Georgia CTAE

Teaching as a Profession Practicum (2021)

Demonstrate employability skills required by business and industry. ET-TAPP-1

1. **Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.** ET-TAPP-1.1
2. **Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.** ET-TAPP-1.2
3. **Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.** ET-TAPP-1.3
4. **Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.** ET-TAPP-1.4
5. **Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.** ET-TAPP-1.5
6. **Present a professional image through appearance, behavior and language.** ET-TAPP-1.6

Create a portfolio demonstrating knowledge, skills and experiences from the Teaching as a Profession Pathway. ET-TAPP-2

1. **Read and understand philosophies that undergird educational practice and compose a personal philosophy of education.** ET-TAPP-2.1
2. **Design a child guidance and behavior plan that includes consequences and rewards.** ET-TAPP-2.2
3. **Research and evaluate four different classroom guidance (management) techniques that are present in classrooms for children/adolescents.** ET-TAPP-2.3
4. **Analyze a variety of assessments of student performance critiquing the purposes, advantages and disadvantages of each method.** ET-TAPP-2.4
5. **Identify and explain the components of an Individual Education Plan (IEP), an Individual Family Services Plan (IFSP), an Early Intervention Plan (EIP) and a 504 plan.** ET-TAPP-2.5
6. **Explain interventions and accommodations to use when working with children with special needs.** ET-TAPP-2.6

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7 **Develop a Teacher Work Sample using Georgia Performance Standards and Common Core Georgia Performance Standards to include learning goals, assessment plans, instruction to meet learning goals, and a reflection of the lesson.** ET-TAPP-2.7

8 **Create a chart that describes the liability insurance of the following educational professional organizations: NAEYC, NEA, PAGE, and ACTE.** ET-TAPP-2.8

9 **Summarize various methods of communication with parents and explain the importance of confidentiality when discussing issues with parents.** ET-TAPP-2.9

1 **Interview the mentor teacher on the school's practice of collaborative planning.** ET-TAPP-2.10

11 **Summarize the mentor school's Emergency Plan.** ET-TAPP-2.11

12 **Identify resources that are used in the school system for field trips and inviting speakers from the community.** ET-TAPP-2.12

13 **Identify the procedure for learning about a student's ability through assessment and the student's permanent cumulative file.** ET-TAPP-2.13

14 **Interview the school media specialist about copyright laws.** ET-TAPP-2.14

15 **Summarize two recent articles where an educator was accused and convicted of violating the Georgia Professional Standards Commission Code of Ethics for Educators.** ET-TAPP-2.15

16 **Compose a brief paper to summarize your experience and how the experience has influenced your plans to pursue education as a career.** ET-TAPP-2.16