

# 24-36 months

## Physical Development and Motor Skills PDM

### Strand HEALTH & WELL-BEING

**Standard** The child will practice healthy and safe habits. PDM1

- a Sleeps well, waking rested and ready for daily activities. PDM1.2A
- b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time. PDM1.2B
- c Pays attention to simple safety instructions and avoids dangers with assistance. PDM1.2C
- d Verbalizes simple safety rules. PDM1.2D
- e Attends to personal health routines and self-care needs with some assistance from an adult. PDM1.2E

**Standard** The child will participate in activities related to nutrition. PDM2

- a Prepares nutritious snacks with adult assistance. PDM2.2A
- b Eats a variety of nutritious foods and recognizes healthy foods. PDM2.2B

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### Strand USE OF SENSES

**Standard** The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Acts and moves with intention and purpose. PDM3.2A
- b Demonstrates awareness of his/her own body in space. PDM3.2B

**Standard** The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Participates in a variety of sensory experiences and differentiates between the senses. PDM4.2A
- b Tests objects to determine their purpose. PDM4.2B

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**Strand MOTOR SKILLS**

- Standard** The child will demonstrate gross motor skills. **PDM5**
- a** Develops gross motor control for a range of physical activities. **PDM5.2A**
  - b** Develops coordination and balance. **PDM5.2B**
- Standard** The child will demonstrate fine motor skills. **PDM6**
- a** Coordinates the use of hands and fingers. **PDM6.2A**
  - b** Performs simple fine motor skills. **PDM6.2B**
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**Social and Emotional Development** **SED****Strand DEVELOPING A SENSE OF SELF**

- Standard** The child will develop self-awareness. **SED1**
- a** Uses gestures and actions to reference self when interacting with others. **SED1.2A**
  - b** Uses pronouns such as I, me and mine. **SED1.2B**
  - c** Shows sense of satisfaction in his/her own abilities/preferences. **SED1.2C**
  - d** Shows emerging independence by occasionally resisting adult control. **SED1.2D**
- Standard** The child will engage in self-expression. **SED2**
- a** Uses verbal expressions and gestures to communicate needs, opinions, ideas and preferences. **SED2.2A**
  - b** Uses verbal and nonverbal expressions to demonstrate basic emotions such as anger, happiness and sadness. **SED2.2B**
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**Strand SELF-REGULATION**

- Standard** The child will begin to demonstrate self-control. **SED3**
- a** Displays understanding of engaging in routines, rules and appropriate social behavior. **SED3.2A**
  - b** Self-soothes independently. **SED3.2B**
  - c** Regulates some impulses with adult guidance. **SED3.2C**
  - d** Responds to transitions and changes to schedules/routines. **SED3.2D**

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**Strand DEVELOPING A SENSE OF SELF WITH OTHERS**

**Standard** The child will develop relationships and social skills with adults. **SED4**

- a Stays connected with familiar adults using gestures, glances and verbal interaction. **SED4.2A**
- b Looks to familiar adults for reassurance when trying new tasks. **SED4.2B**
- c Shows nonverbal affection to familiar adults. **SED4.2C**
- d Occasionally seeks out adult for help. **SED4.2D**

**Standard** The child will develop relationships and social skills with peers. **SED5**

- a At times, shows a preference to play with a familiar child. **SED5.2A**
  - b Plays alongside other children for short periods. Observes and imitates other children. **SED5.2B**
  - c Occasionally, resolves peer conflicts with adult support. **SED5.2C**
  - d Recognizes and names the feelings of peers with adult support. **SED5.2D**
  - e Shows awareness of peers' personal space and belongings. **SED5.2E**
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**Approaches to Play and Learning** **APL****Strand INITIATIVE AND EXPLORATION**

**Standard** The child will demonstrate initiative and self-direction. **APL1**

- a Tries inventive or new ways of using materials or completing tasks. **APL1.2A**
- b Verbally expresses desire to complete tasks by self. **APL1.2B**
- c Independently selects materials and utilizes those materials. **APL1.2C**

**Standard** The child will demonstrate interest and curiosity. **APL2**

- a Seeks information from others. **APL2.2A**
- b Asks questions about familiar objects, people and experiences. **APL2.2B**
- c Explores and manipulates familiar objects in the environment. **APL2.2C**

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**Strand ATTENTIVENESS AND PERSISTENCE**

- Standard** The child will sustain attention to a specific activity and demonstrate persistence. **APL3**
- a** Engages in teacher-directed activity for short periods of time. **APL3.2A**
  - b** Demonstrates focus on a teacher-directed activity for a short period of time. **APL3.2B**
  - c** Shows persistence in activities of interest despite interruptions. **APL3.2C**
  - d** Repeats successful actions and experiences. **APL3.2D**
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**Strand PLAY**

- Standard** The child will engage in a progression of imaginative play. **APL4**
- a** Substitutes one object for another in pretend play or pretends with objects that may or may not be present. **APL4.2A**
- Standard** The child will demonstrate a cooperative and flexible approach to play and learning. **APL5**
- a** Participates in play and learning activities with a small group of children for short periods of time. **APL5.2A**
  - b** Helps and shares in a social setting with adult guidance. **APL5.2B**
  - c** Shows creativity, inventiveness and flexibility in his/her approach to play with adult guidance. **APL5.2C**
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**Communication,  
Language and  
Literacy **CLL******Strand RECEPTIVE LANGUAGE**

- Standard** The child will listen to conversations and demonstrate comprehension. **CLL1**
- a** Listens and responds to brief conversations and group discussions. **CLL1.2A**
  - b** Listens to and follows one-step directions. **CLL1.2B**
  - c** Responds to questions with appropriate answers. **CLL1.2C**
- Standard** The child will acquire vocabulary introduced in conversations, activities, stories and/or books. **CLL2**
- a** Demonstrates understanding of words through actions and/or conversations. **CLL2.2A**
  - b** Listens and understands familiar vocabulary from activities, stories and books. **CLL2.2B**

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**Strand EXPRESSIVE LANGUAGE**

**Standard** The child will use nonverbal communication for a variety of purposes. **CLL3**

- a** Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication. **CLL3.2A**
- b** Gains awareness of how to communicate feelings using nonverbal gestures and actions. **CLL3.2B**

**Standard** The child will use increasingly complex spoken language. **CLL4**

- a** Strings sounds and/or words together with voice inflections. **CLL4.2A**
- b** Uses three- to four-word phrases and includes describing words. **CLL4.2B**
- c** Describes experiences. **CLL4.2C**
- d** Demonstrates an expanding vocabulary. **CLL4.2D**

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**Strand EARLY READING**

**Standard** The child will acquire meaning from a variety of materials read to him/her. **CLL5**

- a** Uses words to describe or name pictures when reading. **CLL5.2A**
- b** Shows preference for familiar stories and can repeat phrases. **CLL5.2B**
- c** Answers simple questions about a story. **CLL5.2C**

**Standard** The child will develop early phonological awareness (awareness of the units of sound). **CLL6**

- a** Listens to and imitates sounds in familiar nursery rhymes, songs and chants. **CLL6.2A**
- b** Experiments with rhyming words. **CLL6.2B**

**Standard** The child will demonstrate increasing knowledge of the alphabet. **CLL7**

- a** Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named. **CLL7.2A**

**Standard** The child will demonstrate awareness of print concepts. **CLL8**

- a** Recognizes and self-selects familiar books to mimic independent reading. **CLL8.2A**
- b** With prompting and support, discriminates words from pictures. **CLL8.2B**
- c** Holds book with two hands and turns the pages **CLL8.2C**
- d** With adult guidance, recognizes some environmental print. **CLL8.2D**

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**Strand EARLY WRITING**

**Standard** The child will use writing for a variety of purposes. **CLL9**

- a** Makes more controlled scribbling. **CLL9.2A**
  - b** Experiments with a variety of writing tools, materials and surfaces. **CLL9.2B**
  - c** Occasionally draws and scribbles with a purpose. **CLL9.2C**
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**Cognitive Development  
and General Knowledge:  
Math** **CD-MA****Strand NUMBER AND QUANTITY**

**Standard** The child will organize, represent and build knowledge of number and quantity. **CD-MA1**

- a** Recites numbers up to five in sequence. **CD-MA1.2A**
- b** Recognizes some numerals in the everyday environment. **CD-MA1.2B**
- c** Begins to understand that numbers of objects can be symbolized by printed numerals. **CD-MA1.2C**
- d** Uses simple vocabulary to describe concepts related to amount. **CD-MA1.2D**

**Standard** The child will manipulate, compare, describe relationships and solve problems using number and quantity. **CD-MA2**

- a** Matches two equal sets using one-to-one correspondence with adult guidance. **CD-MA2.2A**
- b** Counts one, two and sometimes three objects using one-to-one correspondence with adult guidance. **CD-MA2.2B**
- c** Applies number and counting to daily routine. **CD-MA2.2C**
- d** Participates in creating simple, real and pictorial graphs. **CD-MA2.2D**

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**Strand MEASUREMENT AND COMPARISON**

**Standard** The child will explore and communicate about distance, weight, length, height and time. **CD-MA3**

- a Develops vocabulary for length, weight and height. **CD-MA3.2A**
- b Makes simple comparisons between two objects. **CD-MA3.2B**
- c Uses measurement tools in play activities. **CD-MA3.2C**
- d Identifies daily routines and changes in routine. **CD-MA3.2D**

**Standard** The child will sort, seriate, classify and create patterns. **CD-MA4**

- a Orders a few objects by characteristic with adult guidance. **CD-MA4.2A**
- b Matches objects with similar attributes or characteristics. **CD-MA4.2B**
- c Recognizes simple patterns in the environment. **CD-MA4.2C**

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**Strand GEOMETRY AND SPATIAL THINKING**

**Standard** The child will explore, recognize and describe spatial relationships between objects. **CD-MA5**

- a Practices using directionality and appropriate vocabulary. **CD-MA5.2A**
- b With some adult guidance, demonstrates increasing ability to slide, rotate and flip objects to make them fit. **CD-MA5.2B**

**Standard** The child will explore, recognize and describe shapes and shape concepts. **CD-MA6**

- a Recognizes and names two-dimensional shapes with adult guidance. **CD-MA6.2A**

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**Strand MATHEMATICAL REASONING**

**Standard** The child will use mathematical problem solving, reasoning, estimation and communication. **CD-MA7**

- a When given two objects, makes a guess about a characteristic. **CD-MA7.2A**

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**Cognitive Development  
and General Knowledge:  
Social Studies** **CD-SS****Strand FAMILY**

**Standard** The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity. **CD-SS1**

- a Uses words to identify his/her family members. Knows own first and last name. **CD-SS1.2A**
- b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others. **CD-SS1.2B**

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**Strand PEOPLE AND COMMUNITY**

**Standard** The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. **CD-SS2**

- a** Recognizes and follows simple rules of the classroom community **CD-SS2.2A**
- b** Identifies traditions and cultural celebrations of his/her own family. **CD-SS2.2B**

**Standaard** The child will demonstrate an awareness of the geography in his/her community. **CD-SS3**

- a** Places people and objects in the appropriate place with assistance. **CD-SS3.2A**
- b** Recognizes aspects of his/her community **CD-SS3.2B**

**Standard** The child will demonstrate an awareness of economics in his/her community **CD-SS4**

- a** Completes jobs to contribute to his/her community with adult guidance. **CD-SS4.2A**
- b** Recognizes occupations. **CD-SS4.2B**
- c** Recognizes relationship between supply and demand. **CD-SS4.2C**

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**Strand HISTORY AND EVENTS**

**Standard** The child will understand the passage of time and how events are related. **CD-SS5**

- a** Recognizes sequence of events. **CD-SS5.2A**

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**Cognitive Development  
and General Knowledge:  
Science** **CD-SC****Strand SCIENTIFIC SKILLS AND METHODS**

**Standard** The child will demonstrate scientific inquiry skills. **CD-SC1**

- a** Uses senses to observe and experience objects and environment with adult guidance. **CD-SC1.2A**
- b** Uses simple tools as props through play. **CD-SC1.2B**
- c** Observes and discusses objects and events in the environment. **CD-SC1.2C**

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**Strand EARTH AND SPACE**

**Standard** The child will demonstrate knowledge related to the dynamic properties of earth and sky. **CD-SC2**

- a Explores and investigates the **CD-SC2.2A**
- b Asks questions about the properties of sand, soil and mud. **CD-SC2.2B**
- c Describes the objects in the sky during daytime and nighttime by drawing and/or naming. **CD-SC2.2C**
- d Observes and discusses weather. **CD-SC2.2D**

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**Strand Living Things**

**Standard** The child will demonstrate knowledge of living things and their environments. **CD-SC3**

- a Investigates plants and animals, and how they grow and change. **CD-SC3.2A**
- b Explores a variety of living and non-living objects. **CD-SC3.2B**
- c Identifies more complex body parts. **CD-SC3.2C**

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**Strand PHYSICAL SCIENCE**

**Standard** The child will demonstrate knowledge related to physical science. **CD-SC4**

- a Explores motions to play with toys with adult support. **CD-SC4.2A**
- b Uses basic words for speed of motion. **CD-SC4.2B**
- c Begins to use words to describe physical properties and states of matter of objects. **CD-SC4.2C**
- d Uses complex motions to play with toys that are simple machines. **CD-SC4.2D**

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**Strand INTERACTION WITH ENVIRONMENT**

**Standard** The child will demonstrate an awareness of and the need to protect his/her environment. **CD-SC5**

- a With assistance he/she participates in activities to protect the environment. **CD-SC5.2A**

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**Cognitive Development and General Knowledge: Creative Development** **CD-CR**

**Strand CREATIVE MOVEMENT AND DANCE**

**Standard** The child will participate in dance to express creativity. **CD-CR1**

- a Dances to and becomes engaged in music and movement. **CD-CR1.2A**

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**Strand VISUAL ARTS**

- Standard** The child will create and explore visual art forms to develop artistic expression. **CD-CR2**
- a Experiments with a variety of materials to express individual creativity. **CD-CR2.2A**
  - b Describes what he/she sees when looking at pictures, photos and art work. **CD-CR2.2B**
  - c Communicates preference for one piece of art over another and tells why. **CD-CR2.2C**
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**Strand MUSIC**

- Standard** The child will use his/her voice, instruments and objects to express creativity. **CD-CR3**
- a Experiments with vocalization, sounds and musical instruments. **CD-CR3.2A**
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**Strand DRAMA**

- Standard** The child will use dramatic play to express creativity. **CD-CR4**
- a Listens and shows interest when an adult tells a story with props. **CD-CR4.2A**
  - b Spontaneously pretends to take on the characteristics of a person, character or animal. **CD-CR4.2B**
  - c Imitates and repeats voice inflections to entertain others. **CD-CR4.2C**
  - d Explores new situations through dramatic play **CD-CR4.2D**
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**Cognitive Development and General Knowledge: Cognitive Processes** **CD-****CP****Strand THINKING SKILLS**

- Standard** The child will demonstrate awareness of cause and effect. **CD-CP1**
- a Explores the effects that simple actions may have on objects. **CD-CP1.2A**
  - b Asks simple questions to try to understand. **CD-CP1.2B**
- Standard** The child will use prior knowledge to build new knowledge. **CD-CP2**
- a Makes connections between objects and ideas. **CD-CP2.2A**
  - b Demonstrates imitation skills, including imitation of peers. **CD-CP2.2B**
  - c Understands that familiar objects and people do not change when child is separated from them. **CD-CP2.2C**
  - d With adult prompting, uses clues to make predictions. **CD-CP2.2D**
  - e Discusses why things occur. **CD-CP2.2E**

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**Strand** **PROBLEM SOLVING**

**Standard** The child will demonstrate problem-solving skills. **CD-CP3**

- a** Experiments with familiar objects to solve problems. **CD-CP3.2A**
- b** Tries several methods to solve a problem before asking for assistance. **CD-CP3.2B**