Georgia Early Learning and Development (GELDS)

0-12 Months

Physical Development and Motor Skills PDM

Strand HEALTH & WELL-BEING

Standard The child will practice healthy and safe habits. PDM1

- a Sleeps well and shows alertness during waking periods. PDM1.0A
- b Initiates active play and engages in some physical activity. PDM1.0B
- c Responds to verbal or physical signal of danger. PDM1.0C
- d Reacts to simple directions to support safety PDM1.0D
- e Shows beginning awareness of personal health and self-care needs. PDM1.0E

Standard The child will participate in activities related to nutrition. PDM2

- a Explores food with fingers. PDM2.0A
- b Shows preference for food choices. PDM2.0B

Strand USE OF SENSES

Standard The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Moves body through space. PDM3.0A
- b Exhibits body awareness and starts to move intentionally. PDM3.0B

Standard The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Responds to what he/she sees, hears, touches, tastes and smells. PDM4.0A
- b Manipulates objects to see what will happen. PDM4.0B

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Strand **MOTOR SKILLS**

Standard The child will demonstrate gross motor skills. PDM5

- a Develops control of head and back, progressing to arms and legs. PDM5.0A
- b Develops emerging coordination and balance, often with support. PDM5.0B

Standard The child will demonstrate fine motor skills. PDM6

- a Develops grasp reflex. PDM6.0A
- b Coordinates motions using hands and eyes. PDM6.0B

Social and Emotional Development SED

Strand **DEVELOPING A SENSE OF SELF**

Standard The child will develop self-awareness. SED1

- a Responds to image of self. SED1.0A
- b Responds to his/her name. SED1.0B
- c Shows awareness of his/her own abilities/preferences. SED1.0C

Standard The child will engage in self-expression. SED2

- a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort. SED2.0A
- b Uses sounds, facial expressions or body movements to express simple emotions of contentment or discontent. SED2.0B

Strand **SELF-REGULATION**

Standard The child will begin to demonstrate self-control. SED3

- a Depends on simple routines provided by adults. SED3.0A
- b Self-soothes when held, rocked or talked to by an adult. SED3.0B
- c Responds to negative and positive reactions. SED3.0C
- d Develops an awareness of transitions and schedules/ routines with adult prompts. SED3.0D

Strand **DEVELOPING A SENSE OF SELF WITH OTHERS**

Standard The child will develop relationships and social skills with adults. SED4

- a Responds differently to familiar and unfamiliar adults. SED4.0A
- b Develops trust and attachment toward significant adults. SED4.0B
- c Imitates examples of affection with familiar adults. SED4.0C

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Standard The child will develop relationships and social skills with peers. SED5

a Demonstrates interest/ excitement when other children enter the room. SED5.0A

b Engages in solitary play around other children. SED5.0B

c Shows awareness of possible conflicts by crying, turning away or showing distress. SED5.0C

d Observes peers who are experiencing a need or discomfort. SED5.0D

Approaches to Play and Learning APL

Strand **INITIATIVE AND EXPLORATION**

Standard The child will demonstrate initiative and self-direction. APL1

a Exhibits interest in people and things in his/her surroundings. APL1.0A

b Occasionally demonstrates desire to complete simple tasks by self. APL1.0B

c Selects an item of interest by pointing and/or reaching for object. APL1.0C

Standard The child will demonstrate interest and curiosity APL2

a Shows eagerness and delight in self, others and surroundings. APL2.0A

b Shows curiosity/interest in his/her surroundings. APL2.0B

Strand **ATTENTIVENESS AND PERSISTENCE**

Standard The child will sustain attention to a specific activity and demonstrate persistence. APL3

a Examines a toy, rattle or face for a brief period of time. APL3.0A

b Explores a person or object for a minimum of one to three minutes. APL3.0B

c Continues to express distress when needs are not met. APL3.0C

d Repeats actions to make something happen again. APL3.0D

Strand **PLAY**

Standard The child will engage in a progression of imaginative play. APL4

a Manipulates objects and imitates actions observed. APL4.A

Standard The child will demonstrate a cooperative and flexible approach to play and learning. APL5

a Engages in solitary play around other children. APL5.0A

Co Skip to main content **and** **RECEPTIVE LANGUAGE**
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Literacy CLL

Standard The child will listen to conversations and demonstrate comprehension. CLL1

- a Reacts to environmental sounds and verbal communication. CLL1.0A
- b Responds to simple directions. CLL1.0B
- c Responds to repeated words and phrases. CLL1.0C

Standard The child will acquire vocabulary introduced in conversations, activities, stories and/or books. CLL2

- a Responds to the names of familiar people and objects. CLL2.0A
- b Responds to talking, singing or reading. CLL2.0B

Strand **EXPRESSIVE LANGUAGE**

Standard The child will use nonverbal communication for a variety of purposes. CLL3

- a Communicates needs and wants through nonverbal gestures and facial expressions. CLL3.0A
- b Communicates feelings through facial expressions. CLL3.0B

Standard The child will use increasingly complex spoken language. CLL4

- a Engages in back-and-forth vocal play with adult. CLL4.0A
- b Uses crying and other vocal signals to communicate. CLL4.0B

Strand **EARLY READING**

Standard The child will acquire meaning from a variety of materials read to him/her. CLL5

- a Shows interest in shared reading experiences and looking at books. CLL5.A

Standard The child will develop early phonological awareness (awareness of the units of sound). CLL6

- a Listens to simple nursery rhymes, songs and chants. CLL6.0A

Standard The child will demonstrate increasing knowledge of the alphabet. CLL7

Standard The child will demonstrate awareness of print concepts. CLL8

- a Shows interest in books by reaching for books and explores books through touch. CLL8.A
- b Imitates adults by pointing to pictures. CLL8.B

Standard The child will use writing for a variety of purposes. CLL9

- a Makes some random marks. CLL9.0A
- b Holds simple writing tools with adult help and supervision. CLL9.0B

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Cognitive Development and General Knowledge: Math CD-MA

Strand **NUMBER AND QUANTITY**

Standard The child will organize, represent and build knowledge of number and quantity. CD-MA1

- a Observes simple songs or finger-plays that involve numbers and quantity. CD-MA1.0A
- b Observes printed numerals on pictures, books or objects. CD-MA1.0B
- c Uses words and/or gestures to request “more” in reference to food or play. CD-MA1.0C

Standard The child will manipulate, compare, describe relationships and solve problems using number and quantity. CD-MA2

- a Participates in simple counting of objects when led by an adult. CD-MA2.0A

Strand **MEASUREMENT AND COMPARISON**

Standard The child will explore and communicate about distance, weight, length, height and time. CD-MA3

- a Plays with toys and objects with different sizes and shapes. CD-MA3.0A
- b Shows awareness of consistent daily routines. CD-MA3.0B

Standard The child will sort, seriate, classify and create patterns. CD-MA4

- a Explores objects with different characteristics. CD-MA4.0A
- b Begins to imitate simple sounds and movements. CD-MA4.0B

Strand **GEOMETRY AND SPATIAL THINKING**

Standard The child will explore, recognize and describe spatial relationships between objects. CD-MA5

- a Explores relationships between objects through play CD-MA5.0A
- b Explores simple objects to make them fit. CD-MA5.0B

Standard The child will explore, recognize and describe shapes and shape concepts. CD-MA6

- a Explores objects with different shapes. CD-MA6.0A

Strand **MATHEMATICAL REASONING**

Standard The child will use mathematical problem solving, reasoning, estimation and communication. CD-MA7

Cognitive Development an

Strand **FAMILY**

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Standard The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity. CD-SS1

a Uses sounds, facial expressions or body movements when recognizing family members. CD-SS1.0A

Strand PEOPLE AND COMMUNITY

Standard The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. CD-SS2

a Begins to understand acceptable and unacceptable behavior. CD-SS2.0A

Standard The child will demonstrate an awareness of the geography in his/her community. CD-SS3

a Recognizes personal objects. CD-SS3.0A

b Shows familiarity with aspects of classroom and home environment. CD-SS3.0B

Standars The child will demonstrate an awareness of economics in his/her community. CD-SS4

a Assists with simple tasks. CD-SS4.0A

b Observes key community occupations. CD-SS4.0B

c Understands concept of "more." CD-SS4.0C

Strand HISTORY AND EVENTS

Standard The child will understand the passage of time and how events are related. CD-SS5

a Responds to changes in routine or schedule. CD-SS5.0A

Cognitive Development and General Knowledge: Science CD-SC

Strand SCIENTIFIC SKILLS AND METHODS

Standard The child will demonstrate scientific inquiry skills. CD-SC1

a Observes and explores objects using all senses. CD-SC1.0A

b Attempts to use objects as tools. CD-SC1.0B

c Responds to what he/she sees, hears, tastes and smells. CD-SC1.0C

Strand EARTH AND SPACE

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Standard The child will demonstrate knowledge related to the dynamic properties of earth and sky CD-SC2

a Touches water with adult support and supervision. CD-SC2.0A

b Touches sand and mud with adult support and supervision. CD-SC2.0B

c Observes the sun, clouds and transition from day to night with adult support. CD-SC2.0C

d Observes different types of weather. CD-SC2.0D

Strand Living Things

Standard The child will demonstrate knowledge of living things and their environments. CD-SC3

a Shows curiosity about people, plants and animals. CD-SC3.0A

b Discovers body parts. CD-SC3.0B

Strand PHYSICAL SCIENCE

Standard The child will demonstrate knowledge related to physical science. CD-SC4

a Demonstrates ability to move objects. CD-SC4.0A

b Touches objects to gain knowledge about them. CD-SC4.0B

Strand INTERACTION WITH ENVIRONMENT

Standard The child will demonstrate an awareness of and the need to protect his/her environment. CD-SC5

a Identifies familiar people and objects in his/her environment. CD-SC5.0A

Cognitive Development and General Knowledge: Creative Development CD-CR

Strand CREATIVE MOVEMENT AND DANCE

Standard The child will participate in dance to express creativity. CD-CR1

a Responds to music. CD-CR1.A

Strand VISUAL ARTS

Standard The child will create and explore visual art forms to develop artistic expression. CD-CR2

a Explores simple art materials. CD-CR2.0A

b Attends to bright or contrasting colors. CD-CR2.0B

c Shows preference for particular visual stimuli. CD-CR2.0C

Strand MUSIC

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Standard The child will use his/her voice, instruments and objects to express creativity. CD-CR3

a Experiments with vocalization and sounds. CD-CR3.0A

Strand **DRAMA**

Standard The child will use dramatic play to express creativity. CD-CR4

a Shows interest in rhymes, finger plays and stories with props. CD-CR4.0A

b Participates in finger-plays. CD-CR4.0B

c Responds to volume in tones and inflection. CD-CR4.0C

Cognitive Development and General Knowledge: Cognitive Processes CD-CP

Strand **THINKING SKILLS**

Standard The child will demonstrate awareness of cause and effect. CD-CP1

Standard The child will use prior knowledge to build new knowledge. CD-CP2

a Experiments with objects. CD-CP2.0A

b Imitates sounds and movements. CD-CP2.0B

Strand **PROBLEM SOLVING**

Standard The child will demonstrate problem-solving skills. CD-CP3

a Interacts with a toy or object to understand it. CD-CP3.0A

Acts on an object to make a pleasing sight, sound or motion. CD-CP1.0A

a **Acts on an object to make a pleasing sight, sound or motion.** CD-CP1.0A