Georgia Career Development

Career Awareness Grade 6

Students will understand the personal nature of work and how it relates to them as individuals and as integral parts of society. MSCA6-1	**A** Identify reasons why individuals work (economic, social, and psychological) MSCA6-1A
	B Compare and contrast jobs vs. careers. MSCA6-1B
	C Determine viable career options (high-demand, high-skilled, and high-wage). MSCA6-1C
	D Investigate and describe Georgia's Career Program Concentrations and Pathways. MSCA6-1D
	E Identify, utilize, and demonstrate current and viable career-related resources to research career opportunities in self-selected pathways. MSCA6-1E
	F Explain the purpose and benefits of membership in career and technical student organizations (CTSOs) at middle school and high school levels. MSCA6-1F
tudents will demonstrate an understanding of how to build and maintain a positive self-concept and a positive self-esteem. MSCA6-2	**A** Understand personality traits of a positive self-concept MSCA6-2A
	B Compare and contrast positive and negative self-esteem characteristics and how these influence our choices. MSCA6-2B
	C Understand how successful decision-making affects self-concept and self-esteem. MSCA6-2C
	D Label and explain the elements of a decision-making process. MSCA6-2D
	E Utilize a decision-making process to help make quality choices in their daily lives. MSCA6-2E
tudents will describe, develop, and evaluate how positive interpersonal skills affect their ability to work successfully. MSCA6-3	**A** Recognize appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. MSCA6-3A
	B Identify and demonstrate effective communication skills. MSCA6-3B
	C Show respect for all kinds of human diversity. MSCA6-3C
	D Demonstrate effective leadership and teamwork skills. MSCA6-3D
	ecognize the importance of positive work ethics in relation to success Appearance, attendance, attitude, character, communication, cooperation,

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	productivity, organizational skills, respect, teamwork) MSCA6-33
Students will illustrate effective personal management skills. MSCA6-4	A Recognize and utilize appropriate personal management skills including organizational skills, study skills, learning styles, time and stress management strategies. MSCA6-4A
	B Identify how to use positive social skills such as good manners and showing gratitude. MSCA6-4B
Students will participate in career-related assessments. MSCA6-5	A Identify personal interests, abilities, skills, aptitudes, and values, and how the assessment results impact their career development. MSCA6-5A
	B Explore the components of an individual career plan (Peach State Pathways: Education and Career Plan). MSCA6-5B
Students will utilize the planning process to assist in the achievement of personal, social, financial, educational, and career goals. MSCA6-6	A Identify and critique the difference between short-term, intermediate, and longterm goals. MSCA6-6A
	B Describe actions needed to obtain short-term, intermediate, and long-term goals. MSCA6-6B
	C Recognize how to modify and adjust their goals as growth and change occur. MSCA6-6C
Students will analyze the relationship between societal issues and career options and opportunities. MSCA6-7	A Interpret how labor market changes effect career options. MSCA6-7A
	B Define non-traditional occupations, stereotyping, biases, discrimination, and sexual harassment. MSCA6-7B
	C Compare and contrast the advantages and disadvantages of non-traditional careers. MSCA6-7C
	D Identify the emotions and peer pressure issues related to career choices in our ever-changing society. MSCA6-7D
	E Recognize the importance of maintaining current technological skills. MSCA6-7E
Students will enhance reading in all curriculum areas by CTAEMRC-1	A Reading in all curriculum areas CTAEMRC-1A
	B Discussing books. CTAEMRC-1B
	C Building vocabulary knowledge. CTAEMRC-1C
	D . Establishing context. CTAEMRC-1D
Th de co	Skip to main content :reates or follows an organizing structure appropriate to purpose, audience, and ontext. CTAEW-1A

of genres. The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) that: CTAEW-1	**B** Excludes extraneous and inappropriate information. CTAEW-1B
	C Follows an organizational pattern appropriate to the type of composition. CTAEW-1C
	D Applies rules of Standard English. CTAEW-1D
The student uses research and technology to support writing. CTAEW-2	**A** Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research. CTAEW-2A
	B Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information. CTAEW-2B
	C Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.). CTAEW-2C
	D Uses appropriate structures to ensure coherence (e.g., transition elements). CTAEW-2D
	E Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. CTAEW-2E
	F Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations. CTAEW-2F
The student consistently uses the writing process to develop, revise, and evaluate writing. CTAEW-3	**A** Plans and drafts independently and resourcefully. CTAEW-3A
	B Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts. CTAEW-3B
	C Edits writing to improve word choice after checking the precision of the vocabulary. CTAEW-3C
Understands concepts and processes associated with successful entrepreneurial performance. MKT-EN-1	**A** Define entrepreneurship. MKT-EN-1A
	B Identify and analyze characteristics of a successful entrepreneur. MKT-EN-1B
	C Identify the reasons for planning in entrepreneurial businesses. MKT-EN-1C
	D Discuss the entrepreneurial discovery processes. MKT-EN-1D
	E Assess global trends and opportunities. MKT-EN-1E

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	F Determine opportunities for business creation. MKT-EN-1F
	G Generate ideas for business. MKT-EN-1G
	H Determine feasibility of ideas. MKT-EN-1H
	I Determine the major reasons for business failure. MKT-EN-1I
Explain the fundamental concepts of business ownership. MKT-EN-2	**A** Determine the relationship of competition to our private, free enterprise system. MKT-EN-2A
	B Explain the effects of competition on buyers and sellers. MKT-EN-2B
	C Identify the common types of business ownership. MKT-EN-2C
	D Compare and contrast the advantages and disadvantages of each type of ownership. MKT-EN-2D
	E Explain relevant government regulations relating to the operation of a business. MKT-EN-2E
	F Discuss the types of risks that businesses encounter. MKT-EN-2F
	G Explain how businesses deal with the various types of risks. MKT-EN-2G
	H Identify the market segment for the business. MKT-EN-2H
	I Formulate a marketing mix designed to reach a specific market segment. MKT-EN-2I
	J Utilize the marketing functions to determine the competitive advantage of the proposed business. MKT-EN-2J
Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration. CTAE-FS-1	**14** Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration. CTAE-FS-1
Academic Foundations: Learners achieve state academic standards at or above grade level.	**15** Academic Foundations: Learners achieve state academic standards at or above grade level. CTAE-FS-2

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Communications: Learners use various communication skills in expressing and interpreting information. CTAE-FS-3	**16** **Communications: Learners use various communication skills in expressing and interpreting information.** CTAE-FS-3
Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools. CTAE-FS-4	**17** **Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools.** CTAE-FS-4
Information Technology Applications: Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. CTAE-FS-5	**18** **Information Technology Applications: Learners use multiple information technology devices to access, organize, process, transmit, and communicate information.** CTAE-FS-5
Systems: Learners understand a variety of organizational structures and functions. CTAE-FS-6	**19** **Systems: Learners understand a variety of organizational structures and functions.** CTAE-FS-6
Safety, Health and Environment: Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. CTAE-FS-7	**20** **Safety, Health and Environment: Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance.** CTAE-FS-7
Leadership and Teamwork: Learners ap tea col	**21** **Leadership and Teamwork: Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.** CTAE-FS-8

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others to accomplish organizational goals and objectives. CTAE-FS-8	
Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace. CTAE-FS-9	**22** **Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace.** CTAE-FS-9
Career Development: Learners plan and manage academic-career plans and employment relations. CTAE-FS-10	**23** **Career Development: Learners plan and manage academic-career plans and employment relations.** CTAE-FS-10
Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance. CTAE-FS-11	**24** **Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance.** CTAE-FS-11