Georgia Early Learning and Development (GELDS)

Georgia Pre-K

Communication, Language and Litarcy CLL	**I Communication, Language and Litarcy** CLL
The child will listen to conversations and demonstrate comprehension. CLL1	**1 The child will listen to conversations and demonstrate comprehension.** CLL1
The child will acquire vocabulary introduced in conversations, activities, stories, and/or books. CLL2	**2 The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.** CLL2
The child will use nonverbal communication for a variety of purposes. CLL3	**3 The child will use nonverbal communication for a variety of purposes.** CLL3
The child will use increasingly complex spoken language. CLL4	**4 The child will use increasingly complex spoken language.** CLL4
The child will acquire meaning from a variety of materials read to him/her. Standard: CLL5	**5 The child will acquire meaning from a variety of materials read to him/her. Standard:** CLL5
The child will develop early phonological awareness (awareness of the units of sound) CLL6	**6 The child will develop early phonological awareness (awareness of the units of sound)** CLL6
Th de	**he child will demonstrate increasing knowledge of the alphabet.** CLL7

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knowledge of the alphabet. CLL7

The child will demonstrate awareness of print concepts. CLL8

8 **The child will demonstrate awareness of print concepts.** CLL8

The child will use writing for a variety of purposes. CLL9

9 **The child will use writing for a variety of purposes.** CLL9

Common Development and General Knowledge CD

A **Math** CD-MA

1 The child will organize, represent, and build knowledge of number and quantity. CDMA1

2 The child will manipulate, compare, describe relationships, and solve problems using number and quantity. CDMA2

3 The child will explore and communicate about distance, weight, length, height and time. CDMA3

4 The child will sort, seriate, classify, and create patterns. CDMA4

5 The child will explore, recognize and describe spatial relationships between objects. CDMA5

6 The child will explore, recognize and describe shapes and shape concepts. CDMA6

7 The child will use mathematical problem solving, reasoning, estimation, and communication. CDMA7

B **Science** CD-SC

1 The child will demonstrate scientific inquiry skills. CDSC1

2 The child will demonstrate knowledge related to the dynamic properties of earth and sky. CDSC2

3 The child will demonstrate knowledge related to living things and their environments. CDSC3

4 The child will demonstrate knowledge related to physical science. CDSC4

5 The child will demonstrate an awareness of and the need to protect his/her environment. CDSC5

C **Social Studies** CDSS

1 The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity. CDSS1

2 The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity. CDSS2

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3 The child will demonstrate an awareness of geography in his/her community. CDSS3

4 The child will demonstrate an awareness of economics of his/her community. CDSS4

5 The child will understand the passage of time and how events are related. CDSS5

D Creative Development CDCR

1 The child will participate in dance to express creativity. CDCR1

2 The child will create and explore visual art forms to develop artistic expression. CDCR2

3 The child will use his/her voice, instruments, and objects express creativity. CDCR3

4 The child will use dramatic play to express creativity. CDCR4

E Cognitive Processes CDCP

1 The child will demonstrate awareness of cause and effect. CDCP1

2 The child will use prior knowledge to build new knowledge. CDCP2

3 The child will demonstrate problem solving skills. CDCP3

Approches to Play and Learning APL

III Approches to Play and Learning APL

The child will demonstrate initiative and self-direction. APL1

1 The child will demonstrate initiative and self-direction. APL1

The child will demonstrate interest and curiosity APL2

2 The child will demonstrate interest and curiosity APL2

The child will sustain attention to a specific activity and demonstrate persistence. APL3

3 The child will sustain attention to a specific activity and demonstrate persistence. APL3

The child will engage in a progression of imaginative play. APL4

4 The child will engage in a progression of imaginative play. APL4

The child will demonstrate a cooperative and flexible approach to play and learning. APL5

5 The child will demonstrate a cooperative and flexible approach to play and learning. APL5

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Social and Emotional Development SED	**IV Social and Emotional Development** SED
The child will develop self-awareness. SED1	**1 The child will develop self-awareness.** SED1
The child will engage in self-expression. SED2	**2 The child will engage in self-expression.** SED2
The child will begin to demonstrate self-control. SED3	**3 The child will begin to demonstrate self-control.** SED3
The child will develop relationships and social skills with adults. SED4	**4 The child will develop relationships and social skills with adults.** SED4
The child will develop relationships and social skills with peers. SED5	**5 The child will develop relationships and social skills with peers.** SED5
Physical Development and Motor Skills PDM	**V Physical Development and Motor Skills** PDM
The child will practice healthy and safe habits. PDM1	**1 The child will practice healthy and safe habits.** PDM1
The child will participate in activities related to nutrition. PDM2	**2 The child will participate in activities related to nutrition.** PDM2
The child will demonstrate an awareness of the body in space and child's relationship to objects in space. PDM3	**3 The child will demonstrate an awareness of the body in space and child's relationship to objects in space.** PDM3
The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and pr inf	**4 The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.** PDM4

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The child will demonstrate gross motor skills. PDM5	**5** **The child will demonstrate gross motor skills.** PDM5
The child will demonstrate fine motor skills. PDM6	**6** **The child will demonstrate fine motor skills.** PDM6