

Dance: Kindergarten

Creating

- 1 Demonstrate an understanding of the choreographic process.** ESDK.CR.1
 - a Explore working independently and collaboratively with others. ESDK.CR.1.A
 - b Create and perform a dance sequence. ESDK.CR.1.B
 - c Explore dance elements through structured improvisation and play (e.g. body, space, time, energy). ESDK.CR.1.C
 - d Respond to a variety of stimuli through movement (e.g. scarves, songs, sounds, images). ESDK.CR.1.D
 - 2 Demonstrate an understanding of dance as a form of communication.** ESDK.CR.2
 - a Express ideas and feelings through movement, gestures, and facial expressions ESDK.CR.2.A
 - b Move expressively to music and/or other stimuli (e.g. sound, text). ESDK.CR.2.B
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Performing

- 1 Identify and demonstrate movement elements, skills, and terminology in dance.** ESDK.PR.1
 - a Identify and demonstrate basic creative and locomotor movements and body isolations. ESDK.PR.1.A
 - b Demonstrate the difference between personal and general space. ESDK.PR.1.B
 - c Demonstrate the ability to perform simple movements in response to oral instruction. ESDK.PR.1.C
 - 2 Understand and model dance etiquette as a classroom participant, performer, and observer.** ESDK.PR.2
 - a Demonstrate attentiveness, full participation, and awareness of others in the dance learning and performance environments. ESDK.PR.2.A
 - b Understand and demonstrate appropriate behaviors as a dance performer, and as an audience member. ESDK.PR.2.B
 - 3 Recognize the relationship between human anatomy and movement.** ESDK.PR.3
 - a Identify basic body parts and how they move. ESDK.PR.3.A
 - 4 Understand and apply music concepts to dance.** ESDK.PR.4
 - a Explore moving to music and responding to changes in tempo and other music qualities. ESDK.PR.4.A
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Responding

1 Demonstrate critical and creative thinking in dance. ESDK.RE.1

- a Explain basic features that distinguish one dance from another. ESDK.RE.1.A
 - b Observe movement and describe it using basic dance terminology. ESDK.RE.1.B
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Connecting

1 Understand and demonstrate dance throughout history and in various cultures. ESDK.CN.1

- a Explore historical and cultural motivations for dance. ESDK.CN.1.A
 - b Explore the role of dance in various cultures and history. ESDK.CN.1.B
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2 Recognize connections between dance, wellness, and safety. ESDK.CN.2

- a Explore the principles of a healthy body (e.g. nutrition, hygiene). ESDK.CN.2.A
 - b Explore moving safely. ESDK.CN.2.B
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3 Identify connections between dance and other areas of knowledge. ESDK.CN.3

- a Compare and contrast dance to other art forms and subject areas. ESDK.CN.3.A
- b Explore elements and styles of dance through the use of technology and media. ESDK.CN.3.B