Georgia Early Learning and Development (GELDS)

36-48 months

Physical Development and Motor Skills PDM

Strand **HEALTH & WELL-BEING**

Standard PDM PDM1

- a Stays awake except during nap time. PDM1.3A
- b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time. PDM1.3B
- c Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions. PDM1.3C
- d Communicates to peers and adults when dangerous situations are observed. PDM1.3D
- e Attends to personal health routines and self-care needs independently. PDM1.3E

Standard The child will participate in activities related to nutrition. PDM2

- a Helps prepare nutritious snacks. PDM2.3A
- b Distinguishes healthy food choices from less-healthy food choices. PDM2.3B

Strand **USE OF SENSES**

Standard The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3

- a Acts and moves with purpose and recognizes differences in direction, distance and location with some adult assistance. PDM3.3A
- b Demonstrates awareness of his/her own body in relation to others. PDM3.3B

Standard The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information. PDM4

- a Uses senses purposefully to learn about objects. PDM4.3A
- b Takes things apart and attempts to put them back together. PDM4.3B

Strand **MOTOR SKILLS**

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Standard The child will demonstrate gross motor skills. PDM5

a Coordinates movements to perform a task. PDM5.3A

b Demonstrates coordination and balance. PDM5.3B

Standard The child will demonstrate fine motor skills. PDM6

a Refines grasp to manipulate tools and objects. PDM6.3A

b Uses hand-eye coordination to manipulate smaller objects with increasing control. PDM6.3B

Social and Emotional Development SED

Strand **DEVELOPING A SENSE OF SELF**

Standard The child will develop self-awareness. SED1

a Recognizes self as a unique individual. SED1.3A

b Demonstrates knowledge of personal information. SED1.3B

c Shows sense of satisfaction in his/her own abilities, preferences and accomplishments. SED1.3C

d Shows emerging sense of independence in his/her own choices. SED1.3D

Standard The child will engage in self-expression. SED2

a Uses a combination of words, phrases and actions to communicate needs, ideas, opinions and preferences. SED2.3A

b With adult guidance, uses verbal and nonverbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy and enthusiasm. SED2.3B

Strand **SELF-REGULATION**

Standard The child will begin to demonstrate self-control. SED3

a Remembers and follows simple group rules and displays appropriate social behavior. SED3.3A

b Regulates own emotions and behaviors with adult support when needed. SED3.3B

c Regulates impulses with adult guidance. SED3.3C

d Manages transitions and adapts to changes in schedules and routines with adult support. SED3.3D

Strand **DEVELOPING A SENSE OF SELF WITH OTHERS**

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Standard The child will develop relationships and social skills with adults. SED4

- a Shows signs of security and trust when separated from familiar adults. SED4.3A
- b Uses a familiar adult's facial expression to decide how to respond. SED4.3B
- c Shows affection to familiar adults by using words and actions. SED4.3C
- d Seeks out adult for help. SED4.3D

Standard The child will develop relationships and social skills with peers. SED5

- a Initiates play with one or two other children. SED5.3A
- b Engages in mutual/cooperative play. SED5.3B
- c Seeks adult support to resolve some peer conflicts. SED5.3C
- d Recognizes and names the feelings of peers. SED5.3D
- e Shows emerging respect for peers' personal space and belongings. SED5.3E

Approaches to Play and Learning APL

Strand **INITIATIVE AND EXPLORATION**

Standard The child will demonstrate initiative and self-direction. APL1

- a Initiates new tasks by himself/herself. APL3A
- b Makes choices and completes some independent activities. APL3B
- c Makes plans and follows through on intentions. APL3C

Standard The child will demonstrate interest and curiosity. APL2

- a Demonstrates an increased willingness to participate in both familiar and new experiences. APL2.3A
- b Asks questions about unfamiliar objects, people and experiences. APL2.3B
- c Explores and manipulates both familiar and unfamiliar objects in the environment. APL2.3C

Strand **ATTENTIVENESS AND PERSISTENCE**

Standard The child will sustain attention to a specific activity and demonstrate persistence. APL3

- a Engages in an activity for sustained periods of time to achieve a goal. APL3.3A
- b Wants to complete activities and do them well. APL3.3B
- c Begins to work cooperatively with others to achieve a goal or accomplish a task. APL3.3C
- d Keeps working on activity even after setbacks. APL3.3D

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Strand **PLAY**

Standard The child will engage in a progression of imaginative play. APL4

- a Uses imagination to create a variety of ideas, role-plays and fantasy situations. APL4.3A

Standard The child will demonstrate a cooperative and flexible approach to play and learning. APL5

- a Occasionally joins in cooperative play and learning in a group setting. APL5.3A
- b Plans, initiates and completes cooperative activities with adult guidance. APL5.3B
- c Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance. APL5.3C
- d Demonstrates emerging flexibility in his/her approach to play and learning. APL5.3D

Communication, Language and Literacy CLL

Strand **RECEPTIVE LANGUAGE**

Standard The child will listen to conversations and demonstrate comprehension. CLL1

- a Listens and responds to conversations and group discussions. CLL1.3A
- b Listens to and follows multi-step directions with support. CLL1.3B
- c Responds to more complex questions with appropriate answers. CLL1.3C

Standard The child will acquire vocabulary introduced in conversations, activities, stories and/or books. CLL2

- a Demonstrates understanding of vocabulary through everyday conversations. CLL2.3A
- b Listens and understands new vocabulary from activities, stories and books. CLL2.3B

Strand **EXPRESSIVE LANGUAGE**

Standard The child will use nonverbal communication for a variety of purposes. CLL3

- a Uses gestures and actions to enhance verbal communication of needs and wants. CLL3.3A
- b Communicates feelings using nonverbal gestures and actions. CLL3.3B

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Standard The child will use increasingly complex spoken language. CLL4

- a Speaks clearly enough to be understood. CLL4.3A
- b Demonstrates use of expanded sentences and sentence structures. CLL4.3B
- c Describes activities and experiences using details. CLL4.3C
- d Uses expanded vocabulary in a variety of situations. CLL4.3D

Strand EARLY READING

Standard The child will acquire meaning from a variety of materials read to him/her. CLL5

- a Prior to reading, uses pictures to predict story content. CLL5.3A
- b With prompting and support, retells a simple story using pictures. CLL5.3B
- c Answers questions about a story. CLL5.3C

Standard The child will develop early phonological awareness (awareness of the units of sound). CLL6

- a Listens and matches rhythm, volume and pitch of rhymes, songs and chants. CLL6.3A
- b Identifies and produces rhyming words with adult guidance. CLL6.3B
- d Segments sentences into individual words with adult guidance. CLL6.3D
- e Segments words into syllables with adult guidance. CLL6.3E

Standard The child will demonstrate increasing knowledge of the alphabet. CLL7

- a With prompting and support, can identify some alphabet letter names. CLL7.3A

Standard The child will demonstrate awareness of print concepts. CLL8

- a Shares self-selected familiar books and engages in pretend reading with others. CLL8.3A
- b Discriminates words from pictures independently. CLL8.3B
- c Independently holds a book right side up and turns pages from right to left. CLL8.3C
- d Recognizes environmental print. CLL8.3D
- e With adult guidance, points to the title of familiar books or stories and where to begin reading a story. CLL8.3E

Straand EARLY WRITING

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Standard The child will use writing for a variety of purposes. CLL9

- a Creates letter-like symbols. May use invented spelling to label drawings. CLL9.3A
- b Uses writing tools with adult guidance. CLL9.3B
- c Shows emerging awareness that writing can be used for a variety of purposes. CLL9.3C

Cognitive Development and General Knowledge: Math CD-MA

Strand **NUMBER AND QUANTITY**

Standard The child will organize, represent and build knowledge of number and quantity. CD-MA1

- a Recites numbers up to 10 in sequence. CD-MA1.3A
- b Recognizes numerals and quantities in the everyday environment. CD-MA1.3B
- c Matches numerals to sets of objects with the same number, 0–5. CD-MA1.3C
- d Identifies quantity and comparisons of quantity. CD-MA1.3D
- e Quickly recognizes and names how many items are in a set of up to three items. CD-MA1.3E

Standard The child will manipulate, compare, describe relationships and solve problems using number and quantity. CD-MA2

- a Matches two equal sets using one-to-one correspondence independently. CD-MA2.3A
- b Counts up to five objects using one-to-one correspondence with adult guidance. CD-MA2.3B
- c Recognizes that objects or sets can be combined or separated. CD-MA2.3C
- d Participates in creating and using real and pictorial graphs or other simple representations of data. CD-MA2.3D

Strand **MEASUREMENT AND COMPARISON**

Standard The child will explore and communicate about distance, weight, length, height and time. CD-MA3

- a Labels objects using size words. CD-MA3.3A
- b Compares two or more objects using a single attribute, such as length, weight and size. Matches items of similar sizes. CD-MA3.3B
- c Uses a variety of standard and non-standard tools to measure object attributes with assistance. CD-MA3.3C
- d Predicts upcoming events from prior knowledge. CD-MA3.3D

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Standard The child will sort, seriate, classify and create patterns. CD-MA4

a Independently orders objects using one characteristic. CD-MA4.3A

b Sorts objects by one attribute, such as color, shape or size. CD-MA4.3B

c Identifies and duplicates simple, repeating patterns. CD-MA4.3C

Strand GEOMETRY AND SPATIAL THINKING

Staandard Follows simple directions which demonstrates an understanding of directionality, order and position of objects. CD-MA5

a Follows simple directions which demonstrates an understanding of directionality, order and position of objects. CD-MA5.3A

b Begins using more deliberate manipulation to fit objects together. CD-MA5.3B

Staandard The child will explore, recognize and describe shapes and shape concepts. CD-MA6

a Recognizes basic, two-dimensional shapes in the environment independently. CD-MA6.3A

Strand MATHEMATICAL REASONING

Standard The child will use mathematical problem solving, reasoning, estimation and communication. CD-MA7

a Practices estimating using mathematical terms and numbers with adult guidance. CD-MA7.3A

b Shows interest in solving mathematical problems. CD-MA7.3B

c Uses emerging reasoning skills to determine a solution to a mathematical problem. CD-MA7.3C

Cognitive Development and General Knowledge: Social Studies CD-SS

Strand FAMILY

Standard The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity. CD-SS1

a Identifies self in relationship to his/her family unit. CD-SS1.3A

b Identifies similarities and differences between self and others. CD-SS1.3B

Strand PEOPLE AND COMMUNITY

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Standard The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity. CD-SS2

a Remembers rules of the classroom community and displays appropriate social behavior. CD-SS2.3A

b Explains traditions and cultural celebrations of his/her own family. CD-SS2.3B

c Asks simple questions about others' cultures. CD-SS2.3C

Standard The child will demonstrate an awareness of the geography in his/her community. CD-SS3

a Identifies locations of people and objects. CD-SS3.3A

b Identifies and describes some aspects of his/her community. CD-SS3.3B

Standard The child will demonstrate an awareness of economics in his/her community. CD-SS4

a Completes jobs to contribute to his/her community. CD-SS4.3A

b Recognizes a variety of occupations and work associated with him/her. CD-SS4.3B

c Recognizes that people work to earn a living. CD-SS4.3C

d Explores the uses of technology CD-SS4.3D

Strand **HISTORY AND EVENTS**

Standard The child will understand the passage of time and how events are related. CD-SS5

a Recognizes and describes sequence of events. CD-SS5.3A

Cognitive Development and General Knowledge: Science CD-SC

Strand **SCIENTIFIC SKILLS AND METHODS**

Standard The child will demonstrate scientific inquiry skills. CD-SC1

a Uses senses to observe and experience objects and environment. CD-SC1.3A

b Uses simple tools to experiment and observe. CD-SC1.3B

c Records observations through drawings or dictations with adult guidance. CD-SC1.3C

d Participates in simple experiments and discusses scientific properties. CD-SC1.3D

Strand **EARTH AND SPACE**

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Standard The child will demonstrate knowledge related to the dynamic properties of earth and sky. CD-SC2

a Investigates and asks questions about the properties of water using adult- and child-directed activities. CD-SC2.3A

b Investigates properties of rocks, sand, soil and mud using adult- and child-directed activities. CD-SC2.3B

c Asks questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities. CD-SC2.3C

d Observes and discusses changes in weather from day to day. CD-SC2.3D

Strand Living Things

Standard The child will demonstrate knowledge of living things and their environments. CD-SC3

a Observes and explores a variety of plants and animals, and their environments and life cycles. CD-SC3.3A

b Identifies the physical properties of some living and non-living things. CD-SC3.3B

c Identifies and describes the functions of a few body parts. CD-SC3.3C

Strand PHYSICAL SCIENCE

Standard The child will demonstrate knowledge related to physical science. CD-SC4

a Independently investigates objects and toys that require positioning and movement. CD-SC4.3A

b Investigates different types or speeds of motion. CD-SC4.3B

c Explores and identifies physical properties and states of matter of common classroom objects. CD-SC4.3C

d Uses classroom objects that function as simple machines. CD-SC4.3D

Strand INTERACTION WITH ENVIRONMENT

Standard The child will demonstrate an awareness of and the need to protect his/her environment. CD-SC5

a Participates in efforts to protect the environment. CD-SC5.3A

Cognitive Development and General Knowledge: Creative De

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Strand CREATIVE MOVEMENT AND DANCE

Standard The child will participate in dance to express creativity. CD-CR1

a Repeats choreographed movements and begins to express creativity in movements. CD-CR1.3A

Strand **VISUAL ARTS**

Standard The child will create and explore visual art forms to develop artistic expression. CD-CR2

a Uses a variety of tools and art media to express individual creativity. CD-CR2.3A

b Observes and discusses visual art forms. CD-CR2.3B

c Shares ideas about personal creative work. CD-CR2.3C

Strand **MUSIC**

Standard The child will use his/her voice, instruments and objects to express creativity. CD-CR3

a Participates in classroom activities with musical instruments and singing to express creativity CD-CR3.3A

Strand **DRAMA**

Standard The child will use dramatic play to express creativity. CD-CR4

a Participates in dramatic play presentations with a CD-CR4.3A

b Re-creates a familiar story using action and objects (props) individually or cooperatively. CD-CR4.3B

c Creates various voice inflections and facial expressions in play. CD-CR4.3C

d Identifies real and make-believe situations through dramatic play. CD-CR4.3D

Cognitive Development and General Knowledge: Cognitive Processes CD-CP

Strand **THINKING SKILLS**

Standard The child will demonstrate awareness of cause and effect. CD-CP1

a Intentionally carries out an action with an understanding of the effect it will cause. CD-CP1.3A

b Expresses beginning understanding of reasoning skills. CD-CP1.3B

Standard The child will use prior knowledge to build new knowledge. CD-CP2

a Uses objects as intended in new activities. CD-CP2.3A

b Uses observation and imitation to acquire knowledge. CD-CP2.3B

c Identifies familiar objects and people in new situations. CD-CP2.3C

d Uses clues and sequence of events to infer and predict what will happen next. CD-CP2.3D

e Discusses how new learning related to concrete objects is based on prior knowledge. CD-CP2.3E

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ınd **PROBLEM SOLVING**

Standard The child will demonstrate problem-solving skills. CD-CP3

a Demonstrates multiple uses for objects to solve problems. CD-CP3.3A

b Tests different possibilities to determine the best solution to a problem. CD-CP3.3B