

Georgia Pre-K

Communication,
Language and
Literacy **CLL**

I Communication, Language and Literacy **CLL**

The child will listen to conversations and demonstrate comprehension. **CLL1**

1 The child will listen to conversations and demonstrate comprehension. **CLL1**

The child will acquire vocabulary introduced in conversations, activities, stories, and/or books. **CLL2**

2 The child will acquire vocabulary introduced in conversations, activities, stories, and/or books. **CLL2**

The child will use nonverbal communication for a variety of purposes. **CLL3**

3 The child will use nonverbal communication for a variety of purposes. **CLL3**

The child will use increasingly complex spoken language. **CLL4**

4 The child will use increasingly complex spoken language. **CLL4**

The child will acquire meaning from a variety of materials read to him/her. Standard: **CLL5**

5 The child will acquire meaning from a variety of materials read to him/her. Standard: **CLL5**

The child will develop early phonological awareness (awareness of the units of sound) **CLL6**

6 The child will develop early phonological awareness (awareness of the units of sound) **CLL6**

The child will demonstrate increasing

7 The child will demonstrate increasing knowledge of the alphabet. **CLL7**

knowledge of the
alphabet. **CLL7**

The child will
demonstrate awareness
of print concepts. **CLL8**

8 The child will demonstrate awareness of print concepts. **CLL8**

The child will use
writing for a variety of
purposes. **CLL9**

9 The child will use writing for a variety of purposes. **CLL9**

**Common Development
and General
Knowledge** **CD**

A Math **CD-MA**

- 1 The child will organize, represent, and build knowledge of number and quantity. **CDMA1**
 - 2 The child will manipulate, compare, describe relationships, and solve problems using number and quantity. **CDMA2**
 - 3 The child will explore and communicate about distance, weight, length, height and time. **CDMA3**
 - 4 The child will sort, seriate, classify, and create patterns. **CDMA4**
 - 5 The child will explore, recognize and describe spatial relationships between objects. **CDMA5**
 - 6 The child will explore, recognize and describe shapes and shape concepts. **CDMA6**
 - 7 The child will use mathematical problem solving, reasoning, estimation, and communication. **CDMA7**
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B Science **CD-SC**

- 1 The child will demonstrate scientific inquiry skills. **CDSC1**
- 2 The child will demonstrate knowledge related to the dynamic properties of earth and sky. **CDSC2**
- 3 The child will demonstrate knowledge related to living things and their environments. **CDSC3**
- 4 The child will demonstrate knowledge related to physical science. **CDSC4**
- 5 The child will demonstrate an awareness of and the need to protect his/her environment. **CDSC5**

C Social Studies CDSS

- 1 The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity. CDSS1
 - 2 The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity. CDSS2
 - 3 The child will demonstrate an awareness of geography in his/her community. CDSS3
 - 4 The child will demonstrate an awareness of economics of his/her community. CDSS4
 - 5 The child will understand the passage of time and how events are related. CDSS5
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D Creative Development CDCR

- 1 The child will participate in dance to express creativity. CDCR1
 - 2 The child will create and explore visual art forms to develop artistic expression. CDCR2
 - 3 The child will use his/her voice, instruments, and objects express creativity. CDCR3
 - 4 The child will use dramatic play to express creativity. CDCR4
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E Cognitive Processes CDCP

- 1 The child will demonstrate awareness of cause and effect. CDCP1
 - 2 The child will use prior knowledge to build new knowledge. CDCP2
 - 3 The child will demonstrate problem solving skills. CDCP3
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Approches to Play and Learning APL**III Approches to Play and Learning** APL

The child will demonstrate initiative and self-direction. APL1

- 1 **The child will demonstrate initiative and self-direction.** APL1
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The child will demonstrate interest and curiosity APL2

- 2 **The child will demonstrate interest and curiosity** APL2
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The child will sustain attention to a specific activity and demonstrate persistence. APL3

- 3 **The child will sustain attention to a specific activity and demonstrate persistence.** APL3
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The child will engage in a progression of imaginative play. APL4

- 4 **The child will engage in a progression of imaginative play.** APL4
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The child will demonstrate a cooperative and flexible approach to play and learning. **APL5**

5 The child will demonstrate a cooperative and flexible approach to play and learning. **APL5**

Social and Emotional Development **SED**

IV Social and Emotional Development **SED**

The child will develop self-awareness. **SED1**

1 The child will develop self-awareness. **SED1**

The child will engage in self-expression. **SED2**

2 The child will engage in self-expression. **SED2**

The child will begin to demonstrate self-control. **SED3**

3 The child will begin to demonstrate self-control. **SED3**

The child will develop relationships and social skills with adults. **SED4**

4 The child will develop relationships and social skills with adults. **SED4**

The child will develop relationships and social skills with peers. **SED5**

5 The child will develop relationships and social skills with peers. **SED5**

Physical Development and Motor Skills **PDM**

V Physical Development and Motor Skills **PDM**

The child will practice healthy and safe habits. **PDM1**

1 The child will practice healthy and safe habits. **PDM1**

The child will participate in activities related to nutrition. **PDM2**

2 The child will participate in activities related to nutrition. **PDM2**

The child will demonstrate an awareness of the body in space and child's relationship to objects in space. **PDM3**

3 The child will demonstrate an awareness of the body in space and child's relationship to objects in space. **PDM3**

The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information. PDM4

4 The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information. PDM4

The child will demonstrate gross motor skills. PDM5

5 The child will demonstrate gross motor skills. PDM5

The child will demonstrate fine motor skills. PDM6

6 The child will demonstrate fine motor skills. PDM6