Georgia Extended Content Standards

High School: English Language Arts

Techniques: Students evaluate and apply various techniques to comprehend and shape meaning. T

10.T.T.1 Narrative Techniques: Evaluate and apply narrative techniques to enhance text's appeal to audiences or achieve specific purposes. 10.T.T.1

- a Evaluate how narrative techniques (including archetypes, multiple perspectives, plot structure, and symbolism) interact, using textual evidence. 10.T.T.1.A
- b Evaluate and critique how plot structures, conflict, narrative devices, word choice, and other craft techniques are impacted by an author's purpose. 10.T.T.1.B

10.T.T.2 Expository Techniques: Evaluate and apply expository techniques to enhance text's appeal to audiences or achieve specific purposes. 10.T.T.2

- a Evaluate and critique expository techniques and organizational patterns and their effect; discuss and analyze clarity of information. 10.T.T.2.A
- b Analyze texts with conflicting information or opposing viewpoints and determine where the texts disagree on matters of fact or 10.T.T.2.B

10.T.T.3 Argumentative Techniques: Evaluate and apply argumentative techniques to enhance text's appeal to audiences or achieve specific purposes. 10.T.T.3

- a Read, discuss, evaluate, and critique a variety of texts, considering the argumentative techniques used to present and design content and their associated implications on meaning or central idea. 10.T.T.3.A
- b Analyze the use of rhetorical appeals; identify fallacies in a text. 10.T.T.3.B

10.T.T.2 Expository Techniques: Evaluate and apply expository techniques to enhance text's appeal to audiences or achieve specific purposes. 10.T.T.2

- d Apply expository techniques to develop a cohesive text, organized in a way that clarifies the relationship between ideas, includes multiple and varied types of information, and adjusts tone for a variety of audiences and purposes. 10.T.T.2.D

10.T.T.3 Argumentative Techniques: Evaluate and apply argumentative techniques to enhance text's appeal to audiences or achieve specific purposes. 10.T.T.3

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- c Apply argumentative techniques to enhance writing and engage audiences. 10.T.T.3.C

Vocabulary (V) Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases. V

10.L.V.1 **General, Academic, & Specialized Vocabulary: Use expanding vocabulary knowledge to interpret texts and to craft effective communications across a wide variety of real-life, academic, disciplinary, technical, and professional contexts.** 10.L.V.1

- b Use grade-level general, academic, disciplinary, technical, and professional vocabulary to communicate clearly and precisely, adjusting style as appropriate in a variety of settings. 10.L.V.1.B

10.L.V.2 **Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.** 10.L.V.2

- b Determine the meanings of words and phrases in context by analyzing the function of parts of speech. 10.L.V.2.B

10.L.V.3 **Meaning & Purpose: Analyze and craft nuanced words and phrases in a variety of texts and for a variety of purposes.** 10.L.V.3

- b Analyze relationships between words to determine connotative and denotative meanings for words and/or phrases across a variety of contexts. 10.L.V.3.B
- d Use available print and/or digital resources, including reference materials, style guides, digital tools (e.g., online searches, embedded word processing features), to determine, clarify, or verify the meaning of unknown or multiple-meaning words and phrases. 10.L.V.3.D