

Grade 2 - Learning Progressions

Adopted 2021

K-5 Learning Progressions

Numerical Reasoning

Numbers (whole numbers, fractions, and decimal numbers)

1. Whole numbers to 1000 [2.LP1.1.1](#)
2. Partition shapes into halves, thirds and quarters (fourths) with no shading [2.LP1.1.2](#)

Counting

1. Counting forward and backward within 1000 [2.LP1.2.1](#)
2. Skip counting by 2s, 5s, 10s, 25s, and 100s [2.LP1.2.2](#)
3. Counting objects to 1000 [2.LP1.2.3](#)

Place Value

1. Hundreds, tens and ones in 3-digit numbers [2.LP1.3.1](#)

Comparisons

1. Comparing numbers to 1,000 [2.LP1.4.1](#)

Computational Fluency

1. Fluency using mental math up to 20 [2.LP1.5.1](#)
2. Fluency with strategies within 100 [2.LP1.5.2](#)

Addition & Subtraction

1. Within 1,000 (using tools and strategies) [2.LP1.6.1](#)

Multiplication & Division

1. Building arrays [2.LP1.7.1](#)

Patterning & Algebraic Reasoning

Patterns

1. Numerical patterns involving addition and subtraction [2.LP2.1.1](#)

Geometric & Spatial Reasoning

Shapes And Properties

1. Describe, compare and sort 2-D and 3-D shapes given a set of attributes 2.LP3.1.1
 2. Identify lines of symmetry in everyday objects 2.LP3.1.2
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Measurement & Data Reasoning

Measurement & Data

1. Measure length to nearest whole unit 2.LP4.1.1
2. Use tools such as constructed rulers and standard rulers 2.LP4.1.2
3. Choose units (in, ft, yd) appropriately 2.LP4.1.3
4. Display and interpret categorical data (with up to 4 categories) 2.LP4.1.4

Money

1. Combination of coins 2.LP4.2.1
2. Problems involving dollars and all coins 2.LP4.2.2

Time

1. Time to the nearest five minutes 2.LP4.3.1
2. Distinguish between a.m. & p.m. 2.LP4.3.2
3. Elapsed time to hour or half hour 2.LP4.3.3