Georgia CTAE

Examining the Teaching Profession (FACS-ETP)(2021)

Demonstrate employability skills required by business and industry. ET-ETP-1	1 **Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.** ET-ETP-1.1
	2 **Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.** ET-ETP-1.2
	3 **Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.** ET-ETP-1.3
	4 **Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.** ET-ETP-1.4
	5 **Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.** ET-ETP-1.5
	6 **Present a professional image through appearance, behavior and language.** ET-ETP-1.6
Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events. ET-ETP-2	1 **Research the history of FCCLA and/or FEA.** ET-ETP-2.1
	2 **Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA and/or FEA.** ET-ETP-2.2
	3 **Explain how participation FCCLA and/or FEA can promote lifelong responsibility for community service and professional growth and development** ET-ETP-2.3
	4 **Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.** ET-ETP-2.4
Analyze career paths in the field of education. ET-ETP-3	1 **Identify career opportunities available in the field of education.** ET-ETP-3.1
	2 **Determine preparation and educational requirements for various levels of employment in the field of education.** ET-ETP-3.2

Skip to main content

	3 Determine rewards and demands including salaries and benefits for various levels in the field of education. ET-ETP-3.3
	4 Identify professional organizations specific to the field of education. ET-ETP-3.4
Evaluate the historical perspective and purpose of U.S. public education. ET-ETP-4	1 Compare educational practices across the history of American public education. ET-ETP-4.1
	2 Evaluate the impact of historical movements on American public education. ET-ETP-4.2
	3 Describe the key influences of people who framed American public education. ET-ETP-4.3
	4 Examine the purpose of public education and how it influences contemporary education and the global society. ET-ETP-4.4
	5 Identify qualities of effective schools. ET-ETP-4.5
Summarize the professional practices and standards related to working in the field of education. ET-ETP-5	1 Determine knowledge, skills and dispositions needed by teaching professionals. ET-ETP-5.1
	2 Examine personal characteristics needed to work in the teaching profession. ET-ETP-5.2
	3 Identify the qualities of effective teachers. ET-ETP-5.3
	4 Define a personal philosophy of education. ET-ETP-5.4
	5 Prepare a personal career plan in preparation for a career in the field of education. ET-ETP-5.5
Examine and apply technologies that are integrated in effective teaching methods. ET-ETP-6	1 Describe the role and appropriateness of technology in the instructional process. ET-ETP-6.1
	2 Utilize and adapt technology applications appropriate for specific subject matter and student needs. ET-ETP-6.2
	3 Demonstrate skillful use of technology as a tool for instruction, evaluation, and management. ET-ETP-6.3
Construct and evaluate effective learning environments. ET-ETP-7	1 Describe the characteristics of safe and effective learning environments. ET-ETP-7.1
	2 Demonstrate teacher skills and dispositions that promote an effective learning environment. ET-ETP-7.2

Skip to main content

	3 Identify classroom guidance and management techniques that promote an effective learning environment. ET-ETP-7.3
	4 Describe conflict management and mediation techniques supportive of an effective learning environment. ET-ETP-7.4
Create instructional opportunities adapted to language and multicultural diverse learners. ET-ETP-8	1 Apply principles and theories of human development to teaching situations. ET-ETP-8.1
	2 Apply principles and theories about the learning process to teaching situations. ET-ETP-8.2
	3 Demonstrate teacher behaviors and skills that facilitate the learning process. ET-ETP-8.3
	4 Explain the relationship between effective teaching practices and learning differences, learner exceptionality, and special needs conditions. ET-ETP-8.4
Analyze procedures and strategies to provide differentiated learning opportunities for all students. ET-ETP-9	1 Analyze concepts for developing effective instructional strategies. ET-ETP-9.1
	2 Determine the influence of student learning needs and subject matter on selection of instructional strategies. ET-ETP-9.2
	3 Use instructional strategies effectively. ET-ETP-9.3
	4 Incorporate learner feedback and other data sources to guide selection and adjustment of instructional strategies. ET-ETP-9.4
Explain the rationale and process for instructional planning. ET-ETP-10	1 Discuss subject matter competence. ET-ETP-10.1
	2 Explain the importance of subject matter knowledge and integrated learning. ET-ETP-10.2
	3 Discuss the continuous development of learning skills. ET-ETP-10.3
	4 Describe principles and theories that impact instructional planning. ET-ETP-10.4
	5 Create clear short and long term learning goals that are developmentally appropriate for the students. ET-ETP-10.5
	6 Identify various lesson plans to meet the Georgia Standards of Excellence. ET-ETP-10.6
Analyze the role of assessment as part of the learning process and the pr	1 Explain the assessment process. ET-ETP-11.1
	2 Compare a variety of assessments that foster student learning. ET-ETP-11.2

Skip to main content

	3 **Utilize assessment strategies to promote personal growth and teaching improvement.** ET-ETP-11.3
Identify practices to promote active parental / community involvement in the school setting. ET-ETP-12	1 **Identify needs and opportunities for parental involvement of elementary, middle, and high school age students.** ET-ETP-12.1
	2 **Describe the relationship between parental involvement and effective learning.** ET-ETP-12.2
	3 **Identify effective support systems, services and strategies to promote parental involvement in schools.** ET-ETP-12.3
	4 **Examine the role of community members and business/industry in promoting parental involvement.** ET-ETP-12.4