Georgia CTAE

Contemporary Issues in Education (FACS-CIE)(2021)

Demonstrate employability skills required by business and industry. ET-CIE-1	1	**Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.** ET-CIE-1.1
	2	**Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.** ET-CIE-1.2
	3	**Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.** ET-CIE-1.3
	4	**Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.** ET-CIE-1.4
	5	**Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.** ET-CIE-1.5
	6	**Present a professional image through appearance, behavior and language.** ET-CIE-1.6
Analyze career paths in the area of education. ET-CIE-2	1	**Identify career opportunities and interests in the field of education.** ET-CIE-2.1
	2	**Determine preparation and educational requirements for certification in various levels of employment in the field of education.** ET-CIE-2.2
	3	**Compare and contrast national, state, and local professional organizations for early, elementary, middle and secondary education.** ET-CIE-2.3
	4	**Select appropriate specialized associations of teachers.** ET-CIE-2.4
	5	**Determine rewards and demands, including salaries and benefits for various levels of employment in the field of education.** ET-CIE-2.5
Apply disciplinary knowledge from the humanities and social sci me and schooling in diverse	1	**Develop habits of using this knowledge base in evaluating and formulating educational practice.** ET-CIE-3.1
		xamine and explain the practice, leadership, and governance of education in ifferent societies in light of the origins, major influences, and consequences. ET-

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and contemporary contexts. ET-CIE-3		CIE-3.2
	3	**Utilize critical understanding of education thought and practice and decisions and events, including current events which have evolved into the contemporary practice.** ET-CIE-3.3
Analyze the inevitable presence of societal and cultural influences in contemporary educational thought and practice. ET-CIE-4	1	**Understand and employ value orientations and ethical perspectives in analyzing and interpreting critical and contemporary educational ideas.** ET-CIE-4.1
	2	**Develop systematic procedures in examining the normative and ethical assumptions of critical and contemporary schooling practice and educational ideas.** ET-CIE-4.2
	3	**Evaluate conceptions of truth, justice, and caring applied in contemporary educational policy and practice.** ET-CIE-4.3
Apply critical perspectives on education and schooling. ET-CIE-5	1	**Utilize theories and critiques of the overarching purposes of schooling and considerations of the intent, meaning, and contemporary.** ET-CIE-5.1
	2	**Use critical judgment to question contemporary educational assumptions and arrangements and to identify contradictions and inconsistencies among current social and educational values, policies, and practices.** ET-CIE-5.2
	3	**Compare and contrast United States education models with those of other countries.** ET-CIE-5.3
Differentiate how moral principles related to democratic institution can inform and direct schooling practice, leadership, and governance. ET-CIE-6	1	**Participate effectively in individual and organizational efforts that maintain and enhance U.S. schools as institutions in a democratic society.** ET-CIE-6.1
	2	**Evaluate the moral, social, and political dimensions of contemporary classrooms, teaching, and schools relating to life in a democratic society.** ET-CIE-6.2
	3	**Identify the characteristics of a democratic classroom.** ET-CIE-6.3
Draw conclusions on the full significance of diversity in a democratic society and how that society influences instruction, school leadership, and governance. ET-CIE-7	1	**Understand how social and cultural differences originating outside of the classroom and school affect student learning.** ET-CIE-7.1
	2	**Acquire an understanding of education and connect sensitivity with democratic values and responsibilities.** ET-CIE-7.2
	3	**Accept the idea that there is human commonality within diversity.** ET-CIE-7.3
	4	**Adapt instruction to incorporate recognition and acceptance of social and cultural differences, as well as students with disabilities, to the extent that they do not interfere with basic democratic principles.** ET-CIE-7.4
		:ritique the Code of Ethics of the Georgia Professional Standards Commission. ET-IE-7.5

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	6 Research educational laws beyond Georgia's Code of Ethics pertaining to the rights and responsibilities of students, parents and educators. ET-CIE-7.6
	7 Recognize and appreciate the differences in culture, values, and social status contained within one classroom. ET-CIE-7.7
Critique how ethical, philosophical and moral commitments affect the process of evaluation at all levels of schooling practice, leadership, and governance. ET-CIE-8	1 Identify, understand, question, evaluate, and critique educational conceptions, practices and current values that can lead to change. ET-CIE-8.1
	2 Understand that in choosing a measuring device to evaluate learning and performance, one necessarily makes a moral and philosophical assumption and choice in a measuring device. ET-CIE-8.2
	3 Consider the implications drawn from data or assessment information in the practices of schools and the achievement of students. ET-CIE-8.3
Synthesize individual and organizational efforts that maintain and enhance United States schools as institutions in a democratic society. ET-CIE-9	1 Examine professional organizations [i.e., Georgia Association of Educators (GAE); Professional Association of Georgia Educators (PAGE); American Federation of Teachers (AFT); National Education Association (NEA)], and analyze similarities and differences. ET-CIE-9.1
	2 Examine the impact of teacher organizations on teacher salary, working conditions, and teacher recruitment and retention. ET-CIE-9.2
	3 Investigate the role of the local Board of Education in making decisions for the school system. ET-CIE-9.3
	4 Analyze the causes/effects of teacher unions and teacher strikes across the country and the influence on educational practice. ET-CIE-9.4
Evaluate how issues such as justice; social inequality; concentrations of power; class differences; race and ethnic relations; disabilities; and family and community organization; affect teaching and schooling. ET-CIE-10	1 Identify the demographics of the local community ET-CIE-10.1
	2 Plan and implement community projects that address issues of race, socioeconomic status, cultural differences, or special needs. ET-CIE-10.2
	3 Evaluate the contextual factors of the classroom. ET-CIE-10.3
Research and discuss moral and philosophical assumptions underlying an	1 Examine and distinguish the many philosophical orientations to education. ET-CIE-11.1
	efine your personal philosophy of teaching that includes the use of assessment within a classroom setting. ET-CIE-11.2

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evaluation process. ET-CIE-11