

Information Processing Skills: Grades K-12

Compare similarities and differences. [SSIPS1](#)

1 Compare similarities and differences. [SSIPS1](#)

Organize items chronologically. [SSIPS2](#)

2 Organize items chronologically. [SSIPS2](#)

Identify issues and/or problems and alternative solutions. [SSIPS3](#)

3 Identify issues and/or problems and alternative solutions. [SSIPS3](#)

Distinguish between fact and opinion. [SSIPS4](#)

4 Distinguish between fact and opinion. [SSIPS4](#)

Identify main idea, detail, sequence of events, and cause and effect in a social studies context. [SSIPS5](#)

5 Identify main idea, detail, sequence of events, and cause and effect in a social studies context. [SSIPS5](#)

Identify and use primary and secondary sources. [SSIPS6](#)

6 Identify and use primary and secondary sources. [SSIPS6](#)

Interpret timelines, charts, and tables. [SSIPS7](#)

7 Interpret timelines, charts, and tables. [SSIPS7](#)

Identify social studies reference resources to use for a specific purpose. [SSIPS8](#)

8 Identify social studies reference resources to use for a specific purpose. [SSIPS8](#)

Construct charts and tables. [SSIPS9](#)

9 Construct charts and tables. [SSIPS9](#)

Analyze artifacts. SSIPS10

10 Analyze artifacts. SSIPS10

Draw conclusions and make generalizations. SSIPS11

11 Draw conclusions and make generalizations. SSIPS11

Analyze graphs and diagrams. SSIPS12

12 Analyze graphs and diagrams. SSIPS12

Translate dates into centuries, eras, or ages. SSIPS13

13 Translate dates into centuries, eras, or ages. SSIPS13

Formulate appropriate research questions. SSIPS14

14 Formulate appropriate research questions. SSIPS14

Determine adequacy and/or relevancy of information. SSIPS15

15 Determine adequacy and/or relevancy of information. SSIPS15

Check for consistency of information. SSIPS16

16 Check for consistency of information. SSIPS16

Interpret political cartoons. SSIPS17
