

General Horticulture and Plant Science (2013)

Demonstrate employability skills required by business and industry. AFNR - GHPS-1

- 1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. 1.1
- 2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. 1.2
- 3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations. 1.3
- 4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. 1.4
- 5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. 1.5
- 6 Present a professional image through appearance, behavior and language. 1.6

Learns to work safely in the agriculture lab and work sites, demonstrates selected competencies in leadership through the FFA and agricultural industry organizations, and develops plans for a Supervised Agricultural Experience Program (SAEP). AFNR - GHPS-2

- 1 Explain the role of the Agricultural Education program and the FFA in personal development. 2.1
- 2 Demonstrate knowledge learned through a SAEP. 2.2
- 3 Develop leadership and personal development skills through participation in the FFA. 2.3
- 4 Explore career opportunities in horticulture-plant science through the FFA and Agricultural Education Program. 2.4
- 5 Explore the professional agricultural organizations associated with the course content. 2.5

Identify plant parts, growth, and reproduction processes. AFNR - GHPS-3

- 1 Compare and contrast the three phases of plant life (dormancy, vegetative, reproductive). 3.1
- 2 Describe the difference between annuals, biennials, and perennials. 3.2

3 Categorize vegetative structures and functions of plant parts (i.e....leaves, stems, roots). 3.3

4 Sketch the sexual reproductive structures of plants and summarize their functions. (e.g., flower, fruit, seeds). 3.4

5 Sketch the sexual reproductive structures of plants and summarize their functions. (e.g., stems, roots). 3.5

Determine factors that affect plant development and growth. AFNR-GHPS-4

1 Describe the process of photosynthesis and investigate factors affecting photosynthesis in plants. 4.1

2 Describe the process of respiration and investigate factors affecting respiration in plants. 4.2

3 Differentiate between the growth processes of plants (e.g., germination, photosynthesis, transpiration, respiration, osmosis). 4.3

Discuss the importance of sexual reproduction in plants. AFNR-GHPS-5

1 Examine the importance of plant propagation. 5.1

2 Compare and contrast sexual and asexual propagation. 5.2

3 Describe the factors involved in planting seeds and demonstrate proper planting methods. 5.3

Discuss the importance of asexual reproduction in plants. AFNR-GHPS-6

1 Describe the various methods of vegetative propagation. 6.1

2 Apply information learned to correctly demonstrate each method of vegetative propagation. 6.2

Determine the basic principles and uses of soil and plant growth media. AFNR-GHPS-7

1 Identify and sketch soil materials and structure. 7.1

2 Evaluate the components and functions of a good growing media. 7.2

Identify macro, secondary and micro plant nutrients. AFNR-GHPS-8

1 List and discuss the nutrients needed for plant growth. 8.1

2 Categorize common nutrient deficiency symptoms. 8.2

3 Assess soil pH, analyze plant nutrient availability and discuss methods of pH modification. 8.3

Explore the use of plant fertilizers and proper fertilizing methods. AFNR-GHPS-9

1 Identify the components of a complete plant fertilizer. 9.1

2 Analyze the difference between organic and inorganic fertilizers. 9.2

3 Demonstrate proper technique for applying water soluble and granular fertilizers. 9.3

4 Calculate accurate fertilizer ratios. 9.4

Evaluate the damage caused to plants by insects, weeds, diseases, and physiological disorders. AFNR-GHPS-10

1 Identify common insects, weeds, diseases and physiological disorders. 10.1

2 Diagram the external structure of an insect. 10.2

3 Illustrate the complete and incomplete life cycles of insects. 10.3

4 Describe the damage inflicted by insects and weeds. 10.4

5 Describe common plant diseases and compare and contrast solution methods. 10.5

6 Identify the proper methods of controlling pests. 10.6

Compare and contrast the use of various plant growing containers. AFNR-GHPS-11

1 Describe the containers used in plant production. 11.1

2 Analyze the advantages and disadvantages of each type of plant growing container. 11.2

Describe various plant irrigation methods. AFNR-GHPS-12

1 Explain the different types of watering methods for plants. 12.1

2 Compare and contrast the advantages and disadvantages of each type of watering system. 12.2

Explore plant science and horticulture careers and opportunities. AFNR-GHPS-13

1 Exhibit critical thinking and problem solving skills in career planning in various plant science careers. 13.1

2 Analyze skills, education requirements, income, and advantages and disadvantages of careers in the plant science industry. 13.2
