Georgia CTAE

Human Services (2021) - Grade 7

Adopted 2021

Family Consumer Sciences Seventh Grade (20.012)

MSFCS7–CD-1. Demonstrate employability skills required by business and industry. MSFCS7–CD-1

1. Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. MSFCS7–CD-1.1
2. Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. MSFCS7–CD-1.2
3. Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations. MSFCS7–CD-1.3
4. Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. MSFCS7–CD-1.4
5. Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. MSFCS7–CD-1.5
6. Present a professional image through appearance, behavior and language. MSFCS7–CD-1.6

MSFCS7–CD-2. Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events. MSFCS7–CD-2

1. Research the history of FCCLA. MSFCS7–CD-2.1
2. Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA. MSFCS7–CD-2.2
3. Explain how active participation in FCCLA can promote lifelong responsibility for community service and professional growth and development. MSFCS7–CD-2.3
4. Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course. MSFCS7–CD-2.4

Skip to main content

MSFCS7–CD-3. **Apply principles of nutrition and food science and their relationships to human growth, development, health and wellness using technology and hands-on experiences to support informed decision-making skills needed to maintain a healthy lifestyle.** MSFCS7–CD-3

1. Explore foodborne illnesses and how each one can affect a person. MSFCS7–CD-3.1
2. Discuss the Temperature Danger Zone and apply it to real-world scenarios (i.e. The Science of Cooking a Hamburger lab). MSFCS7–CD-3.2
3. Identify and label items included on the "Nutrition Facts" Labels. MSFCS7–CD-3.3
4. Analyze and demonstrate the correct use of liquid and dry measuring utensils. MSFCS7–CD-3.4
5. Apply use and care for basic kitchen equipment. MSFCS7–CD-3.5
6. Plan and prepare a healthy snack for a pre-teen/teenager listing ingredients, preparation, group work-plan, and clean up steps. MSFCS7–CD-3.6

MSFCS7–CD-4. **Employ culinary-related knowledge, technology and skills necessary for food preparation and service in a safe and sanitary work environment.** MSFCS7–CD-4

1. Identify and demonstrate use, function and how to care for basic kitchen equipment. MSFCS7–CD-4.1
2. Demonstrate kitchen safety procedures and sanitation activities. MSFCS7–CD-4.2
3. Compare/contrast and demonstrate basic table setting and etiquette for informal and formal settings. MSFCS7–CD-4.3
4. Apply and demonstrate a knowledge of "mise en place". MSFCS7–CD-4.4
5. Plan and prepare a healthy appetizer or side dish for a pre-teen/teenager listing ingredients, directions, group work-plan, and clean up steps. MSFCS7–CD-4.5

MSFCS7–CD-5. **Analyze factors (social, psychological, cultural, economic) affecting fibers and apparel decisions for individuals and families and their overall impact.** MSFCS7–CD-5

1. Discuss factors that affect clothing needs when purchasing classic and essential clothing pieces (i.e. factors include needs, wants, price, quality; classic & essential). MSFCS7–CD-5.1
2. Identify commonly used fabric finishes and explain how to care for a variety of finished fabrics. MSFCS7–CD-5.2
3. Investigate origins of natural and manufactured fibers. MSFCS7–CD-5.3

Skip to main content

4. Connect ideas of current trends with historical and influential fashion designers. MSFCS7-CD-5.4

MSFCS7-CD-6. Analyze factors (social, psychological, cultural, economic) affecting housing and interior design decisions for individuals and families and their overall impact. MSFCS7-CD-6

1. Discuss and determine the function of individual and shared spaces. MSFCS7-CD-6.1
2. Analyze specific traffic patterns that contribute to the safety and care of a space. MSFCS7-CD-6.2
3. Identify the elements and principles of design using a variety of resources. MSFCS7-CD-6.3
4. Explain and provide examples of the relationship of colors using color schemes. MSFCS7-CD-6.4

MSFCS7-CD-7. Explore the growth and development of the child, ages birth to 5. MSFCS7-CD-7

1. Discuss the implementation of interventions such as occupational therapy, speech therapy, and tutoring when developmental milestones are not met. MSFCS7-CD-7.1
2. Describe how children could use a variety of resources such as websites, apps on smartphones, magazines, books, and videos to support their growth and development. MSFCS7-CD-7.2
3. Compare and contrast developmentally-appropriate materials to facilitate learning experiences. MSFCS7-CD-7.3
4. Identify and discuss nutritional and safety practices necessary when preparing meals for children. MSFCS7-CD-7.4
5. Discuss special needs which affect children. MSFCS7-CD-7.5

MSFCS7-CD-8. Analyze the knowledge, skills, and practices of the educational workforce. MSFCS7-CD-8

1. Explore techniques of how families are included/involved in their children's education. MSFCS7-CD-8.1
2. Describe resources supporting the educational workforce such as Internet, magazines, books, journals, conferences, etc. and how they are utilized in the field of education. MSFCS7-CD-8.2
3. Explore the post-secondary requirements of career opportunities in the field of education. MSFCS7-CD-8.3
4. Explore practices to prevent the spread of infectious diseases within the educational environment. MSFCS7-CD-8.4
5. Compare and contrast strategies to support positive guidance and behaviors. MSFCS7-CD-8.5

Skip to main content

6. Discuss instructional strategies for teaching students with different learning styles and needs. MSFCS7-CD-8.6

MSFCS7–CD-9. **Identify and explain the relationships of social (family/friends) and financial (money) skills needed to develop personal and business interactions.** MSFCS7-CD-9

1. Evaluate the importance of money, budgets, and how to prioritize the use of money and budgets. MSFCS7-CD-9.1
2. Develop and demonstrate personal short-and long-term financial (monetary) goals. MSFCS7-CD-9.2
3. Identify monetary resources needed to meet the needs of individuals and families. MSFCS7-CD-9.3

MSFCS7–CD-10. **Analyze factors (social, psychological, cultural, economic) affecting consumers (individuals) and business decisions for individuals and families and how these decisions affect society.** MSFCS7-CD-10

1. Identify and sort sources and types of financial credit individuals may acquire in life. MSFCS7-CD-10.1
2. Explain cost (interest) and limitations (repayment history) of credit. MSFCS7-CD-10.2
3. Identify consumer rights (credit report) and responsibilities (legal binding contract that you abide by). MSFCS7-CD-10.3