

0-12 Months

Physical Development and Motor Skills PDM

Strand HEALTH & WELL-BEING

Standard The child will practice healthy and safe habits. PDM1

- a Sleeps well and shows alertness during waking periods. PDM1.0A
- b Initiates active play and engages in some physical activity. PDM1.0B
- c Responds to verbal or physical signal of danger. PDM1.0C
- d Reacts to simple directions to support safety PDM1.0D
- e Shows beginning awareness of personal health and self-care needs. PDM1.0E

Standard The child will participate in activities related to nutrition. PDM2

- a Explores food with fingers. PDM2.0A
- b Shows preference for food choices. PDM2.0B

Strand USE OF SENSES

Standard The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Moves body through space. PDM3.0A
- b Exhibits body awareness and starts to move intentionally. PDM3.0B

Standard The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Responds to what he/she sees, hears, touches, tastes and smells. PDM4.0A
- b Manipulates objects to see what will happen. PDM4.0B

Strand MOTOR SKILLS

Standard The child will demonstrate gross motor skills. **PDM5**

- a Develops control of head and back, progressing to arms and legs. **PDM5.0A**
- b Develops emerging coordination and balance, often with support. **PDM5.0B**

Standard The child will demonstrate fine motor skills. **PDM6**

- a Develops grasp reflex. **PDM6.0A**
 - b Coordinates motions using hands and eyes. **PDM6.0B**
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**Social and Emotional
Development** **SED****Strand DEVELOPING A SENSE OF SELF**

Standard The child will develop self-awareness. **SED1**

- a Responds to image of self. **SED1.0A**
- b Responds to his/her name. **SED1.0B**
- c Shows awareness of his/her own abilities/preferences. **SED1.0C**

Standard The child will engage in self-expression. **SED2**

- a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort. **SED2.0A**
 - b Uses sounds, facial expressions or body movements to express simple emotions of contentment or discontent. **SED2.0B**
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Strand SELF-REGULATION

Standard The child will begin to demonstrate self-control. **SED3**

- a Depends on simple routines provided by adults. **SED3.0A**
- b Self-soothes when held, rocked or talked to by an adult. **SED3.0B**
- c Responds to negative and positive reactions. **SED3.0C**
- d Develops an awareness of transitions and schedules/ routines with adult prompts. **SED3.0D**

Strand DEVELOPING A SENSE OF SELF WITH OTHERS

Standard The child will develop relationships and social skills with adults. [SED4](#)

- a Responds differently to familiar and unfamiliar adults. [SED4.0A](#)
- b Develops trust and attachment toward significant adults. [SED4.0B](#)
- c Imitates examples of affection with familiar adults. [SED4.0C](#)

Standard The child will develop relationships and social skills with peers. [SED5](#)

- a Demonstrates interest/ excitement when other children enter the room. [SED5.0A](#)
 - b Engages in solitary play around other children. [SED5.0B](#)
 - c Shows awareness of possible conflicts by crying, turning away or showing distress. [SED5.0C](#)
 - d Observes peers who are experiencing a need or discomfort. [SED5.0D](#)
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Approaches to Play and Learning [APL](#)**Strand INITIATIVE AND EXPLORATION**

Standard The child will demonstrate initiative and self-direction. [APL1](#)

- a Exhibits interest in people and things in his/her surroundings. [APL1.0A](#)
- b Occasionally demonstrates desire to complete simple tasks by self. [APL1.0B](#)
- c Selects an item of interest by pointing and/or reaching for object. [APL1.0C](#)

Standard The child will demonstrate interest and curiosity [APL2](#)

- a Shows eagerness and delight in self, others and surroundings. [APL2.0A](#)
 - b Shows curiosity/interest in his/her surroundings. [APL2.0B](#)
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Strand ATTENTIVENESS AND PERSISTENCE

Standard The child will sustain attention to a specific activity and demonstrate persistence. [APL3](#)

- a Examines a toy, rattle or face for a brief period of time. [APL3.0A](#)
- b Explores a person or object for a minimum of one to three minutes. [APL3.0B](#)
- c Continues to express distress when needs are not met. [APL3.0C](#)
- d Repeats actions to make something happen again. [APL3.0D](#)

Strand PLAY

Standard The child will engage in a progression of imaginative play. **APL4**

a Manipulates objects and imitates actions observed. **APL4.A**

Standard The child will demonstrate a cooperative and flexible approach to play and learning. **APL5**

a Engages in solitary play around other children. **APL5.0A**

**Communication,
Language and
Literacy **CLL******Strand RECEPTIVE LANGUAGE**

Standard The child will listen to conversations and demonstrate comprehension. **CLL1**

a Reacts to environmental sounds and verbal communication. **CLL1.0A**

b Responds to simple directions. **CLL1.0B**

c Responds to repeated words and phrases. **CLL1.0C**

Standard The child will acquire vocabulary introduced in conversations, activities, stories and/or books. **CLL2**

a Responds to the names of familiar people and objects. **CLL2.0A**

b Responds to talking, singing or reading. **CLL2.0B**

Strand EXPRESSIVE LANGUAGE

Standard The child will use nonverbal communication for a variety of purposes. **CLL3**

a Communicates needs and wants through nonverbal gestures and facial expressions. **CLL3.0A**

b Communicates feelings through facial expressions. **CLL3.0B**

Standard The child will use increasingly complex spoken language. **CLL4**

a Engages in back-and-forth vocal play with adult. **CLL4.0A**

b Uses crying and other vocal signals to communicate. **CLL4.0B**

Strand EARLY READING

- Standard** The child will acquire meaning from a variety of materials read to him/her. **CLL5**
- a** Shows interest in shared reading experiences and looking at books. **CLL5.A**
- Standard** The child will develop early phonological awareness (awareness of the units of sound). **CLL6**
- a** Listens to simple nursery rhymes, songs and chants. **CLL6.0A**
- Standard** The child will demonstrate increasing knowledge of the alphabet. **CLL7**
- Standard** The child will demonstrate awareness of print concepts. **CLL8**
- a** Shows interest in books by reaching for books and explores books through touch. **CLL8.A**
 - b** Imitates adults by pointing to pictures. **CLL8.B**
- Standard** The child will use writing for a variety of purposes. **CLL9**
- a** Makes some random marks. **CLL9.0A**
 - b** Holds simple writing tools with adult help and supervision. **CLL9.0B**
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**Cognitive Development
and General Knowledge:
Math** **CD-MA****Strand NUMBER AND QUANTITY**

- Standard** The child will organize, represent and build knowledge of number and quantity. **CD-MA1**
- a** Observes simple songs or finger-plays that involve numbers and quantity. **CD-MA1.0A**
 - b** Observes printed numerals on pictures, books or objects. **CD-MA1.0B**
 - c** Uses words and/or gestures to request “more” in reference to food or play. **CD-MA1.0C**
- Standard** The child will manipulate, compare, describe relationships and solve problems using number and quantity. **CD-MA2**
- a** Participates in simple counting of objects when led by an adult. **CD-MA2.0A**

Strand MEASUREMENT AND COMPARISON

Standard The child will explore and communicate about distance, weight, length, height and time. **CD-MA3**

a Plays with toys and objects with different sizes and shapes. **CD-MA3.0A**

b Shows awareness of consistent daily routines. **CD-MA3.0B**

Standard The child will sort, seriate, classify and create patterns. **CD-MA4**

a Explores objects with different characteristics. **CD-MA4.0A**

b Begins to imitate simple sounds and movements. **CD-MA4.0B**

Strand GEOMETRY AND SPATIAL THINKING

Standard The child will explore, recognize and describe spatial relationships between objects. **CD-MA5**

a Explores relationships between objects through play **CD-MA5.0A**

b Explores simple objects to make them fit. **CD-MA5.0B**

Standard The child will explore, recognize and describe shapes and shape concepts. **CD-MA6**

a Explores objects with different shapes. **CD-MA6.0A**

Strand MATHEMATICAL REASONING

Standard The child will use mathematical problem solving, reasoning, estimation and communication. **CD-MA7**

**Cognitive Development
and General Knowledge:
Social Studies** **CD-SS**

Strand FAMILY

Standard The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity. **CD-SS1**

a Uses sounds, facial expressions or body movements when recognizing family members. **CD-SS1.0A**

Strand PEOPLE AND COMMUNITY

Standard The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. **CD-SS2**

- a Begins to understand acceptable and unacceptable behavior. **CD-SS2.0A**

Standard The child will demonstrate an awareness of the geography in his/her community. **CD-SS3**

- a Recognizes personal objects. **CD-SS3.0A**
- b Shows familiarity with aspects of classroom and home environment. **CD-SS3.0B**

Standards The child will demonstrate an awareness of economics in his/her community. **CD-SS4**

- a Assists with simple tasks. **CD-SS4.0A**
- b Observes key community occupations. **CD-SS4.0B**
- c Understands concept of "more." **CD-SS4.0C**

Strand HISTORY AND EVENTS

Standard The child will understand the passage of time and how events are related. **CD-SS5**

- a Responds to changes in routine or schedule. **CD-SS5.0A**

**Cognitive Development
and General Knowledge:
Science** **CD-SC****Strand SCIENTIFIC SKILLS AND METHODS**

Standard The child will demonstrate scientific inquiry skills. **CD-SC1**

- a Observes and explores objects using all senses. **CD-SC1.0A**
- b Attempts to use objects as tools. **CD-SC1.0B**
- c Responds to what he/she sees, hears, tastes and smells. **CD-SC1.0C**

Strand EARTH AND SPACE

Standard The child will demonstrate knowledge related to the dynamic properties of earth and sky **CD-SC2**

- a Touches water with adult support and supervision. **CD-SC2.0A**
- b Touches sand and mud with adult support and supervision. **CD-SC2.0B**
- c Observes the sun, clouds and transition from day to night with adult support. **CD-SC2.0C**
- d Observes different types of weather. **CD-SC2.0D**

Strand Living Things

Standard The child will demonstrate knowledge of living things and their environments. **CD-SC3**

- a Shows curiosity about people, plants and animals. **CD-SC3.0A**
- b Discovers body parts. **CD-SC3.0B**

Strand PHYSICAL SCIENCE

Standard The child will demonstrate knowledge related to physical science. **CD-SC4**

- a Demonstrates ability to move objects. **CD-SC4.0A**
- b Touches objects to gain knowledge about them. **CD-SC4.0B**

Strand INTERACTION WITH ENVIRONMENT

Standard The child will demonstrate an awareness of and the need to protect his/her environment. **CD-SC5**

- a Identifies familiar people and objects in his/her environment. **CD-SC5.0A**

Cognitive Development and General Knowledge: Creative Development **CD-CR****Strand CREATIVE MOVEMENT AND DANCE**

Standard The child will participate in dance to express creativity. **CD-CR1**

- a Responds to music. **CD-CR1.A**

Strand VISUAL ARTS

Standard The child will create and explore visual art forms to develop artistic expression. **CD-CR2**

- a Explores simple art materials. **CD-CR2.0A**
- b Attends to bright or contrasting colors. **CD-CR2.0B**
- c Shows preference for particular visual stimuli. **CD-CR2.0C**

Strand MUSIC

Standard The child will use his/her voice, instruments and objects to express creativity. **CD-CR3**

- a Experiments with vocalization and sounds. **CD-CR3.0A**

Strand DRAMA

Standard The child will use dramatic play to express creativity. **CD-CR4**

- a Shows interest in rhymes, finger plays and stories with props. **CD-CR4.0A**
 - b Participates in finger-plays. **CD-CR4.0B**
 - c Responds to volume in tones and inflection. **CD-CR4.0C**
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**Cognitive Development
and General Knowledge:
Cognitive Processes** CD-
CP

Strand THINKING SKILLS

Standard The child will demonstrate awareness of cause and effect. CD-CP1

- a Acts on an object to make a pleasing sight, sound or motion. CD-CP1.0A

Standard The child will use prior knowledge to build new knowledge. CD-CP2

- a Experiments with objects. CD-CP2.0A
 - b Imitates sounds and movements. CD-CP2.0B
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Strand PROBLEM SOLVING

Standard The child will demonstrate problem-solving skills. CD-CP3

- a Interacts with a toy or object to understand it. CD-CP3.0A