneurial performance. **MKT-EN-1**

**A Define entrepreneurship.** **MKT-EN-1A**

**B Identify and analyze characteristics of a successful entrepreneur.** **MKT-EN-1B**

**C Identify the reasons for planning in entrepreneurial businesses.** **MKT-EN-1C**

**D Discuss the entrepreneurial discovery processes.** **MKT-EN-1D**

**E Assess global trends and opportunities.** **MKT-EN-1E**

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                           | <b>F Determine opportunities for business creation.</b> MKT-EN-1F                                                                                                            |
|                                                                                                                                                                           | <b>G Generate ideas for business.</b> MKT-EN-1G                                                                                                                              |
|                                                                                                                                                                           | <b>H Determine feasibility of ideas.</b> MKT-EN-1H                                                                                                                           |
|                                                                                                                                                                           | <b>I Determine the major reasons for business failure.</b> MKT-EN-1I                                                                                                         |
| <b>Explain the fundamental concepts of business ownership.</b> MKT-EN-2                                                                                                   | <b>A Determine the relationship of competition to our private, free enterprise system.</b> MKT-EN-2A                                                                         |
|                                                                                                                                                                           | <b>B Explain the effects of competition on buyers and sellers.</b> MKT-EN-2B                                                                                                 |
|                                                                                                                                                                           | <b>C Identify the common types of business ownership.</b> MKT-EN-2C                                                                                                          |
|                                                                                                                                                                           | <b>D Compare and contrast the advantages and disadvantages of each type of ownership.</b> MKT-EN-2D                                                                          |
|                                                                                                                                                                           | <b>E Explain relevant government regulations relating to the operation of a business.</b> MKT-EN-2E                                                                          |
|                                                                                                                                                                           | <b>F Discuss the types of risks that businesses encounter.</b> MKT-EN-2F                                                                                                     |
|                                                                                                                                                                           | <b>G Explain how businesses deal with the various types of risks.</b> MKT-EN-2G                                                                                              |
|                                                                                                                                                                           | <b>H Identify the market segment for the business.</b> MKT-EN-2H                                                                                                             |
|                                                                                                                                                                           | <b>I Formulate a marketing mix designed to reach a specific market segment.</b> MKT-EN-2I                                                                                    |
|                                                                                                                                                                           | <b>J Utilize the marketing functions to determine the competitive advantage of the proposed business.</b> MKT-EN-2J                                                          |
| <b>Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration.</b> CTAE-FS-1 | <b>14 Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration.</b> CTAE-FS-1 |
| <b>Academic Foundations: Learners achieve state academic standards at or above grade level.</b> CTAE-FS-2                                                                 | <b>15 Academic Foundations: Learners achieve state academic standards at or above grade level.</b> CTAE-FS-2                                                                 |

**Communications:** Learners use various communication skills in expressing and interpreting information. [CTAE-FS-3](#)

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**16 Communications:** Learners use various communication skills in expressing and interpreting information. [CTAE-FS-3](#)

**Problem Solving and Critical Thinking:** Learners define and solve problems, and use problem-solving and improvement methods and tools. [CTAE-FS-4](#)

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**17 Problem Solving and Critical Thinking:** Learners define and solve problems, and use problem-solving and improvement methods and tools. [CTAE-FS-4](#)

**Information Technology Applications:** Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

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**18 Information Technology Applications:** Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

**Systems:** Learners understand a variety of organizational structures and functions. [CTAE-FS-6](#)

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**19 Systems:** Learners understand a variety of organizational structures and functions. [CTAE-FS-6](#)

**Safety, Health and Environment:** Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

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**20 Safety, Health and Environment:** Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

**Leadership and Teamwork:** Learners apply leadership and teamwork skills in collaborating with

**21 Leadership and Teamwork:** Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. [CTAE-FS-8](#)

others to accomplish  
organizational goals and  
objectives. CTAE-FS-8

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**Ethics and Legal  
Responsibilities:**  
Learners commit to  
work ethics, behavior,  
and legal  
responsibilities in the  
workplace. CTAE-FS-9

**22 Ethics and Legal Responsibilities:** Learners commit to work ethics, behavior, and  
legal responsibilities in the workplace. CTAE-FS-9

**Career Development:**  
Learners plan and  
manage academic-  
career plans and  
employment  
relations. CTAE-FS-10

**23 Career Development:** Learners plan and manage academic-career plans and  
employment relations. CTAE-FS-10

**Entrepreneurship:**  
Learners demonstrate  
understanding of  
concepts, processes, and  
behaviors associated  
with successful  
entrepreneurial  
performance. CTAE-FS-  
11

**24 Entrepreneurship:** Learners demonstrate understanding of concepts, processes,  
and behaviors associated with successful entrepreneurial performance. CTAE-  
FS-11