Georgia Early Learning and Development (GELDS)

12-24 months

physical development and motor skills PDM

Strand HEALTH & WELL-BEING

Standard The child will practice healthy and safe habits. PDM1

- a Sleeps well and wakes rested. PDM1.1A
- b Actively participates in physical activity for three to five minutes at a time. PDM1.1B
- c Identifies and tries to avoid dangers with assistance. PDM1.1C
- d Communicates beginning understanding of dangerous situations. PDM1.1D
- e Makes adult aware of health and self-care needs and seeks assistance. PDM1.1E

Standard The child will participate in activities related to nutrition. PDM2

- a Distinguishes between food and non-food items. PDM2.1A
- b Shows interest in and tries new foods. PDM2.1B

Strand USE OF SENSES

Standard The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Acts and moves with intention and purpose with some adult assistance. PDM3.1A
- b Uses trial and error to discover how the body fits and moves through space. PDM3.1B

Standard The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Engages in some sensory experiences. PDM4.1A
- b Tries a new action with a familiar object. PDM4.1B

Strand MOTOR SKILLS

Standard The child will demonstrate gross motor skills. PDM5

- a Gains control and coordination of body movements. PDM5.1A
- b Develops emerging coordination and balance. PDM5.1B

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Standard The child will demonstrate fine motor skills. PDM6

a Gains control of hands and fingers. PDM6.1A

b Demonstrates hand-eye coordination and participates in a variety of activities to enhance coordination. PDM6.1B

Social and Emotional Development SED

Strand DEVELOPING A SENSE OF SELF

Standard The child will develop self-awareness. SED1

a Identifies image of self. SED1.1A

b Says his/her name. SED1.1B

c Shows knowledge of his/her own abilities/preferences. SED1.1C

Standard The child will engage in self-expression. SED2

a Uses sounds, facial expressions or gestures to express needs and preferences. SED2.1A

b Displays a range of basic emotions such as happiness, sadness and fear. SED2.1B

Strand SELF-REGULATION

Standard The child will begin to demonstrate self-control. SED3

a Follows simple routines in a group setting with adult support, such as eating, napping or playing. SED3.1A

b Self-soothes with minimal adult support. SED3.1B

c Demonstrates the beginnings of impulse control with adult guidance. SED3.1C

d Accepts transitions and changes to schedules/routines with adult support. SED3.1D

Strand DEVELOPING A SENSE OF SELF WITH OTHERS

Standard The child will develop relationships and social skills with adults. SED4

a Engages in interactions with familiar adults and responds to unfamiliar adults cautiously. SED4.1A

b Shows feelings of security with familiar adults. SED4.1B

c Shows beginning signs of affection with familiar adults. SED4.1C

Standard The child will develop relationships and social skills with peers. SED5

a Begins to relate to and show enjoyment in interactions with other children. SED5.1A

b Engages in mostly solitary play with some parallel play. SED5.1B

c Engages in conflicts with peers regarding possession of items. SED5.1C

d Shows awareness of feelings displayed by peers. SED5.1D

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Approaches to Play and Learning APL

Strand **INITIATIVE AND EXPLORATION**

Standard The child will demonstrate initiative and self-direction. APL1

- a Uses available senses to learn and explore his/her environment. APL1.1A
- b Demonstrates desire to complete more complex tasks by self. APL1.1B
- c Selects book or toy from several options. APL1.1C

Standard The child will demonstrate interest and curiosity. APL2

- a Shows interest in what others are doing. APL2.1A
- b Begins to show curiosity/interest in new objects, experiences and people. APL2.1B

Strand **ATTENTIVENESS AND PERSISTENCE**

Standard The child will sustain attention to a specific activity and demonstrate persistence. APL3

- a Engages and persists with an activity, toy or object. APL3.1A
- b Demonstrates focus on a specific task or activity APL3.1B
- c Tries a variety of approaches to getting what he/she wants. APL3.1C
- d Repeats interesting actions over and over to gain skills and confidence. APL3.1D

Strand **PLAY**

Standard The child will engage in a progression of imaginative play APL4

- a Uses objects for a real or imagined purpose. APL4.1A

Standard The child will demonstrate a cooperative and flexible approach to play and learning. APL5

- a Plays independently with some interaction with other children. APL5.1A

Communication, Language and Literacy CLL

Strand **RECEPTIVE LANGUAGE**

Standaard The child will listen to conversations and demonstrate comprehension. CLL1

- a Responds to language during conversations, songs, stories or other experiences. CLL1.1A
- b Listens to and follows simple directions. CLL1.1B
- c Responds to adult questions with answers. CLL1.1C

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Standard The child will acquire vocabulary introduced in conversations, activities, stories and/or books. CLL2

a Demonstrates understanding of simple words through his/her actions. CLL2.1A

b Listens to simple stories. CLL2.1B

Strand EXPRESSIVE LANGUAGE

Standard The child will use nonverbal communication for a variety of purposes. CLL3

a Communicates needs and wants through nonverbal gestures and actions. CLL3.1A

b Uses some nonverbal gestures and actions used by others to express feelings. CLL3.1B

Standrd The child will use increasingly complex spoken language. CLL4

a Experiments with spontaneous vocal play CLL4.1A

b Uses one- to two-word phrases to communicate. CLL4.1B

Strand EARLY READING

Standard The child will acquire meaning from a variety of materials read to him/her. CLL5

a With prompting and support, makes sounds that relate to pictures in books. CLL5.1A

b Shows preference for familiar stories. CLL5.1B

c With prompting and support, responds to simple questions about a story. CLL5.1C

Standard The child will develop early phonological awareness (awareness of the units of sound). CLL6

a Listens to and participates in familiar nursery rhymes, songs and chants. CLL6.1A

b Participates in rhyming activities. CLL6.1B

Standard The child will demonstrate increasing knowledge of the alphabet. CLL7

Standard The child will demonstrate awareness of print concepts. CLL8

a Asks to have books read to him/her. CLL8.1A

b Touches or identifies pictures when prompted. CLL8.1B

c With assistance, holds book upright and helps turn pages one at a time. CLL8.1C

d With adult guidance, recognizes some familiar logos in the environment. CLL8.1D

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Standard The child will use writing for a variety of purposes. CLL9

a Makes random marks and scribbles. CLL9.1A

b Uses simple tools to mark on paper. CLL9.1B

Cognitive Development and General Knowledge: Math CD

Strand **NUMBER AND QUANTITY**

Standard The child will organize, represent and build knowledge of number and quantity. CD-MA1

a Imitates rote counting using numbers. CD-MA1.1A

b Participates in simple songs that involve number and quantity. CD-MA1.1B

c Attaches meaning to names for numbers with adult support. CD-MA1.1C

d Shows awareness of early concepts related to amount. CD-MA1.1D

Standard The child will manipulate, compare, describe relationships and solve problems using number and quantity. CD-MA2

a Counts groups of one and two objects with adult guidance. CD-MA2.1A

b Applies number and counting to daily routine with adult guidance. CD-MA2.1B

Strand **MEASUREMENT AND COMPARISON**

Standard The child will explore and communicate about distance, weight, length, height and time. CD-MA3

a Uses size words appropriately CD-MA3.1A

b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance. CD-MA3.1B

c Explores measuring tools. CD-MA3.1C

d Begins to predict daily routines. CD-MA3.1D

Standard The child will sort, seriate, classify and create patterns. CD-MA4

a Orders several objects on the basis of one characteristic through trial-and-error. CD-MA4.1A

b Differentiates between two objects with different characteristics with adult guidance. CD-MA4.1B

c Copies patterns using sounds or physical movements with adult prompting and guidance. CD-MA4.1C

Strand **GEOMETRY AND SPATIAL THINKING**

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Standard The child will explore, recognize and describe spatial relationships between objects. CD-MA5

a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under. CD-MA5.1A

b With prompting and guidance, begins to slide, rotate and flip objects to make them fit. CD-MA5.1B

Standard The child will explore, recognize and describe shapes and shape concepts. CD-MA6

a Recognizes basic shapes and matches two identical shapes. CD-MA6.1A

Strand MATHEMATICAL REASONING

Standard The child will use mathematical problem solving, reasoning, estimation and communication. CD-MA7

Cognitive Development and General Knowledge: Social Studies CD-SS

Strand FAMILY

Standard The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity CD-SS1

a Uses simple words to show recognition of immediate family members. CD-SS1.1A

b Begins to gesture and ask simple questions regarding differences and/or similarities between self and others. CD-SS1.1B

Strand PEOPLE AND COMMUNITY

Standard The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. CD-SS2

a Demonstrates understanding of simple rules. CD-SS2.1A

b Observes cultural celebrations. CD-SS2.1B

Standard The child will demonstrate an awareness of the geography in his/her community. CD-SS3

a Recognizes people and objects have an appropriate location. CD-SS3.1A

b Recognizes aspects of his/her classroom and home environment. CD-SS3.1B

Standard The child will demonstrate an awareness of economics in his/her community. CD-SS4

a Completes a task with assistance. CD-SS4.1A

b Recognizes that familiar people perform different occupations. CD-SS4.1B

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c Understands concept of trading with peers to exchange goods/toys. CD-SS4.1C

Strand **HISTORY AND EVENTS**

Standard The child will understand the passage of time and how events are related. CD-SS5

a Adapts to changes in routine and/or schedule and anticipates events. CD-SS5.1A

Cognitive Development and General Knowledge: Science CD-SC

Strand **SCIENTIFIC SKILLS AND METHODS**

Standard The child will demonstrate scientific inquiry skills. CD-SC1

a Observes and explores the nature of sensory materials. CD-SC1.1A

b Uses simple tools to explore. CD-SC1.1B

c Uses sounds and simple words to describe things in the environment. CD-SC1.1C

Strand **EARTH AND SPACE**

Standard The child will demonstrate knowledge related to the dynamic properties of earth and sky. CD-SC2

a Engages in structured play using water. CD-SC2.1A

b Engages in structured play using sand, soil and mud. CD-SC2.1B

c Identifies the objects in the sky and uses basic vocabulary to describe day and night. CD-SC2.1C

d Uses emerging vocabulary to describe basic weather. CD-SC2.1D

Strand **Living Things**

Standard The child will demonstrate knowledge of living things and their environments. CD-SC3

a Interacts with plants and animals. CD-SC3.1A

b Explores characteristics of living things. CD-SC3.1B

c Names basic body parts. CD-SC3.1C

Strand **PHYSICAL SCIENCE**

Standard The child will demonstrate knowledge related to physical science. CD-SC4

a Demonstrates ability to push and pull objects. CD-SC4.1A

b Observes objects that move at different speeds. CD-SC4.1B

c Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids. CD-SC4.1C

d Plays with and explores different toys and objects. CD-SC4.1D

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ınd **INTERACTION WITH ENVIRONMENT**

Standard The child will demonstrate an awareness of and the need to protect his/her environment. CD-SC5

a Identifies familiar people and living things in his/her environment. CD-SC5.1A

Cognitive Development and General Knowledge: Creative Development CD-CR

Strand CREATIVE MOVEMENT AND DANCE

Standard The child will participate in dance to express creativity. CD-CR1

a Moves body to music. CD-CR1.1A

Strand VISUAL ARTS

Standard The child will create and explore visual art forms to develop artistic expression. CD-CR2

a Expresses self creatively with simple art materials. CD-CR2.1A

b Looks at pictures, photographs and mirror images. CD-CR2.1B

c Communicates what he/she likes about a picture. CD-CR2.1C

Strand MUSIC

Standard The child will use his/her voice, instruments and objects to express creativity. CD-CR3

a Imitates sounds using his/her voice or objects. CD-CR3.1A

Strand DRAMA

Standard The child will use dramatic play to express creativity. CD-CR4

a Listens to rhymes, finger-plays and stories with props. CD-CR4.1A

b When prompted, pretends to take on the characteristics of a character or animal as part of a group. CD-CR4.1B

c Experiments with voice inflection. CD-CR4.1C

d Role plays real behaviors during play. CD-CR4.1D

Cognitive Development and General Knowledge: Cognitive Processes CD-CP

Strand THINKING SKILLS

Standard The child will demonstrate awareness of cause and effect. CD-CP1

a Repeats actions many times to cause desired effect. CD-CP1.1A

b Asks simple questions. CD-CP1.1B

Standard The child will use prior knowledge to build new knowledge. CD-CP2

b Imitates simple actions, gestures, sounds and words. CD-CP2.1B

a Uses objects as intended. CD-CP2.1A

c Realizes that people or objects still exist even when out of view. CD-CP2.1C

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Strand PROBLEM SOLVING

Standard The child will demonstrate problem-solving skills. CD-CP3

a Interacts with a toy or object to solve a problem. CD-CP3.1A

b Solves a simple problem successfully with adult assistance. CD-CP3.1B