

Teaching as a Profession Practicum (2021)

Demonstrate employability skills required by business and industry. [ET-TAPP-1](#)

- 1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.** [ET-TAPP-1.1](#)
- 2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.** [ET-TAPP-1.2](#)
- 3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.** [ET-TAPP-1.3](#)
- 4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.** [ET-TAPP-1.4](#)
- 5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.** [ET-TAPP-1.5](#)
- 6 Present a professional image through appearance, behavior and language.** [ET-TAPP-1.6](#)

Create a portfolio demonstrating knowledge, skills and experiences from the Teaching as a Profession Pathway. [ET-TAPP-2](#)

- 1 Read and understand philosophies that undergird educational practice and compose a personal philosophy of education.** [ET-TAPP-2.1](#)
- 2 Design a child guidance and behavior plan that includes consequences and rewards.** [ET-TAPP-2.2](#)
- 3 Research and evaluate four different classroom guidance (management) techniques that are present in classrooms for children/adolescents.** [ET-TAPP-2.3](#)
- 4 Analyze a variety of assessments of student performance critiquing the purposes, advantages and disadvantages of each method.** [ET-TAPP-2.4](#)
- 5 Identify and explain the components of an Individual Education Plan (IEP), an Individual Family Services Plan (IFSP), an Early Intervention Plan (EIP) and a 504 plan.** [ET-TAPP-2.5](#)
- 6 Explain interventions and accommodations to use when working with children with special needs.** [ET-TAPP-2.6](#)

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- 7** Develop a Teacher Work Sample using Georgia Performance Standards and Common Core Georgia Performance Standards to include learning goals, assessment plans, instruction to meet learning goals, and a reflection of the lesson. [ET-TAPP-2.7](#)
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- 8** Create a chart that describes the liability insurance of the following educational professional organizations: NAEYC, NEA, PAGE, and ACTE. [ET-TAPP-2.8](#)
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- 9** Summarize various methods of communication with parents and explain the importance of confidentiality when discussing issues with parents. [ET-TAPP-2.9](#)
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- 1** Interview the mentor teacher on the school's practice of collaborative planning. [ET-TAPP-2.10](#)
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- 11** Summarize the mentor school's Emergency Plan. [ET-TAPP-2.11](#)
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- 12** Identify resources that are used in the school system for field trips and inviting speakers from the community. [ET-TAPP-2.12](#)
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- 13** Identify the procedure for learning about a student's ability through assessment and the student's permanent cumulative file. [ET-TAPP-2.13](#)
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- 14** Interview the school media specialist about copyright laws. [ET-TAPP-2.14](#)
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- 15** Summarize two recent articles where an educator was accused and convicted of violating the Georgia Professional Standards Commission Code of Ethics for Educators. [ET-TAPP-2.15](#)
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- 16** Compose a brief paper to summarize your experience and how the experience has influenced your plans to pursue education as a career. [ET-TAPP-2.16](#)
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