

Contemporary Issues in Education (FACS-CIE)(2021)

Demonstrate employability skills required by business and industry. **ET-CIE-1**

- 1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.** **ET-CIE-1.1**
- 2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.** **ET-CIE-1.2**
- 3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.** **ET-CIE-1.3**
- 4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.** **ET-CIE-1.4**
- 5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.** **ET-CIE-1.5**
- 6 Present a professional image through appearance, behavior and language.** **ET-CIE-1.6**

Analyze career paths in the area of education. **ET-CIE-2**

- 1 Identify career opportunities and interests in the field of education.** **ET-CIE-2.1**
- 2 Determine preparation and educational requirements for certification in various levels of employment in the field of education.** **ET-CIE-2.2**
- 3 Compare and contrast national, state, and local professional organizations for early, elementary, middle and secondary education.** **ET-CIE-2.3**
- 4 Select appropriate specialized associations of teachers.** **ET-CIE-2.4**
- 5 Determine rewards and demands, including salaries and benefits for various levels of employment in the field of education.** **ET-CIE-2.5**

Apply disciplinary knowledge from the humanities and social sciences to interpret the meanings of education and schooling in diverse

- 1 Develop habits of using this knowledge base in evaluating and formulating educational practice.** **ET-CIE-3.1**
- 2 Examine and explain the practice, leadership, and governance of education in different societies in light of the origins, major influences, and consequences.** **ET-**

and contemporary contexts. **ET-CIE-3**

CIE-3.2

- 3 Utilize critical understanding of education thought and practice and decisions and events, including current events which have evolved into the contemporary practice. **ET-CIE-3.3****

Analyze the inevitable presence of societal and cultural influences in contemporary educational thought and practice. **ET-CIE-4**

- 1 Understand and employ value orientations and ethical perspectives in analyzing and interpreting critical and contemporary educational ideas. **ET-CIE-4.1****
- 2 Develop systematic procedures in examining the normative and ethical assumptions of critical and contemporary schooling practice and educational ideas. **ET-CIE-4.2****
- 3 Evaluate conceptions of truth, justice, and caring applied in contemporary educational policy and practice. **ET-CIE-4.3****

Apply critical perspectives on education and schooling. **ET-CIE-5**

- 1 Utilize theories and critiques of the overarching purposes of schooling and considerations of the intent, meaning, and contemporary. **ET-CIE-5.1****
- 2 Use critical judgment to question contemporary educational assumptions and arrangements and to identify contradictions and inconsistencies among current social and educational values, policies, and practices. **ET-CIE-5.2****
- 3 Compare and contrast United States education models with those of other countries. **ET-CIE-5.3****

Differentiate how moral principles related to democratic institution can inform and direct schooling practice, leadership, and governance. **ET-CIE-6**

- 1 Participate effectively in individual and organizational efforts that maintain and enhance U.S. schools as institutions in a democratic society. **ET-CIE-6.1****
- 2 Evaluate the moral, social, and political dimensions of contemporary classrooms, teaching, and schools relating to life in a democratic society. **ET-CIE-6.2****
- 3 Identify the characteristics of a democratic classroom. **ET-CIE-6.3****

Draw conclusions on the full significance of diversity in a democratic society and how that society influences instruction, school leadership, and governance. **ET-CIE-7**

- 1 Understand how social and cultural differences originating outside of the classroom and school affect student learning. **ET-CIE-7.1****
- 2 Acquire an understanding of education and connect sensitivity with democratic values and responsibilities. **ET-CIE-7.2****
- 3 Accept the idea that there is human commonality within diversity. **ET-CIE-7.3****
- 4 Adapt instruction to incorporate recognition and acceptance of social and cultural differences, as well as students with disabilities, to the extent that they do not interfere with basic democratic principles. **ET-CIE-7.4****
- 5 Critique the Code of Ethics of the Georgia Professional Standards Commission. **ET-CIE-7.5****

6 Research educational laws beyond Georgia’s Code of Ethics pertaining to the rights and responsibilities of students, parents and educators. **ET-CIE-7.6**

7 Recognize and appreciate the differences in culture, values, and social status contained within one classroom. **ET-CIE-7.7**

Critique how ethical, philosophical and moral commitments affect the process of evaluation at all levels of schooling practice, leadership, and governance. **ET-CIE-8**

1 Identify, understand, question, evaluate, and critique educational conceptions, practices and current values that can lead to change. **ET-CIE-8.1**

2 Understand that in choosing a measuring device to evaluate learning and performance, one necessarily makes a moral and philosophical assumption and choice in a measuring device. **ET-CIE-8.2**

3 Consider the implications drawn from data or assessment information in the practices of schools and the achievement of students. **ET-CIE-8.3**

Synthesize individual and organizational efforts that maintain and enhance United States schools as institutions in a democratic society. **ET-CIE-9**

1 Examine professional organizations [i.e., Georgia Association of Educators (GAE); Professional Association of Georgia Educators (PAGE); American Federation of Teachers (AFT); National Education Association (NEA)], and analyze similarities and differences. **ET-CIE-9.1**

2 Examine the impact of teacher organizations on teacher salary, working conditions, and teacher recruitment and retention. **ET-CIE-9.2**

3 Investigate the role of the local Board of Education in making decisions for the school system. **ET-CIE-9.3**

4 Analyze the causes/effects of teacher unions and teacher strikes across the country and the influence on educational practice. **ET-CIE-9.4**

Evaluate how issues such as justice; social inequality; concentrations of power; class differences; race and ethnic relations; disabilities; and family and community organization; affect teaching and schooling. **ET-CIE-10**

1 Identify the demographics of the local community **ET-CIE-10.1**

2 Plan and implement community projects that address issues of race, socioeconomic status, cultural differences, or special needs. **ET-CIE-10.2**

3 Evaluate the contextual factors of the classroom. **ET-CIE-10.3**

Research and discuss moral and philosophical assumptions underlying an assessment and

1 Examine and distinguish the many philosophical orientations to education. **ET-CIE-11.1**

2 Refine your personal philosophy of teaching that includes the use of assessment within a classroom setting. **ET-CIE-11.2**

