Georgia Early Learning and Development (GELDS)

24-36 months

Physical Development and Motor Skills PDM

Strand HEALTH & WELL-BEING

Standard The child will practice healthy and safe habits. PDM1

- a Sleeps well, waking rested and ready for daily activities. PDM1.2A
- b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time. PDM1.2B
- c Pays attention to simple safety instructions and avoids dangers with assistance. PDM1.2C
- d Verbalizes simple safety rules. PDM1.2D
- e Attends to personal health routines and self-care needs with some assistance from an adult. PDM1.2E

Standard The child will participate in activities related to nutrition. PDM2

- a Prepares nutritious snacks with adult assistance. PDM2.2A
- b Eats a variety of nutritious foods and recognizes healthy foods. PDM2.2B

Strand USE OF SENSES

Standard The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Acts and moves with intention and purpose. PDM3.2A
- b Demonstrates awareness of his/her own body in space. PDM3.2B

Standard The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Participates in a variety of sensory experiences and differentiates between the senses. PDM4.2A
- b Tests objects to determine their purpose. PDM4.2B

Strand MOTOR SKILLS

Standard The child will demonstrate gross motor skills. PDM5

- a Develops gross motor control for a range of physical activities. PDM5.2A
- b Develops coordination and balance. PDM5.2B

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Standard The child will demonstrate fine motor skills. PDM6

a Coordinates the use of hands and fingers. PDM6.2A

b Performs simple fine motor skills. PDM6.2B

Social and Emotional Development SED

Strand **DEVELOPING A SENSE OF SELF**

Standard The child will develop self-awareness. SED1

a Uses gestures and actions to reference self when interacting with others. SED1.2A

b Uses pronouns such as I, me and mine. SED1.2B

c Shows sense of satisfaction in his/her own abilities/preferences. SED1.2C

d Shows emerging independence by occasionally resisting adult control. SED1.2D

Standard The child will engage in self-expression. SED2

a Uses verbal expressions and gestures to communicate needs, opinions, ideas and preferences. SED2.2A

b Uses verbal and nonverbal expressions to demonstrate basic emotions such as anger, happiness and sadness. SED2.2B

Strand **SELF-REGULATION**

Standard The child will begin to demonstrate self-control. SED3

a Displays understanding of engaging in routines, rules and appropriate social behavior. SED3.2A

b Self-soothes independently. SED3.2B

c Regulates some impulses with adult guidance. SED3.2C

d Responds to transitions and changes to schedules/routines. SED3.2D

Strand **DEVELOPING A SENSE OF SELF WITH OTHERS**

Standard The child will develop relationships and social skills with adults. SED4

a Stays connected with familiar adults using gestures, glances and verbal interaction. SED4.2A

b Looks to familiar adults for reassurance when trying new tasks. SED4.2B

c Shows nonverbal affection to familiar adults. SED4.2C

d Occasionally seeks out adult for help. SED4.2D

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Standard The child will develop relationships and social skills with peers. SED5

a At times, shows a preference to play with a familiar child. SED5.2A

b Plays alongside other children for short periods. Observes and imitates other children. SED5.2B

c Occasionally, resolves peer conflicts with adult support. SED5.2C

d Recognizes and names the feelings of peers with adult support. SED5.2D

e Shows awareness of peers' personal space and belongings. SED5.2E

Approaches to Play and Learning APL

Strand **INITIATIVE AND EXPLORATION**

Standard The child will demonstrate initiative and self-direction. APL1

a Tries inventive or new ways of using materials or completing tasks. APL1.2A

b Verbally expresses desire to complete tasks by self. APL1.2B

c Independently selects materials and utilizes those materials. APL1.2C

Standard The child will demonstrate interest and curiosity. APL2

a Seeks information from others. APL2.2A

b Asks questions about familiar objects, people and experiences. APL2.2B

c Explores and manipulates familiar objects in the environment. APL2.2C

Strand **ATTENTIVENESS AND PERSISTENCE**

Standard The child will sustain attention to a specific activity and demonstrate persistence. APL3

a Engages in teacher-directed activity for short periods of time. APL3.2A

b Demonstrates focus on a teacher-directed activity for a short period of time. APL3.2B

c Shows persistence in activities of interest despite interruptions. APL3.2C

d Repeats successful actions and experiences. APL3.2D

Strand **PLAY**

Standard The child will engage in a progression of imaginative play. APL4

a Substitutes one object for another in pretend play or pretends with objects that may or may not be present. APL4.2A

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Standard The child will demonstrate a cooperative and flexible approach to play and learning. APL5

a Participates in play and learning activities with a small group of children for short periods of time. APL5.2A

b Helps and shares in a social setting with adult guidance. APL5.2B

c Shows creativity, inventiveness and flexibility in his/her approach to play with adult guidance. APL5.2C

Communication, Language and Literacy CLL

Strand **RECEPTIVE LANGUAGE**

Standard The child will listen to conversations and demonstrate comprehension. CLL1

a Listens and responds to brief conversations and group discussions. CLL1.2A

b Listens to and follows one-step directions. CLL1.2B

c Responds to questions with appropriate answers. CLL1.2C

Standard The child will acquire vocabulary introduced in conversations, activities, stories and/or books. CLL2

a Demonstrates understanding of words through actions and/or conversations. CLL2.2A

b Listens and understands familiar vocabulary from activities, stories and books. CLL2.2B

Strand **EXPRESSIVE LANGUAGE**

Standard The child will use nonverbal communication for a variety of purposes. CLL3

a Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication. CLL3.2A

b Gains awareness of how to communicate feelings using nonverbal gestures and actions. CLL3.2B

Standard The child will use increasingly complex spoken language. CLL4

a Strings sounds and/or words together with voice inflections. CLL4.2A

b Uses three- to four-word phrases and includes describing words. CLL4.2B

c Describes experiences. CLL4.2C

d Demonstrates an expanding vocabulary. CLL4.2D

Strand **EARLY READING**

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Standard The child will acquire meaning from a variety of materials read to him/her. CLL5

a Uses words to describe or name pictures when reading. CLL5.2A

b Shows preference for familiar stories and can repeat phrases. CLL5.2B

c Answers simple questions about a story. CLL5.2C

Standard The child will develop early phonological awareness (awareness of the units of sound). CLL6

a Listens to and imitates sounds in familiar nursery rhymes, songs and chants. CLL6.2A

b Experiments with rhyming words. CLL6.2B

Standard The child will demonstrate increasing knowledge of the alphabet. CLL7

a Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named. CLL7.2A

Standard The child will demonstrate awareness of print concepts. CLL8

a Recognizes and self-selects familiar books to mimic independent reading. CLL8.2A

b With prompting and support, discriminates words from pictures. CLL8.2B

c Holds book with two hands and turns the pages CLL8.2C

d With adult guidance, recognizes some environmental print. CLL8.2D

Strand **EARLY WRITING**

Standard The child will use writing for a variety of purposes. CLL9

a Makes more controlled scribbling. CLL9.2A

b Experiments with a variety of writing tools, materials and surfaces. CLL9.2B

c Occasionally draws and scribbles with a purpose. CLL9.2C

Cognitive Development and General Knowledge: Math CD-MA

Strand **NUMBER AND QUANTITY**

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Standard The child will organize, represent and build knowledge of number and quantity. CD-MA1

a Recites numbers up to five in sequence. CD-MA1.2A

b Recognizes some numerals in the everyday environment. CD-MA1.2B

c Begins to understand that numbers of objects can be symbolized by printed numerals. CD-MA1.2C

d Uses simple vocabulary to describe concepts related to amount. CD-MA1.2D

Standard The child will manipulate, compare, describe relationships and solve problems using number and quantity. CD-MA2

a Matches two equal sets using one-to-one correspondence with adult guidance. CD-MA2.2A

b Counts one, two and sometimes three objects using one-to-one correspondence with adult guidance. CD-MA2.2B

c Applies number and counting to daily routine. CD-MA2.2C

d Participates in creating simple, real and pictorial graphs. CD-MA2.2D

Strand MEASUREMENT AND COMPARISON

Standard The child will explore and communicate about distance, weight, length, height and time. CD-MA3

a Develops vocabulary for length, weight and height. CD-MA3.2A

b Makes simple comparisons between two objects. CD-MA3.2B

c Uses measurement tools in play activities. CD-MA3.2C

d Identifies daily routines and changes in routine. CD-MA3.2D

Standard The child will sort, seriate, classify and create patterns. CD-MA4

a Orders a few objects by characteristic with adult guidance. CD-MA4.2A

b Matches objects with similar attributes or characteristics. CD-MA4.2B

c Recognizes simple patterns in the environment. CD-MA4.2C

Strand GEOMETRY AND SPATIAL THINKING

Standard The child will explore, recognize and describe spatial relationships between objects. CD-MA5

a Practices using directionality and appropriate vocabulary. CD-MA5.2A

b With some adult guidance, demonstrates increasing ability to slide, rotate and flip objects to make them fit. CD-MA5.2B

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Standard The child will explore, recognize and describe shapes and shape concepts. CD-MA6

a Recognizes and names two-dimensional shapes with adult guidance. CD-MA6.2A

Strand MATHEMATICAL REASONING

Standard The child will use mathematical problem solving, reasoning, estimation and communication. CD-MA7

a When given two objects, makes a guess about a characteristic. CD-MA7.2A

Cognitive Development and General Knowledge: Social Studies CD-SS

Strand FAMILY

Standard The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity. CD-SS1

a Uses words to identify his/her family members. Knows own first and last name. CD-SS1.2A

b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others. CD-SS1.2B

Strand PEOPLE AND COMMUNITY

Standard The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. CD-SS2

a Recognizes and follows simple rules of the classroom community CD-SS2.2A

b Identifies traditions and cultural celebrations of his/her own family. CD-SS2.2B

Staandard The child will demonstrate an awareness of the geography in his/her community. CD-SS3

a Places people and objects in the appropriate place with assistance. CD-SS3.2A

b Recognizes aspects of his/her community CD-SS3.2B

Standard The child will demonstrate an awareness of economics in his/her community CD-SS4

a Completes jobs to contribute to his/her community with adult guidance. CD-SS4.2A

b Recognizes occupations. CD-SS4.2B

c Recognizes relationship between supply and demand. CD-SS4.2C

Strand HISTORY AND EVENTS

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Standard The child will understand the passage of time and how events are related. CD-SS5

a Recognizes sequence of events. CD-SS5.2A

Cognitive Development and General Knowledge: Science CD-SC

Strand **SCIENTIFIC SKILLS AND METHODS**

Standard The child will demonstrate scientific inquiry skills. CD-SC1

a Uses senses to observe and experience objects and environment with adult guidance. CD-SC1.2A

b Uses simple tools as props through play. CD-SC1.2B

c Observes and discusses objects and events in the environment. CD-SC1.2C

Strand **EARTH AND SPACE**

Standard The child will demonstrate knowledge related to the dynamic properties of earth and sky. CD-SC2

a Explores and investigates the CD-SC2.2A

b Asks questions about the properties of sand, soil and mud. CD-SC2.2B

c Describes the objects in the sky during daytime and nighttime by drawing and/or naming. CD-SC2.2C

d Observes and discusses weather. CD-SC2.2D

Strand **Living Things**

Standard The child will demonstrate knowledge of living things and their environments. CD-SC3

a Investigates plants and animals, and how they grow and change. CD-SC3.2A

b Explores a variety of living and non-living objects. CD-SC3.2B

c Identifies more complex body parts. CD-SC3.2C

Strand **PHYSICAL SCIENCE**

Standard The child will demonstrate knowledge related to physical science. CD-SC4

a Explores motions to play with toys with adult support. CD-SC4.2A

b Uses basic words for speed of motion. CD-SC4.2B

c Begins to use words to describe physical properties and states of matter of objects. CD-SC4.2C

d Uses complex motions to play with toys that are simple machines. CD-SC4.2D

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ınd **INTERACTION WITH ENVIRONMENT**

Standard The child will demonstrate an awareness of and the need to protect his/her environment. CD-SC5

a With assistance he/she participates in activities to protect the environment. CD-SC5.2A

Cognitive Development and General Knowledge: Creative Development CD-CR

Strand CREATIVE MOVEMENT AND DANCE

Standard The child will participate in dance to express creativity. CD-CR1

a Dances to and becomes engaged in music and movement. CD-CR1.2A

Strand VISUAL ARTS

Standard The child will create and explore visual art forms to develop artistic expression. CD-CR2

a Experiments with a variety of materials to express individual creativity. CD-CR2.2A

b Describes what he/she sees when looking at pictures, photos and art work. CD-CR2.2B

c Communicates preference for one piece of art over another and tells why. CD-CR2.2C

Strand MUSIC

Standard The child will use his/her voice, instruments and objects to express creativity. CD-CR3

a Experiments with vocalization, sounds and musical instruments. CD-CR3.2A

Strand DRAMA

Standard The child will use dramatic play to express creativity. CD-CR4

a Listens and shows interest when an adult tells a story with props. CD-CR4.2A

b Spontaneously pretends to take on the characteristics of a person, character or animal. CD-CR4.2B

c Imitates and repeats voice inflections to entertain others. CD-CR4.2C

d Explores new situations through dramatic play CD-CR4.2D

Cognitive Development and General Knowledge: Cognitive Processes CD-CP

Strand THINKING SKILLS

Standard The child will demonstrate awareness of cause and effect. CD-CP1

a Explores the effects that simple actions may have on objects. CD-CP1.2A

b Asks simple questions to try to understand. CD-CP1.2B

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Standard The child will use prior knowledge to build new knowledge. CD-CP2

- a Makes connections between objects and ideas. CD-CP2.2A
- b Demonstrates imitation skills, including imitation of peers. CD-CP2.2B
- c Understands that familiar objects and people do not change when child is separated from them. CD-CP2.2C
- d With adult prompting, uses clues to make predictions. CD-CP2.2D
- e Discusses why things occur. CD-CP2.2E

Strand PROBLEM SOLVING

Standard The child will demonstrate problem-solving skills. CD-CP3

- a Experiments with familiar objects to solve problems. CD-CP3.2A
- b Tries several methods to solve a problem before asking for assistance. CD-CP3.2B