Georgia Social Studies

Information Processing Skills: Grades K-12

Compare similarities and differences. SSIPS1	**1 Compare similarities and differences.** SSIPS1
Organize items chronologically. SSIPS2	**2 Organize items chronologically.** SSIPS2
Identify issues and/or problems and alternative solutions. SSIPS3	**3 Identify issues and/or problems and alternative solutions.** SSIPS3
Distinguish between fact and opinion. SSIPS4	**4 Distinguish between fact and opinion.** SSIPS4
Identify main idea, detail, sequence of events, and cause and effect in a social studies context. SSIPS5	**5 Identify main idea, detail, sequence of events, and cause and effect in a social studies context.** SSIPS5
Identify and use primary and secondary sources. SSIPS6	**6 Identify and use primary and secondary sources.** SSIPS6
Interpret timelines, charts, and tables. SSIPS7	**7 Interpret timelines, charts, and tables.** SSIPS7
Identify social studies reference resources to use for a specific purpose. SSIPS8	**8 Identify social studies reference resources to use for a specific purpose.** SSIPS8
Co tal	**onstruct charts and tables.** SSIPS9

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Analyze artifacts. SSIPS10	**10** **Analyze artifacts.** SSIPS10
Draw conclusions and make generalizations. SSIPS11	**11** **Draw conclusions and make generalizations.** SSIPS11
Analyze graphs and diagrams. SSIPS12	**12** **Analyze graphs and diagrams.** SSIPS12
Translate dates into centuries, eras, or ages. SSIPS13	**13** **Translate dates into centuries, eras, or ages.** SSIPS13
Formulate appropriate research questions. SSIPS14	**14** **Formulate appropriate research questions.** SSIPS14
Determine adequacy and/or relevancy of information. SSIPS15	**15** **Determine adequacy and/or relevancy of information.** SSIPS15
Check for consistency of information. SSIPS16	**16** **Check for consistency of information.** SSIPS16
Interpret political cartoons. SSIPS17	