Georgia CTAE

Law, Public Safety, Corrections and Security (2021) - Grades 6, 7, 8

Adopted 2021

Fire and Emergency Management Services; CERT and Homeland Security - Grade 6 (43.041)

MS-LPSCS-FEMSCHS-1. Demonstrate employability skills required by business and industry. MS-LPSCS-FEMSCHS-1

1. Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. MS-LPSCS-FEMSCHS-1.1
2. Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. MS-LPSCS-FEMSCHS-1.2
3. Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations. MS-LPSCS-FEMSCHS-1.3
4. Model work-readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. MS-LPSCS-FEMSCHS-1.4
5. Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. MS-LPSCS-FEMSCHS-1.5
6. Present a professional image through appearance, behavior and language. MS-LPSCS-FEMSCHS-1.6

MS-LPSCS-FEMSCHS-2. Explore and evaluate careers in Fire and Emergency Management Services and the roles of the various agencies. MS-LPSCS-FEMSCHS-2

1. Describe and summarize an understanding of employability skills, including technical skills, needed in public safety professions. MS-LPSCS-FEMSCHS-2.1
2. Identify career options in Fire and Emergency Management Services. MS-LPSCS-FEMSCHS-2.2

Skip to main content

3. Explain the qualifications and training for a variety of careers in emergency medical and fire services. MS-LPSCS-FEMSCHS-2.3
4. Determine behavioral preferences and apply an appreciation of diversity to interpersonal situations. MS-LPSCS-FEMSCHS-2.4
5. Identify ways they can prepare for their career. MS-LPSCS-FEMSCHS-2.5
6. Evaluate educational requirements for careers of student interest to create a secondary and post-secondary education plan. MS-LPSCS-FEMSCHS-2.6
7. Students will express an understanding of the code of ethics and character development in the public safety professions. MS-LPSCS-FEMSCHS-2.7
8. Define confidentiality and how it applies to the various public safety careers. MS-LPSCS-FEMSCHS-2.8
9. Students will identify the various background checks that affect employment in the public safety professions. MS-LPSCS-FEMSCHS-2.9

MS-LPSCS-FEMSCHS-3. **Explain the qualifications and training for a variety of careers in emergency medical and fire services.** MS-LPSCS-FEMSCHS-3

1. Organize the role of various Emergency Management Services in Public Safety and illustrate an understanding of the duties of each agency in a disaster scenario. MS-LPSCS-FEMSCHS-3.1
2. Identify major roles and duties that Fire and Emergency Management Services play. MS-LPSCS-FEMSCHS-3.2
3. Define jurisdiction and how it applies to emergency services. MS-LPSCS-FEMSCHS-3.3
4. Identify the various agencies that comprise the Georgia Public Safety System in Emergency and Fire Management Services. MS-LPSCS-FEMSCHS-3.4
5. Describe the various types of fire trucks. MS-LPSCS-FEMSCHS-3.5
6. Identify the uses and needs of equipment on a fire truck. MS-LPSCS-FEMSCHS-3.6
7. Classify the basic types of fire extinguishers and purposes. MS-LPSCS-FEMSCHS-3.7
8. Explain the proper technique for using a fire extinguisher. MS-LPSCS-FEMSCHS-3.8

Skip to main content

9. Demonstrate the ability to extinguish a fire. MS-LPSCS-FEMSCHS-3.9
10. Categorize the uses and purpose of equipment found in an ambulance. MS-LPSCS-FEMSCHS-3.10

MS-LPSCS-FEMSCHS-4. Demonstrate the ability to perform head to toe assessments and perform basic life-saving skills. MS-LPSCS-FEMSCHS-4

1. Define the basic terminology associated with First Aid /CPR. MS-LPSCS-FEMSCHS-4.1
2. Summarize the process needed to perform head-to-toe patient assessments. MS-LPSCS-FEMSCHS-4.2
3. Identify the three killers (airway obstruction, bleeding, and shock). MS-LPSCS-FEMSCHS-4.3
4. Demonstrate steps of basic life support (BLS) and First Aid. MS-LPSCS-FEMSCHS-4.4
5. Demonstrate cardiopulmonary resuscitation on an infant, a child, and an adult (simulate using manikins). MS-LPSCS-FEMSCHS-4.5
6. Demonstrate the application, operation, and maintenance of an automated external defibrillator trainer. MS-LPSCS-FEMSCHS-4.6
7. Demonstrate the proper application and operation of an Epi-Pen. MS-LPSCS-FEMSCHS-4.7
8. Explain and show the proper use and application of pressure bandages, splinting and tourniquets. MS-LPSCS-FEMSCHS-4.8
9. Demonstrate the skills needed to become certified in Stop the Bleed. MS-LPSCS-FEMSCHS-4.9
10. Recognize and assess the signs of a drug overdose and the use of Narcan. MS-LPSCS-FEMSCHS-4.10

MS-LPSCS-FEMSCHS-5. Understand the importance of Personal Disaster Planning and will understand what to do in the event of an emergency. MS-LPSCS-FEMSCHS-5

1. Demonstrate preparing the home, school, and community in advance to minimize disaster repercussions. MS-LPSCS-FEMSCHS-5.1
2. Identify potentially hazardous conditions in different types of structures and their contents during a disaster. MS-LPSCS-FEMSCHS-5.2
3. Create and explain the parts and steps needed in a home evacuation fire plan. MS-LPSCS-FEMSCHS-5.3

Skip to main content

4. Evaluate school evacuation routes and predict how obstacles in each path would change evacuation procedures. MS-LPSCS-FEMSCHS-5.4
5. Assemble and identify the parts needed in a disaster supply kit. MS-LPSCS-FEMSCHS-5.5
6. Identify and develop the necessary components for a personal family disaster plan. MS-LPSCS-FEMSCHS-5.6
7. Draw a diagram with evacuation routes for an individual's home. MS-LPSCS-FEMSCHS-5.7
8. Collect and explain the common hazards most likely found in an individual's home. MS-LPSCS-FEMSCHS-5.8
9. Identify the role individuals play in fire safety. MS-LPSCS-FEMSCHS-5.9
10. Identify potential fire risks in the home and school. MS-LPSCS-FEMSCHS-5.10
11. Identify locations of hazardous materials in the home. MS-LPSCS-FEMSCHS-5.11
12. Demonstrate the use of safe techniques for debris removal and victim extrication using fulcrums, leverage and cribbing to safely remove the "victim." MS-LPSCS-FEMSCHS-5.12
13. Describe the most common techniques for searching a structure. MS-LPSCS-FEMSCHS-5.13

MS-LPSCS-FEMSCHS-6. **Describe the roles of the Federal Emergency Management Agency and Georgia Emergency Management Agency in both natural and man-made disasters.** MS-LPSCS-FEMSCHS-6

1. Identify and differentiate between natural and man-made disasters. MS-LPSCS-FEMSCHS-6.1
2. Explain the role of FEMA in responding to man-made disasters including terrorism. MS-LPSCS-FEMSCHS-6.2
3. Explain the role of GEMA in responding to man-made disasters including terrorism. MS-LPSCS-FEMSCHS-6.3
4. Describe the role of FEMA in responding to natural disasters. MS-LPSCS-FEMSCHS-6.4
5. Describe the role of GEMA in responding to natural disasters. MS-LPSCS-FEMSCHS-6.5
6. Explain the importance of Homeland Security for terrorism. MS-LPSCS-FEMSCHS-6.6
7. Describe the role of CERT in an emergency situation. MS-LPSCS-FEMSCHS-6.7

Skip to main content

	MS-LPSCS-FEMSCHS-7.	**Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.** MS-LPSCS-FEMSCHS-7 1. Demonstrate a basic understanding and purpose of SkillsUSA student organization. MS-LPSCS-FEMSCHS-7.1 2. Diagram the relationship between members and the leadership. MS-LPSCS-FEMSCHS-7.2 3. Identify the leadership positions. MS-LPSCS-FEMSCHS-7.3 4. Evaluate behaviors to determine appropriate decorum for meetings. MS-LPSCS-FEMSCHS-7.4 5. Investigate middle school and secondary SkillsUSA participation in chapter meetings. MS-LPSCS-FEMSCHS-7.5 6. Describe competitions at the middle school level and the secondary level. MS-LPSCS-FEMSCHS-7.6 7. Discuss the mission, purpose, motto, pledge, creed and other distinguishing characteristics of SkillsUSA. MS-LPSCS-FEMSCHS-7.7
Exploring Law and Criminal Proceedings - Grade 7 (43.042)	**MS-LPSCS-ELCP-1.**	**Demonstrate employability skills required by business and industry.** MS-LPSCS-ELCP-1 1. Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. MS-LPSCS-ELCP-1.1 2. Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. MS-LPSCS-ELCP-1.2 3. Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations. MS-LPSCS-ELCP-1.3 4. Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. MS-LPSCS-ELCP-1.4 5. Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. MS-LPSCS-ELCP-1.5 6. Present a professional image through appearance, behavior and language. MS-LPSCS-ELCP-1.6
	MS-LPSCS-ELCP-2.	**Explore and evaluate careers in legal services; corrections; private security and protective services.** MS-LPSCS-ELCP-2

Skip to main content

1. Perform the employability skills needed in public safety professions. MS-LPSCS-ELCP-2.1
2. Identify the post-secondary education needed in public safety professions. MS-LPSCS-ELCP-2.2
3. Explain the behavioral preferences that apply an appreciation of diversity to interpersonal situations and the impact on governmental agencies. MS-LPSCS-ELCP-2.3
4. Understand and explain the code of ethics and character development in public safety professions. MS-LPSCS-ELCP-2.4
5. Define confidentiality and how it applies to the various public safety careers. MS-LPSCS-ELCP-2.5
6. Analyze how background checks impact employment in public safety professions. MS-LPSCS-ELCP-2.6
7. Create a career portfolio that includes essential skills and duties of public safety professions. MS-LPSCS-ELCP-2.7

MS-LPSCS-ELCP-3. **Explain constitutional standards as applied to the proper criminal procedure.** MS-LPSCS-ELCP-3

1. Identify the amendments that apply to the criminal justice process. MS-LPSCS-ELCP-3.1
2. Diagram the process of how laws are made. MS-LPSCS-ELCP-3.2
3. Differentiate between civil and criminal laws. MS-LPSCS-ELCP-3.3
4. Describe the two categories of criminal law. MS-LPSCS-ELCP-3.4
5. Define common terminology of various crimes. MS-LPSCS-ELCP-3.5
6. Compare and contrast adult and juvenile crimes. MS-LPSCS-ELCP-3.6

MS-LPSCS-ELCP-4. **Compare and contrast the roles and responsibilities of criminal attorneys and the paralegals who work for them as those roles relate to a criminal trial.** MS-LPSCS-ELCP-4

1. Describe the duties and responsibilities of attorneys, judges, paralegals, and other professional participants in a criminal trial. MS-LPSCS-ELCP-4.1
2. Describe the roles of non-professional courtroom participants in a criminal trial. MS-LPSCS-ELCP-4.2
3. Explain the required training and education for the various courtroom participants in a criminal trial. MS-LPSCS-ELCP-4.3

MS-LPSCS-ELCP-5. **Analyze the trial process to include the opening statements, presentation of evidence, testimony of witnesses and the closing arguments.** MS-LPSCS-ELCP-5

Skip to main content

1. Differentiate between a dual court system civil/criminal and describe the structure of the dual court system. MS-LPSCS-ELCP-5.1
2. Define terminology common to each court system. MS-LPSCS-ELCP-5.2
3. Diagram the steps of a trial from opening statements to sentencing. MS-LPSCS-ELCP-5.3
4. Conduct a partial mock trial involving the direct testimony of a criminal investigator and include the introduction of evidence in this testimony. MS-LPSCS-ELCP-5.4
5. Create an opening statement for a criminal trial. MS-LPSCS-ELCP-5.5
6. Demonstrate and explain the direct examination of a witness. MS-LPSCS-ELCP-5.6
7. Demonstrate and define the process for the introduction of an exhibit in court. MS-LPSCS-ELCP-5.7
8. Identify and describe the general factors influencing a judge's sentencing decisions. MS-LPSCS-ELCP-5.8

MS-LPSCS-ELCP-6. Identify the various court systems and explain the various sentencing options. MS-LPSCS-ELCP-6

1. Differentiate between the adult and juvenile court systems. MS-LPSCS-ELCP-6.1
2. Discuss the different rationales of the juvenile justice systems sentencing guidelines. MS-LPSCS-ELCP-6.2
3. Identify the various accountability courts in both the adult and juvenile court systems. MS-LPSCS-ELCP-6.3
4. Discuss the history of corrections in America. MS-LPSCS-ELCP-6.4
5. Describe a basic overview of the American correctional system. MS-LPSCS-ELCP-6.5
6. Compare and contrast the various adult and juvenile sentencing options. MS-LPSCS-ELCP-6.6
7. Diagram and explain the basic elements of an American prison facility. MS-LPSCS-ELCP-6.7
8. Demonstrate handcuffing and essential steps of a prisoner transport. MS-LPSCS-ELCP-6.8
9. Define terminology common to the adult and juvenile court systems. MS-LPSCS-ELCP-6.9
10. Explore careers in the American correctional system. MS-LPSCS-ELCP-6.10

Skip to main content

MS-LPSCS-ELCP-7. **Compare and contrast the role of protective services within the criminal justice system.** MS-LPSCS-ELCP-7

1. Explain private security and its major roles in the criminal justice system and public safety. MS-LPSCS-ELCP-7.1
2. Define jurisdiction and the authority of protective services. MS-LPSCS-ELCP-7.2
3. Identify career options, education and training in protective services. MS-LPSCS-ELCP-7.3
4. Identify key concepts of entrepreneurship related to the criminal justice system and protective services. MS-LPSCS-ELCP-7.4

MS-LPSCS-ELCP-8. **Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.** MS-LPSCS-ELCP-8

1. Demonstrate a basic understanding and purpose of SkillsUSA student organization. MS-LPSCS-ELCP-8.1
2. Diagram the relationship between members and the leadership. MS-LPSCS-ELCP-8.2
3. Identify the leadership positions. MS-LPSCS-ELCP-8.3
4. Evaluate behaviors to determine appropriate decorum for meetings. MS-LPSCS-ELCP-8.4
5. Investigate middle school and secondary SkillsUSA participation in chapter meetings. MS-LPSCS-ELCP-8.5
6. Describe competitions at the middle school level and the secondary level. MS-LPSCS-ELCP-8.6
7. Discuss the mission, purpose, motto, pledge, creed and other distinguishing characteristics of SkillsUSA. MS-LPSCS-ELCP-8.7

Exploring Law Enforcement and Communications - Grade 8 (43.043)

MS-LPSCS-ELEC-1. **Demonstrate employability skills required by business and industry.** MS-LPSCS-ELEC-1

1. Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. MS-LPSCS-ELEC-1.1
2. Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. MS-LPSCS-ELEC-1.2
3. Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations. MS-LPSCS-ELEC-1.3

Skip to main content

4. Model work-readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. MS-LPSCS-ELEC-1.4
5. Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. MS-LPSCS-ELEC-1.5
6. Present a professional image through appearance, behavior and language. MS-LPSCS-ELEC-1.6

MS-LPSCS-ELEC-2. Demonstrate basic knowledge of the Georgia Public Safety system and the roles of the various agencies. MS-LPSCS-ELEC-2

1. Identify the various agencies that comprise the Georgia Public Safety System. MS-LPSCS-ELEC-2.1
2. Explain the role of various agencies in law enforcement services and communications. MS-LPSCS-ELEC-2.2
3. Research the history of the Georgia Public Safety System, and how the systems has evolved with technology and describe technologies that have enhanced the public safety system. MS-LPSCS-ELEC-2.3
4. Determine behavioral preferences and apply an appreciation of diversity to interpersonal situations. MS-LPSCS-ELEC-2.4
5. Identify different categories of diversity, research diversity and the impact on government agencies 2.6 Explain the code of ethics and character development in public safety professions. MS-LPSCS-ELEC-2.5
7. Define confidentiality and how it applies to the various public safety careers. MS-LPSCS-ELEC-2.7
8. Identify the various background checks that affect employment in the public safety professions. MS-LPSCS-ELEC-2.8
9. Demonstrate an understanding of employability skills needed in public safety professions. MS-LPSCS-ELEC-2.9
10. Identify the technical skills needed in various public safety professions. MS-LPSCS-ELEC-2.10
11. Identify training and post-secondary education needs for various public safety professions. MS-LPSCS-ELEC-2.11
12. Identify career options in law enforcement including researching local police departments in your area. MS-LPSCS-ELEC-2.12
13. Explain the difference between local, state and federal agencies. MS-LPSCS-ELEC-2.13

Skip to main content

LPSCS-ELEC-3. Synthesize the operations and career options in communications centers for Law Enforcement and Fire and Emergency

Management Services. MS-LPSCS-ELEC-3

1. Explain the roles and responsibilities of dispatch. MS-LPSCS-ELEC-3.1
2. Identify the roles and responsibilities of 911. MS-LPSCS-ELEC-3.2
3. Demonstrate the ability to use the phonetic alphabet. MS-LPSCS-ELEC-3.3
4. Explain the three general types of calls dispatchers might receive. MS-LPSCS-ELEC-3.4
5. Demonstrate appropriate use of public safety communications systems and equipment. MS-LPSCS-ELEC-3.5
6. Demonstrate the ability to communicate using hand held walkie-talkies or radios to simulate radio communication. MS-LPSCS-ELEC-3.6
7. Recall the signals and call codes from a local agency and listen to a scanner to identify law enforcement calls. MS-LPSCS-ELEC-3.7

MS-LPSCS-ELEC-4. Explore the history of American law enforcement including researching local, state and federal police agencies. MS-LPSCS-ELEC-4

1. Examine various career paths in law enforcement. MS-LPSCS-ELEC-4.1
2. Explain the difference between local, state, and federal enforcement and illustrate how the federal, state, and local law enforcement agencies interact. MS-LPSCS-ELEC-4.2
3. Distinguish between private and public enforcement. MS-LPSCS-ELEC-4.3
4. Discuss the history of American law enforcement. MS-LPSCS-ELEC-4.4
5. Diagram how the various elements of public safety and government interact and connect. MS-LPSCS-ELEC-4.5
6. Research the local police departments in your area, understanding the differences in police departments. MS-LPSCS-ELEC-4.6
7. Demonstrate proper handcuffing techniques. MS-LPSCS-ELEC-4.7
8. Demonstrate proper soft skills while role playing specific law enforcement situations. MS-LPSCS-ELEC-4.8

MS-LPSCS-ELEC-5. Create strategies for resolving conflict in a diverse, multicultural setting. MS-LPSCS-ELEC-5

1. Identify the causes of conflict and apply proper conflict resolution techniques. MS-LPSCS-ELEC-5.1
2. Describe the four basic causes of conflict. MS-LPSCS-ELEC-5.2

Skip to main content

3. Analyze five different types of conflict. MS-LPSCS-ELEC-5.3
4. Recognize the impact of conflict on relationships. MS-LPSCS-ELEC-5.4
5. Apply awareness of differences in behavior preferences to conflict situations and resolution. MS-LPSCS-ELEC-5.5
6. Assess personal conflict management skills and evaluate steps to managing conflict. MS-LPSCS-ELEC-5.6
7. Determine the common causes and effects of anger in interpersonal relationships. MS-LPSCS-ELEC-5.7
8. Select strategies for controlling anger. MS-LPSCS-ELEC-5.8
9. Assess how age, race, ethnicity, gender, and other aspects of diversity impact perceptions of self and others. MS-LPSCS-ELEC-5.9
10. Compare two or more points of view and the reason behind them. MS-LPSCS-ELEC-5.10
11. Identify appropriate intervention guidelines. MS-LPSCS-ELEC-5.11
12. Identify techniques for reducing conflict within a diverse population. MS-LPSCS-ELEC-5.12

MS-LPSCS-ELEC-6. **Explain the role of law enforcement in making an arrest all the way through to the booking process.** MS-LPSCS-ELEC-6

1. Identify the origin of police power and police authority. MS-LPSCS-ELEC-6.1
2. Demonstrate the ability to handcuff and arrest a suspect. MS-LPSCS-ELEC-6.2
3. Identify the methods for conducting interviews and interrogations. MS-LPSCS-ELEC-6.3
4. Explore de-escalation tactic and apply de-escalation tactics to appropriate law enforcement scenarios. MS-LPSCS-ELEC-6.4
5. Explain the steps and procedures involved in the law enforcement booking process. MS-LPSCS-ELEC-6.5
6. Demonstrate the ability to fingerprint a suspect using a ten-print card. MS-LPSCS-ELEC-6.6

MS-LPSCS-ELEC-7. **Describe and illustrate the many parts to a crime scene investigation.** MS-LPSCS-ELEC-7

1. Explain Locard's Exchange Principle. MS-LPSCS-ELEC-7.1
2. Demonstrate various methods of fingerprint development. MS-LPSCS-ELEC-7.2
3. Identify fingerprint patterns. MS-LPSCS-ELEC-7.3

Skip to main content

4. Compare and contrast the differences between animal and human bones and will be able to distinguish the difference between male and female skeleton. MS-LPSCS-ELEC-7.4
5. Identify the bones in the human body. MS-LPSCS-ELEC-7.5
6. Distinguish both gender and racial features from a skeleton. MS-LPSCS-ELEC-7.6
7. Discuss the importance of anthropology as it relates to criminal investigation. MS-LPSCS-ELEC-7.7
8. Describe the importance of the use of facial reconstruction in police investigations, to include sketching, software and reconstruction of skulls. MS-LPSCS-ELEC-7.8
9. Demonstrate the use of facial reconstruction software (FACES). MS-LPSCS-ELEC-7.9
10. Demonstrate the ability to successfully photograph and diagram a crime scene. MS-LPSCS-ELEC-7.10
11. Describe how to secure and maintain evidence within a crime scene. MS-LPSCS-ELEC-7.11
12. Explain how detectives protect themselves at a crime scene. MS-LPSCS-ELEC-7.12
13. Identify methods investigators use to record a crime scene. MS-LPSCS-ELEC-7.13
14. Demonstrate the photographing of a crime scene. MS-LPSCS-ELEC-7.14
15. Demonstrate the diagramming of a crime scene using triangulation or base line diagramming methods. MS-LPSCS-ELEC-7.15
16. Demonstrate the ability to recognize and collect physical and trace evidence at a crime scene. MS-LPSCS-ELEC-7.16
17. Understand the process involved in identifying or eliminating handwriting samples during an investigation. MS-LPSCS-ELEC-7.17

MS-LPSCS-ELEC-8. Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events. MS-LPSCS-ELEC-8

1. Demonstrate a basic understanding and purpose of SkillsUSA student organization. MS-LPSCS-ELEC-8.1
2. Diagram the relationship between members and the leadership. MS-LPSCS-ELEC-8.2
3. Identify the leadership positions. MS-LPSCS-ELEC-8.3

Skip to main content

4. Evaluate behaviors to determine appropriate decorum for meetings. MS-LPSCS-ELEC-8.4
5. Investigate middle school and secondary SkillsUSA participation in chapter meetings. MS-LPSCS-ELEC-8.5
6. Describe competitions at the middle school level and the secondary level. MS-LPSCS-ELEC-8.6
7. Discuss the mission, purpose, motto, pledge, creed and other distinguishing characteristics of SkillsUSA. MS-LPSCS-ELEC-8.7